Stanford



# Rob Reich

McGregor-Girand Professor of Social Ethics of Science and Technology, Sr Fellow at the Stanford Institute for HAI, Professor, by courtesy, of Education, of Philosophy, of Law and Senior Fellow, by courtesy, at the Freeman Spogli Institute

Political Science

Curriculum Vitae available Online

## Bio

### BIO

Rob Reich is the McGregor-Girand Professor of Social Ethics of Science and Technology at Stanford University. In 2024-25, Rob was on public service leave as Senior Advisor to the United States Artificial Intelligence Safety Institute.

His scholarship in political theory engages with the work of social scientists and engineers. His newest work is on governance of frontier science and technology. His most recent books are System Error: Where Big Tech Went Wrong and How We Can Reboot (with Mehran Sahami and Jeremy M. Weinstein, HarperCollins 2021) and Digital Technology and Democratic Theory (edited with Lucy Bernholz and Hélène Landemore, University of Chicago Press 2021). He has also written widely about philanthropy, including Just Giving: Why Philanthropy is Failing Democracy and How It Can Do Better (Princeton University Press, 2018) and Philanthropy in Democratic Societies: History, Institutions, Values (edited with Chiara Cordelli and Lucy Bernholz, University of Chicago Press, 2016). His early work is focused on democracy and education, including Bridging Liberalism and Multiculturalism in American Education (University of Chicago Press, 2002) and Education, Justice, and Democracy (edited with Danielle Allen, University of Chicago Press, 2013). He has testified before Congress and written widely for the public, including for the New York Times, Washington Post, Wired, Time Magazine, The Atlantic, The Guardian, and the Stanford Social Innovation Review.

Rob is the recipient of multiple teaching awards, including the Walter J. Gores award, Stanford's highest honor for teaching. He was a sixth grade teacher at Rusk Elementary School in Houston, Texas before attending graduate school. He is a board member of the magazine Boston Review and at the Spencer Foundation. He helped to create the global movement #GivingTuesday and served as its inaugural board chair.

### ACADEMIC APPOINTMENTS

- Professor, Political Science
- Senior Fellow, Institute for Human-Centered Artificial Intelligence (HAI)
- Professor (By courtesy), Graduate School of Education
- Professor (By courtesy), Philosophy
- Senior Fellow (By courtesy), Freeman Spogli Institute for International Studies
- Professor (By courtesy), Stanford Law School

### ADMINISTRATIVE APPOINTMENTS

- Professor of Political Science, Stanford University, (2014- present)
- Professor (by courtesy), Dept. of Philosophy, Stanford University, (2014- present)

- Professor (by courtesy), Graduate School of Education, Stanford University, (2014- present)
- Associate Director, Institute for Human-Centered Artificial Intelligence, (2019- present)
- Co-Director, Center on Philanthropy and Civil Society, (2008- present)
- Director, Center for Ethics in Society, (2015-2023)
- Faculty Affiliate, Center for Research on Foundation Models, (2021- present)
- The Stanford Alumni University Fellow in Undergraduate Education, Stanford University, (2010-2020)
- Joint Appointment, Program Ethics in Society, Stanford University, (2007- present)
- Laurance S. Rockefeller Visiting Fellow, Center for Human Values, Princeton University, Princeton, NJ, (2004-2005)
- Visiting Professor, Institute for Advanced Study, Princeton, NJ, (2009-2010)
- Laurence S. Rockefeller Visiting Fellow, Center for Human Values, Princeton University, (2004-2005)
- Visiting Assistant Professor, Center for Human Values, Princeton University, (2004-2005)
- Postdoctoral Fellowship, Foundation and National Academy of Education, (2002-2002)
- Fellowship, Stanford Humanities Center Faculty, (2001-2002)

## HONORS AND AWARDS

- Phi Beta Kappa Undergraduate Teaching Prize, Phi Beta Kappa Society (2008)
- The Walter J. Gores Award, Stanford University (2001)
- Associated Students of Stanford University Distinguished Teaching Award, Stanford University (1999-2000)
- Miriam Aaron Roland Volunteer Service Prize, Stanford University (2010)

## BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Member, Board of Trustees, GiveWell.org (2013 - 2019)
- Reviewer, University of Chicago Press
- Reviewer, Harvard University Press
- Reviewer, Stanford University Press
- Reviewer, Yale University Press
- Reviewer, Palgrave MacMillan
- Reviewer, Longman Publishers
- Reviewer, Lexington Books
- Reviewer, Routledge
- Reviewer, Broadview Press
- Reviewer, Ethics
- Reviewer, Political Theory
- Reviewer, Ethics and Economics
- Reviewer, Canadian Journal of Philosophy
- Reviewer, PS: Political Science & Politics
- Reviewer, Perspectives in Politics
- Reviewer, Politics, Philosophy & Economics
- Reviewer, Social Theory and Practice
- Reviewer, Philosophical Review

- Member of the Standing Committee on Civic Education and Engagement, American Political Science Association (2002 - 2005)
- Member, Committee, Study of Undergraduate Education at Stanford (2009 - 2012)
- Member, Committee, Undergraduate Admission and Financial Aid (C-UAFA) (2009 - 2011)
- Member, Faculty Steering Committee, Structured Liberal Education (SLE) (2010 - 2013)
- Member, Stanford University Faculty Senate (2012 - 2014)
- Founder and Co-Director, Stanford Summer Philosophy Discovery Institute (1999 - 2004)
- Co-Founder and Instructor, Hope House Scholars Program (2001 - present)
- Member, Board of Trustees, Carnegie Foundation for the Advancement of Teaching Executive Committee, Audit Committee, Nominating Committee (2008 - present)
- Member, Board of Trustees, Boston Review (2012 - present)
- Senior Research Associate, Aspen Institute Program on Education in a Changing Society (1999 - 2005)
- Moderator, Aspen Institute Seminars (2008 - present)

### PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)
- Center for Human Rights and International Justice
- Modern Thought and Literature
- Public Policy
- Science, Technology and Society

### PROFESSIONAL EDUCATION

- Ph.D., School of Education, Stanford University , Philosophy of Education (1998)
- M.A., School of Education, Stanford University , Philosophy (1998)
- B.A., Yale University , Philosophy (1991)

### LINKS

- My Website: https://robreich.stanford.edu

## Research & Scholarship

### RESEARCH INTERESTS

- Civic Education
- Educational Inequality
- Philosophy
- Sociology of Education

## Teaching

### COURSES

**2026-27**

- Ethics, Public Policy, and Technological Change: COMM 180, CS 182, ETHICSOC 182 (Win)
- Ethics, Public Policy, and Technological Change: LAW 4047 (Win)
- Ethics, Public Policy, and Technological Change: PHIL 82, POLISCI 182, PUBLPOL 182 (Win)
- Ethics, Public Policy, and Technological Change (WIM): CS 182W (Win)

- Governing Artificial Intelligence: Law, Policy, and Institutions: COMM 152A, COMM 252A, CS 283 (Aut)
- Governing Artificial Intelligence: Law, Policy, and Institutions: LAW 4052 (Aut)
- Governing Artificial Intelligence: Law, Policy, and Institutions: POLISCI 145B, POLISCI 445B (Aut)
- Research and Methods in Political Theory: POLISCI 333M (Aut)

**2025-26**

- Ethics, Public Policy, and Technological Change: COMM 180, CS 182, PHIL 82, POLISCI 182, PUBLPOL 182 (Win)
- Ethics, Public Policy, and Technological Change (WIM): CS 182W (Win)
- Governing Artificial Intelligence: Law, Policy, and Institutions: COMM 152A, COMM 252A, CS 283, GLOBAL 245B, INTLPOL 245B (Aut)
- Governing Artificial Intelligence: Law, Policy, and Institutions: LAW 4052 (Aut)
- Governing Artificial Intelligence: Law, Policy, and Institutions: POLISCI 145B, POLISCI 445B (Aut)
- Research and Methods in Political Theory: POLISCI 333M (Aut)

