Stanford



Anne Harper Charity Hudley

Associate Dean of Educational Affairs, Bonnie Katz Tenenbaum Professor of Education and, Professor, by courtesy, of Linguistics and of African and African American Studies

Graduate School of Education

Curriculum Vitae available Online

CONTACT INFORMATION

- **Administrative Assistant**

  Emily Farrell - Administrative Assistant

  Email farrelle@stanford.edu

Bio

BIO

Anne H. Charity Hudley, Ph.D., is Associate Dean of Educational Affairs and the Bonnie Katz Tenenbaum Professor of Education at Stanford University and Professor of African-American Studies and Linguistics by courtesy. She is affiliated with the Center for Comparative Race and Ethnicity (CCSRE) and the Symbolic Systems Program. She also serves as the Jan Barker Alexander Resident Fellow for the Ujamaa House. Her research and publications address the relationship between language variation and educational practices and policies from preschool through graduate school. She has a particular emphasis on creating high-impact practices for underrepresented students in higher education. Charity Hudley is the co-author of four books: The Indispensable Guide to Undergraduate Research; We Do Language: English Language Variation in the Secondary English Classroom; Understanding English Language Variation in U.S. Schools; and Talking College: Making Space for Black Linguistic Practices in Higher Education. Her fifth book, Talking Faculty: Professional and Linguistic Choices for Black Faculty Thriving in U.S. Higher Education, will appear in 2026. She is the co-editor of several collections, including Inclusion in Linguistics and Decolonizing Linguistics.

Her other publications have appeared in Language, The Journal of English Linguistics, Child Development, Language Variation, and Change, American Speech, Language and Linguistics Compass, Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, and many book collections, including The Handbook of African-American Psychology, Ethnolinguistic Diversity and Literacy Education, Oxford Handbook of Sociolinguistics, and Oxford Handbook of Language in Society. She has been an invited speaker for numerous keynotes and academic meetings, provides lectures and workshops for K-12 teachers, and generously contributes to community initiatives and public intellectual work.

Dean Charity Hudley is a fellow of the Linguistic Society of America and the American Association for the Advancement of Science. Her contributions have been recognized with a Public Engagement Award from the Society for Linguistic Anthropology, an award from the Linguistic Society of America, and funding from NIH, NSF, the Mellon Foundation, and the Ford Foundation, among others. Professor Charity Hudley has served on the Executive Committee of the Linguistic Society of America; the Standing Committee on Research of the National Council of Teachers of English; as a consultant to the National Research Council Committee on Language and Education; and to the NSF's Committee on Broadening Participation in the Science, Technology, Engineering, and Mathematics (STEM) Sciences. In addition, she has served as an Associate Editor for Language and on the editorial board of Language and Linguistics Compass and the Linguistic Society of America Committee on Linguistics in Higher Education.

Dean Charity Hudley was previously the North Hall Endowed Chair in the Linguistics of African America at U.C. Santa Barbara. At UC Santa Barbara, she also served as the Director of Undergraduate Research, Vice-Chair of the Council of Planning and Budget, and a Faculty Fellow for the Center for Innovative Teaching, Research, and Learning (CITRAL).

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Professor (By courtesy), Linguistics
- Professor (By courtesy), African and African American Studies

ADMINISTRATIVE APPOINTMENTS

- Associate Dean of Educational Affairs, Stanford Graduate School of Education, (2022- present)
- Director of Undergraduate Research, University of California Santa Barbara, (2017-2021)
- Director of the William and Mary Scholars Program, The College of William and Mary, (2011-2017)

