



Grace Eun Lee, PhD

Clinical Assistant Professor, Psychiatry and Behavioral Sciences

CLINICAL OFFICE (PRIMARY)

- **Department of Psychiatry**

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Bio

BIO

Grace Lee, Ph.D. is a Clinical Assistant Professor and a CA Licensed Clinical Psychologist in the Department of Psychiatry & Behavioral Sciences at Stanford University School of Medicine. Dr. Lee specializes in evidence-based, trauma-informed, and culturally-responsive care for individuals presenting with psychosis and post-traumatic stress. She is currently providing Cognitive Behavioral Therapy for Psychosis (CBTp), Cognitive Processing Therapy (CPT), Prolonged Exposure Therapy (PE), Narrative Exposure Therapy (NET), and Written Exposure Therapy (WET) within the INSPIRE Clinic and PTSD Clinic. She also leads national and international trainings in CBTp to providers supporting individuals with psychosis.

CLINICAL FOCUS

- Clinical Psychology

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Psychiatry and Behavioral Sciences

PROFESSIONAL EDUCATION

- Fellowship, Stanford University School of Medicine, Dept of Psychiatry and Behavioral Sciences , Clinical Psychology (2022)
- Internship, UC Davis Medical Center, Dept of Psychiatry and Behavioral Sciences & Dept of Pediatrics , Clinical Psychology (2021)
- Ph.D., Biola University - Rosemead School of Psychology , Clinical Psychology (2021)
- B.A., University of North Carolina, Chapel Hill , Psychology, Sociology (2012)

Publications

PUBLICATIONS

- **Adaptation of the First Episode Psychosis Services-Fidelity Scale for Use in New and Small Programs.** *Early intervention in psychiatry* Savill, M., Sepulveda, B., Banks, L. M., Hayes, S. L., Tryon, V. L., Blay, C., Burch, K. E., LaCross, K., Ereshefsky, S., Carlson, M., Lee, G. E., Loewy, R. L., Addington, et al
2026; 20 (3): e70151
- **Testimony and meaning: A qualitative study of Black women with cancer diagnoses.** *Cultural diversity & ethnic minority psychology*

Hall, M. E., Lee, G. E., McMartin, J., Abernethy, A., Shannonhouse, L., Park, C., Aten, J., Kapic, K., Silverman, E.
2021; 27 (4): 728-735