**2023-24**

- Philanthropy and Civil Society: EDUC 374, POLISCI 334, SOC 374, SUSTAIN 324 (Spr)

### STANFORD ADVISEES

**Doctoral Dissertation Reader (AC)**

Alexandra Minsk

**Postdoctoral Faculty Sponsor**

Roberta Fischli, Jeremy Martin, Emily Van Duyn

**Master's Program Advisor**

Conor Messer

**Doctoral (Program)**

Marcus Ellinas, Alexandra Minsk

## Publications

### PUBLICATIONS

- **System Error: Where Big Tech Went Wrong and How We Can Reboot**
  Reich, R., Sahami, M., Weinstein, J. M.
  HarperCollins.2021
- **Digital Technology and Democratic Theory**
  Reich, R.
  edited by Bernholz, L., Landemore, H.
  2021
- **Just Giving: Why Philanthropy is Failing Democracy and How It Can Do Better**
  Reich, R.
  Princeton University Press.2018
- **Trust, Transparency, and Replication in Political Science** *PS-POLITICAL SCIENCE & POLITICS*
  Laitin, D. D., Reich, R.
  2017; 50 (1): 172-175
- **Repugnant to the Whole Idea of Democracy? On the Role of Foundations in Democratic Societies** *PS-POLITICAL SCIENCE & POLITICS*
  Reich, R.

2016; 49 (3): 466-471

- **Philanthropy in Democratic Societies** *Philanthropy in Democratic Societies*
  Bernholz, L.
  edited by Reich, R., Cordelli, C.
  University of Chicago Press.2016
- **Education, Justice, and Democracy**
  edited by Reich, R., Allen, D.
  University of Chicago Press.2013
- **Equality, Adequacy, and K-12 Education** *Education, Justice, and Democracy*
  Reich, R.
  2013
- **Toward a Political Theory of Philanthropy** *Giving Well: The Ethics of Philanthropy*
  Reich, R.
  edited by Illingworth, P., Pogge, T., Wenar, L.
  Oxford University Press.2010
- **Toward a Humanist Justice: The Political Philosophy of Susan Moller Okin**
  edited by Reich, R., Satz, D.
  Oxford University Press.2009
- **When Adequate Isn't: The Retreat From Equity in Educational Law and Policy and Why it Matters** *Emory Law Review*
  Koski, W. S., Reich, R.
  2006; 56 (3)
- **The liberal reach** *DISSENT*
  SATZ, D., Reich, R.
  2004; 51 (1): 72-75
- **A Liberal Democratic Approach to Language Justice** *Political Theory and Language Justice*
  Laitin, D., Reich, R.
  edited by Kymlicka, W., Patten, A.
  Oxford University Press.2003: 80–104
- **Bridging Liberalism and Multiculturalism in Education**
  Reich, R.
  University of Chicago Press.2002
- **Philanthropy and the All-Affected Principle** *EMPOWERING AFFECTED INTERESTS*
  Saunders-Hastings, E., Reich, R.
  edited by Fung, A., Gray, S. W.
  2024: 246-260
- **Equality and Adequacy as Distributive Ideals for Education** *PHILOSOPHICAL PERSPECTIVES ON MORAL AND CIVIC EDUCATION: SHAPING CITIZENS AND THEIR SCHOOLS*
  Reich, R., Satz, D.
  edited by Macleod, C., Tappolet, C.
  2019: 174-187
- **Introduction to the symposium on equality of opportunity and education** *THEORY AND RESEARCH IN EDUCATION*
  Callan, E., Newman, A., Reich, R., Satz, D.
  2016; 14 (1): 63–64
- **WHY HOME SCHOOLING SHOULD BE REGULATED** *HOMESCHOOLING IN NEW VIEW, SECOND EDITION*
  Reich, R., Cooper, B., Spielhagen, F., Ricci, C.
  2016: 133–43

