Stanford



Mary Ayers

Associate Director, Learning Spaces, Medical Education Innovation & Operations

CONTACT INFORMATION

- **Cell Phone**

  Tel 650-387-1816

Bio

CURRENT ROLE AT STANFORD

As Director of Operations for Learning Spaces and the Immersive Learning Center, Mary oversees the learning space and resource scheduling services and facilities support teams in the School of Medicine to ensure outstanding services to faculty and staff.

HONORS AND AWARDS

- Community Treasure (President's Recognition Program), Stanford University (January, 2008)
- Dean's Inspiring Change Leadership Award, Stanford University School of Medicine (June, 2017)
- District Honoree, City of San Jose Mayor's Office (May, 2007)

EDUCATION AND CERTIFICATIONS

- Certificate, Stanford University , Stanford Manager Academy (2016)
- Certificate, Stanford University , Stanford Technical Leadership Program (2013)
- Certificate, Foothill College , Database Management
- Certificate, UC Santa Cruz Extension , Project Management

SERVICE, VOLUNTEER, AND COMMUNITY WORK

- Online Chair, Relay For Life of Blossom Valley (1/1/2010 - 5/22/2011)
- Team Captain, Relay For Life of Blossom Valley (1/1/2005 - 5/20/2013)
- Sponsorship/Publicity/Outreach Co-Chair, Relay For Life of Blossom Valley (1/1/2013 - May 19, 2013)
- Hospitality Co-Chair, Relay For Life of Blossom Valley (1/1/2008 - 5/18/2008)
- Event Chair, Relay For Life of Blossom Valley
- Team Captain, Relay For Life of Campbell (1/1/2004 - 7/15/2004)

Professional

PROFESSIONAL INTERESTS

-Systems analysis

-Project management

-Space and resource usage and policies

-Database development and management

Publications

PUBLICATIONS

- **Pharmapac; A Web-Based Course In Clinical Pharmacology** *JGIM*
  Osterberg LG, Stiller C-O, Ayers M, Tornqvist E, Gustafsson LL
  2003; 29 (18): 119
- **A Web Based Course in Clinical Pharmacology** *Academic Exchange Quarterly*
  Osterberg LG, Stiller C-O, Tornqvist E, Ayers M, Youngblood P, Bastholm P, Gardner P, Gustafsson LG
  2003; 7 (1): 29-33
- **Interactive simulated patient: Experiences with collaborative e-learning in medicine** *Journal of Educational Computing Research*
  Bergin R, Youngblood P, Ayers M, Boberg J, Bolander K, Courteille O, Dev P, Hindbeck H, Stringer J, Thalme A, Fors U
  2003; 29 (3): 387-400

PRESENTATIONS

- How Scheduling Data Can Inform Strategic Decisions and Be Shared with Other Systems - WGEA Conference 2011 (5/1/2011 - 5/1/2011)
- MediaFlow Automated Video Capture Using R25 Data - CollegeNET Resource25 User Conference (7/25/2011 - 7/27/2011)
- Small Grants Equal Big Results: Technology Mini-grants for Faculty (Poster) - American Association of Medical Colleges: Western Group on Educational Affairs Annual Meeting (4/1/2004 - 4/3/2004)
- A Web-based Course in Clinical Pharmacology (Poster) - Society of General Internal Medicine National Meeting (4/30/2003 - 5/3/2003)