HONORS AND AWARDS

- Fellow, American Association for the Advancement of Science (AAAS) (2022)
- Best Paper in Language Award, Linguistic Society of America (2021)
- Fellow, Linguistic Society of America (2021)
- Linguistics, Language, and the Public Award, Linguistic Society of America (2019)
- UCSB Faculty/Staff Member of the Month, National Association of College and University Residence Halls (2019)
- Interdisciplinary Public Engagement Award, Society for Linguistic Anthropology (2018)
- Honorary Class Marshall, The College of William and Mary Class of 2017 (2017)
- Ladies of Alpha Faculty Award, The College of William and Mary (2017)
- NAACP Outstanding Faculty Award, The College of William and Mary (2017)
- Interdisciplinary Public Engagement Award, Society for Linguistic Anthropology (2016)
- Raft Debate Tournament of Champions Winner (for the Humanities), The College of William and Mary (2016)
- African-American Male Coalition Faculty Award, The College of William and Mary (2015)
- Appreciation for service to the Virginia State University Honors Program, Virginia State University (2015)
- Arts & Sciences Faculty Award for Teaching Excellence, The College of William and Mary (2015)
- Ladies of Alpha Women’s Month Award, The College of William and Mary (2015)
- Outstanding Faculty Nominee, State Council of Higher Education for Virginia (2015)
- Faculty Speaker, Candlelight Ceremony Commencement, The College of William and Mary (2013)
- Image Award: Best group effort for the William and Mary Scholars Undergraduate Research Experience, The College of William and Mary (2013)
- Homecoming Parade Judge (student selected), The College of William and Mary (2012)
- Raft Debate Winner (for the Humanities), The College of William and Mary (2012)
- Alumni Fellowship Award (one of five professors selected annually), The William and Mary Alumni Association (2011)
- Rising Star Faculty nominee, State Council of Higher Education for Virginia (2011)
- Image Award: The individual who best embodies the spirit of a vibrant&diverse William&Mary community, The College of William and Mary (2010)
- Rising Star Faculty nominee, State Council of Higher Education for Virginia (2009)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Executive Committe, Linguistic Society of America (2017 - 2021)

ADDITIONAL PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)

PROFESSIONAL EDUCATION

- B.A., Linguistics, Harvard University (1998)
- M.A., Linguistics, Harvard University (1998)
- Ph.D., Linguistics, University of Pennsylvania (2005)

LINKS

- https://annecharityhudley.com/: https://annecharityhudley.com/
- Stanford Black Academic Lab: https://badlab.stanford.edu/

Research & Scholarship

RESEARCH INTERESTS

- Classroom Discourse and Interaction
- Community-Engaged Research
- Culturally Responsive Pedagogies
- Curriculum Studies & Design
- Educational Inequality
- Higher Education
- Language & Literacy
- Language Policy
- Mixed Methods
- Race, Culture, and Identity
- Race, Language, and Sociolinguistics
- Restorative and Transformative Justice
- Teacher Education
- Teacher Learning
- Teacher Preparation
- Teacher Professional Development
- Youth Identity, Agency, and Voice

Teaching

COURSES

2026-27

- Ujamaa Scholars: Education About Topics That Matter in The Black Diaspora: AFRICAAM 150, EDUC 150 (Aut, Win, Spr)

2025-26

- African American English: AFRICAAM 227, CSRE 327, EDUC 227, LINGUIST 165A (Aut)

- Becoming Faculty: EDUC 344 (Win)
- Stanford Black Academic Lab: Community-Based Participatory Methods: AFRICAAM 221C, AFRICAAM 488, CSRE 388, EDUC 221, EDUC 488, LINGUIST 276E (Win)
- Ujamaa House Seminar: RESPROG 2A (Aut)
- Ujamaa House Seminar: RESPROG 2B (Win)
- Ujamaa House Seminar: RESPROG 2C (Spr)

2024-25

- African American English: CSRE 327, EDUC 227, LINGUIST 165A (Aut)
- BAD Lab: Scholarly Communication in Education: CSRE 257, EDUC 257, LINGUIST 255E (Win)

2023-24

- Proseminar 1: EDUC 325A (Aut)
- Stanford Black Academic Lab: Community-Based Participatory Methods: AFRICAAM 488, CSRE 388, EDUC 488, LINGUIST 276E (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Melissa Lewis

Doctoral Dissertation Co-Advisor (AC)

Gabriela Lopez

Doctoral (Program)

Mia Harris, Gabriela Lopez, Jaylen Pittman

Publications

PUBLICATIONS

- **The Work Continues: Decolonization and Inclusion in Linguistics in a Time of Crisis** *JOURNAL OF SOCIOLINGUISTICS*
  Charity Hudley, A. H., Mallinson, C., Bucholtz, M.
  2026
- **To go big, we have to go home: building foundations for the future of community-engaged and public-facing research in linguistics** *LINGUISTICS VANGUARD*
  Charity Hudley, A., Mallinson, C., Clemons, A.
  2024
- **Surveying the landscape of college teaching about African American Language** *LINGUISTICS AND EDUCATION*
  Sedlacek, Q. C., Hudley, A., Mallinson, C.
  2023; 77
- **Liberatory Linguistics** *DAEDALUS*
  Hudley, A.
  2023; 152 (3): 212-226
- **Language & Social Justice in the United States: An Introduction** *DAEDALUS*
  Wolfram, W., Hudley, A., Valdes, G.
  2023; 152 (3): 5-17
- **Language Across the Disciplines** *ANNUAL REVIEW OF LINGUISTICS*
  Hudley, A., Clemons, A. M., Villarreal, D.
  2023; 9: 253-272