- **Gift Giving and Philanthropy in Market Democracy** *CRITICAL REVIEW*
  Reich, R.
  2014; 26 (3-4): 408-422
- **Strings Attached: Untangling the Ethics of Incentives. (Book Review)** *PERSPECTIVES ON POLITICS*
  Book Review Authored by: Reich, R.
  2014; 12 (1): 223–25
- **Philanthropy and Caring for the Needs of Strangers** *SOCIAL RESEARCH*
  Reich, R.
  2013; 80 (2): 517-538
- **Introduction** *Occupy the Future*
  Reich, R.
  edited by Reich, R., Grusky, D., McAdams, D., Satz, D.
  MIT Press/Boston Review.2013
- **Ethics and Inequality** *OCCUPY THE FUTURE*
  Reich, R., Satz, D.
  edited by Grusky, D. B., McAdam, D., Reich, R., Satz, D.
  2013: 47–57
- **Occupy the Future** *OCCUPY THE FUTURE*
  Grusky, D. B., McAdam, D., Reich, R., Satz, D.
  edited by Grusky, D. B., McAdam, D., Reich, R., Satz, D.
  2013: 3-+
- **Ethics and Inequality** *Occupy the Future*
  Reich, R.
  edited by Reich, R., Grusky, D., McAdam, D., Satz, D.
  MIT Press/Boston Review.2013
- **Occupy the Future**
  edited by Reich, R., Grusky, D., McAdam, D., Satz, D.
  MIT Press/Boston Review.2013
- **Equality, Adequacy, and K12 Education** *Education, Justice, and Democracy*
  Allen, D., Reich, R.
  University of Chicago Press.2013
- **Occupy the Future**
  Satz, D.
  edited by Reich, R., Grusky, D., Adam, D.
  MIT Press/Boston Review.2013
- **Introduction** *Education, Justice, and Democracy*
  Reich, R.
  edited by Reich, R., Allen, D.
  University of Chicago Press.2013
- **What are Foundations For?** *Boston Review*
  Reich, R.
  2013
- **The Great Recession, Philanthropy, and the Nonprofit Sector: Has the Great Recession Made Americans Stingier?** *The Great Recession*
  Wimer, C., Mohamed, S., Jambulapati, S., Reich, R.
  edited by Grusky, D., Wimer, C.
  Russell Sage.2011

- **Has the Great Recession Made Americans Stingier?** *GREAT RECESSION*
  Reich, R., Wimer, C., Mohamed, S., Jambulapati, S.
  edited by Grusky, D. B., Western, B., Wimer, C.
  2011: 294–313
- **Report of the National Commission on Civic Investment in Public Education**
  Reich, R.
  Public Education Network.2011
- **Educational Authority and Children's Rights** *Oxford Handbook of Philosophy of Education*
  Reich, R.
  edited by Siegel, H.
  Oxford University Press.2009
- **Toward a Humanist Justice: The Political Philosophy of Susan Moller Okin** *: A Critical Introduction to the Work of Susan Moller Okin*
  Reich, R., Satz, D.
  Oxford University Press.2009
- **INTRODUCTION TO THE SYMPOSIUM ON EQUALITY AND ADEQUACY** *EDUCATION FINANCE AND POLICY*
  Reich, R.
  2008; 3 (4): 399-401
- **ON REGULATING HOMESCHOOLING: A REPLY TO GLANZER** *EDUCATIONAL THEORY*
  Reich, R.
  2008; 58 (1): 17–23
- **Common Schooling and Educational Choice as a Response to Pluralism** *Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies*
  Reich, R.
  edited by Feinberg, W., Lubienski, C.
  Albany, NY: SUNY Press.2008
- **On Regulating Homeschooling: A Reply to Glanzer** *Educational Theory*
  Reich, R.
  2008; 58 (1): 17-23
- **How and why to support common schooling and educational choice at the same time** *JOURNAL OF PHILOSOPHY OF EDUCATION*
  Reich, R.
  2007; 41 (4): 709-725
- **Identity in Democracy (Book Review)** *THEORY AND RESEARCH IN EDUCATION*
  Book Review Authored by: Reich, R.
  2007; 5 (2): 241–47
- **Citizenship under fire: Democratic education in times of conflict. (Book Review)** *JOURNAL OF PHILOSOPHY OF EDUCATION*
  Book Review Authored by: Reich, R.
  2007; 41 (1): 167-169
- **Review essay on Amy Gutmann's Identity in Democracy** *Theory and Research in Education*
  Reich, R.
  2007; 5 (2): 241-51
- **Equality and Adequacy in the State's Provision of Education: Mapping the Conceptual Landscape** *Getting Down to Facts*
  Reich, R.
  2007
- **Introduction to symposium The work of Susan Moller Okin** *THEORY AND RESEARCH IN EDUCATION*
  Reich, R.
  2006; 4 (1): 7–8

