



Jamie Mitchell

- Ph.D. Student in Education, admitted Autumn 2020
- Ph.D. Minor, Psychology

Bio

LINKS

- Personal Website: <https://jamielmitchell.github.io/profile/>
- Brain Development and Education Lab: <https://edneuro.stanford.edu/>

Publications

PUBLICATIONS

- **Highly replicable multisite patterns of adolescent white matter maturation.** *bioRxiv : the preprint server for biology*
Meisler, S. L., Cieslak, M., Bagautdinova, J., Hendrickson, T. J., Pandhi, T., Chen, A. A., Hillman, N., Radhakrishnan, H., Salo, T., Feczko, E., Weldon, K. B., McCollum, R., Fayzullobekova, et al
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- **Sulcal anatomy of ventral temporal cortex and reading development.** *bioRxiv : the preprint server for biology*
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- **Visual Word Form Area demonstrates individual and task-agnostic consistency but inter-individual variability.** *Developmental cognitive neuroscience*
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- **The balance between stability and plasticity of the visual word form area in dyslexia.** *Nature communications*
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- **Visual Word Form Area demonstrates individual and task-agnostic consistency but inter-individual variability.** *bioRxiv : the preprint server for biology*
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- **Anatomically distinct regions in the inferior frontal cortex are modulated by task and reading skill.** *The Journal of neuroscience : the official journal of the Society for Neuroscience*
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- **Development and validation of a rapid and precise online sentence reading efficiency assessment** *FRONTIERS IN EDUCATION*
Yeatman, J. D., Tran, J. E., Burkhardt, A. K., Ma, W., Mitchell, J. L., Yablonski, M., Gijbels, L., Townley-Flores, C., Richie-Halford, A.

2024; 9

- **Prevailing Theories of Reading Development and Deafness** *The Oxford Handbook of Deaf Studies in Literacy*
Connor, C., Greenberg, J.
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Oxford University Press.2020