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Publications

PUBLICATIONS

- **Caring for Patients with Intellectual or Developmental Disabilities - A Curriculum for Residents.** *The New England journal of medicine*
Clarke, L., Hodge, D. A., Walls, S. C., Santiago, C.
2025
- **Medical Student Confidence in Meeting Disability Competencies: Results of a national survey-based study.** *American journal of physical medicine & rehabilitation*
Clarke, L., Dhanani, Z., Tan, L., Altamirano, J., Fassiotto, M., Poulos, P.
2025
- **Trainees as Agents of Change: A Theory-Informed Model for Trainee-Driven Curricular Advocacy in Medical Education.** *Academic medicine : journal of the Association of American Medical Colleges*
Clarke, L.
2024
- **Trainee advocacy for medical education on the care of people with intellectual and/or developmental disabilities: a sequential mixed methods analysis.** *BMC medical education*
Clarke, L., O'Neill, N., Patel, B., Steeman, S., Segal, G., Merrell, S. B., Gisondi, M. A.
2024; 24 (1): 491
- **How are students learning to care for people with disabilities?: exploring the curriculum design of a sample of disability electives offered by US health professions schools.** *Disability and rehabilitation*
Clarke, L., Tabor, H. K., Gisondi, M. A.
2023: 1-11
- **The impact of inclusion: Improving medical student confidence in caring for adults with intellectual disabilities through an interactive, narrative-based session.** *Journal of intellectual & developmental disability*
Clarke, L., Tabor, H. K.
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- **The need to include intellectual/developmental disability in medical school curriculum: The perspective of a student advocate.** *Journal of intellectual & developmental disability*
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- **The impact of autism-related training programs on physician knowledge, self-efficacy, and practice behavior: A systematic review.** *Autism : the international journal of research and practice*
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- **Telemedicine Experiences of Adults with Intellectual and/or Developmental Disabilities During the COVID-19 Pandemic: Lessons for Future Accessibility.** *Journal of general internal medicine*
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2025
- **The Trainee's Role in Curriculum Advocacy Within Disability Medical Education.** *Medical care*
Prokup, J. A., Clarke, L., Strader, S.

2025; 63 (1 Suppl 1): S31-S39

- **Vasopressin deficiency: a hypothesized driver of both social impairment and fluid imbalance in autism spectrum disorder.** *Molecular psychiatry*
Clarke, L., Gesundheit, N., Sherr, E. H., Hardan, A. Y., Parker, K. J.
2024
- **Comparing the prevalence of sexual behaviors and victimization among adolescents based on child welfare system involvement.** *Child abuse & neglect*
Kobulsky, J. M., Cederbaum, J. A., Wildfeuer, R., Grest, C. V., Clarke, L., Kordic, T.
2022; 134: 105883
- **Socio-behavioral dysfunction in disorders of hypothalamic-pituitary involvement: The potential role of disease-induced oxytocin and vasopressin signaling deficits.** *Neuroscience and biobehavioral reviews*
Clarke, L., Zyga, O., Pineo-Cavanaugh, P. L., Jeng, M., Fischbein, N. J., Partap, S., Katznelson, L., Parker, K. J.
2022: 104770
- **A Case Study in Making Ocean Education Accessible for Students with Special Needs** *Current: The Journal of Marine Education*
Clarke, L., Kast, D. J.
2020; 34 (2): 28-35
- **Assessment of Resistance to Tyrosine Kinase Inhibitors by an Interrogation of Signal Transduction Pathways by Antibody Arrays** *JOVE-JOURNAL OF VISUALIZED EXPERIMENTS*
Tiemann, K., Garri, C., Wang, J., Clarke, L., Kani, K.
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