- **Cancer Survivors, Oncology, and Primary Care Perspectives on Survivorship Care: An Integrative Review** *JOURNAL OF PRIMARY CARE AND COMMUNITY HEALTH*
  Love, M., Debay, M., Hudley, A., Sorsby, T., Lucero, L., Miller, S., Sampath, S., Amini, A., Raz, D., Kim, J., Pathak, R., Chen, Y., Kaiser, et al
  2022; 13: 21501319221105248

- **BLACK STUDENTS' LINGUISTIC AGENCY: AN EVIDENCE- BASED GUIDE FOR INSTRUCTORS AND STUDENTS** *AMERICAN SPEECH*
  Franz, H., Hudley, A., Rowell, A., Johnson, S. J., Tano, M., Grue, M.
  2022; 97 (2): 230-247

- **Social justice in applied linguistics: Not a conclusion, but a way forward** *ANNUAL REVIEW OF APPLIED LINGUISTICS*
  Hudley, A., Flores, N.
  2022; 42: 144-154

- **Attracting Black students to linguistics through a Black-centered Introduction to Linguistics course** *LANGUAGE*
  Calhoun, K., Hudley, A., Bucholtz, M., Exford, J., Johnson, B.
  2021; 97 (1): E12-E38

- **Empowering African-American Student Voices in College** *RECONCEPTUALIZING THE ROLE OF CRITICAL DIALOGUE IN AMERICAN CLASSROOMS*
  Hudley, A., Mallinson, C., Berry-McCrea, E. L., Muwwakkil, J.
  edited by Kibler, A., Valdes, G., Walqui, A.
  2021: 157-184

- **From theory to action: Working collectively toward a more antiracist linguistics (Response to commentators)** *LANGUAGE*
  Hudley, A., Mallinson, C., Bucholtz, M.
  2020; 96 (4): E307-E319

- **Toward racial justice in linguistics: Interdisciplinary insights into theorizing race in the discipline and diversifying the profession** *LANGUAGE*
  Hudley, A., Mallinson, C., Bucholtz, M.
  2020; 96 (4): E200-E235

- **Faculty Change from Within: The Creation of the WMSURE Program** *SPUR-SCHOLARSHIP AND PRACTICE OF UNDERGRADUATE RESEARCH*
  Dickter, C. L., Hudley, A., Franz, H. A., Lambert, E. A.
  2018; 2 (1): 24-32

- **Introduction: Language and Social Justice in Higher Education** *JOURNAL OF ENGLISH LINGUISTICS*
  Hudley, A., Mallinson, C.
  2018; 46 (3): 175-185

- **Engaging and Supporting Underrepresented Undergraduate Students in Linguistic Research and Across the University** *JOURNAL OF ENGLISH LINGUISTICS*
  Hudley, A.
  2018; 46 (3): 199-214

- **DISMANTLING "THE MASTER'S TOOLS": MOVING STUDENTS' RIGHTS TO THEIR OWN LANGUAGE FROM THEORY TO PRACTICE** *AMERICAN SPEECH*
  Hudley, A., Mallinson, C.
  2018; 93 (3-4): 513-537

- **Turning the lens onto our own language: Engaging in critical reflexivity in the pursuit of social change** *LANGUAGE IN SOCIETY*
  Mallinson, C., Hudley, A.
  2018; 47 (3): 361-364

- **"It's worth our time": a model of culturally and linguistically supportive professional development for K-12 STEM educators** *CULTURAL STUDIES OF SCIENCE EDUCATION*
  Hudley, A., Mallinson, C.
  2017; 12 (3): 637-660

- **The Oxford Handbook of African American Language (Book Review)** *JOURNAL OF SOCIOLINGUISTICS*
  Book Review Authored by: Hudley, A.
  2017; 21 (2): 299-303