

Stanford



Catie Connolly

- Ph.D. Student in Education, admitted Autumn 2020
- Graduate Teaching Consultant, Digital Learning Strategy
- Copyeditor, Hume Center
- Grad Writing Tutor, Hume Center
- Proofreader, Hume Center
- 📄 Curriculum Vitae available Online

Bio

BIO

As a PhD candidate in Developmental and Psychological Sciences at Stanford, I study how early childhood experience, cultural background, and education shape children's social-emotional development. I use a combination of quantitative and qualitative methods, including surveys, interviews, and experimental tasks, to understand the development of core social-emotional skills like emotion regulation and executive functioning in ethnically-, culturally-, and socioeconomically-diverse child populations.

I am passionate about applying developmental science to inform educational policy and practice. My goal is to contribute to the advancement of knowledge and practice in early childhood education by working with students, parents, and teachers to create evidence-based and culturally-responsive curricula and interventions that will improve students' social-emotional outcomes and well-being.

EDUCATION AND CERTIFICATIONS

- BA, Columbia University in the City of New York , Psychology & English Literature (2018)

Research & Scholarship

RESEARCH INTERESTS

- Child Development
- Early Childhood
- Educational Policy
- Equity in Education
- Parents and Family Issues
- Psychology
- Social and Emotional Learning

Teaching

COURSES

2025-26

- Development and Psychological Sciences (DAPS) Faculty Student Seminar: EDUC 465 (Aut, Win, Spr)

2024-25

- Development and Psychological Sciences (DAPS) Faculty Student Seminar: EDUC 465 (Aut, Win, Spr)

2023-24

- Proseminar 3: EDUC 325C (Spr)

Publications

PUBLICATIONS

- **Understanding Diverse Preschoolers' Knowledge of Emotion Regulation Strategies** *SOCIAL DEVELOPMENT*
Connolly, C., Obradovic, J.
2026; 35 (1)
- **Preschool dosage, outcomes, and mechanisms: Why are two years better than one?** *EARLY CHILDHOOD RESEARCH QUARTERLY*
McDoniel, M. E., Connolly, C., Steyer, L., Obradovic, J.
2026; 74: 242-252
- **The unique relevance of executive functions and self-regulation behaviors for understanding early childhood experiences and Preschoolers' outcomes in rural Pakistan.** *Developmental science*
Obradovic, J., Finch, J. E., Connolly, C., Siyal, S., Yousafzai, A. K.
2022: e13271

PRESENTATIONS

- Preschool Children's Self-Regulation and Social Emotion Regulation Strategies and Emergent Response Themes - Society for Research on Child Development (March 23, 2023)