- **Philanthropy and its Uneasy Relation to Equality** *Taking Philanthropy Seriously: Beyond Noble Intentions to Responsible Giving*
  Reich, R.
  edited by Damon, W., Verducci, S.
  Bloomington, IN: Indiana University Press.2006: 33–49

- **Editor's Introduction** *Theory and Research in Education*
  Reich, R.
  2006; 4 (1): 7-8

- **Frederick Hess's With the Best of Intentions: How Philanthropy is Reshaping K-12 Education** *Teachers College Record*
  Reich, R.
  Cambridge: Harvard Education Press.2006

- **Philanthropy and Its Uneasy Relation to Equality** *Philosophy and Public Policy Quarterly*
  Reich, R.
  2006; 26 (3/4)

- **Democracy at Risk: How Political Choices Undermine Citizen Participation, and What We Can Do About It**
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L. R., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, R. G., Putman, et al
  Brookings Institution Press.2005

- **Democracy at Risk How Political Choices Undermine Citizen Participation and What We Can Do About It PREFACE** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: VII-+

- **National Electoral Processes** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 21–66

- **Toward a Political Science of Citizenship** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 1–20

- **The American Metropolis** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 67–116

- **Associational Life and the Nonprofit and Philanthropic Sector** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 117–54

- **Conclusion: Assessing Our Political Science of Citizenship** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 155–78

- **The Civic Perils of Homeschooling** *Georgian Journal of American Studies*
  Reich, R.
  2005

- **A Failure of Philanthropy: American Charity Shortchanges the Poor, and Public Policy is Partly to Blame** *Stanford Social Innovation Review*
  Reich, R.
  2005: 24-33
- **Why Homeschooling Should Be Regulated** *Homeschooling in Full View*
  Reich, R.
  edited by Cooper, B. S.
  Greenwich, CT: Information Age Publishing.2005: 109–120
- **Service Learning and Multiple Models of Engaged Citizenship** *Boston University Journal of Education*
  Reich, R.
  2005; 186 (1): 23-28
- **Minors Within Minorities: A Problem for Liberal Multiculturalists** *Minorities Within Minorities: Equality, Rights, and Diversity*
  Reich, R.
  edited by Spinner-Halev, J., Eisenberg, A.
  Cambridge University Press.2005: 209–26
- **Liberal pluralism?** *2003 Philosophy of Eduction Meeting*
  Reich, R.
  PHILOSOPHY EDUCATION SOC PUBLICATIONS OFFICE.2004: 74–75
- **Hope House Scholars: The Universal Reach of the Liberal Arts** *Dissent*
  Reich, R., Satz, D.
  2004: 72-5
- **A Brief Response to Papers by David Laitin and François Grin** *Cultural Diversity versus Economic Solidarity*
  Reich, R.
  edited by Van Parijis, P.
  Brussels: Deboeck Université, Francqui Scientific Library.2004: 211–12
- **Multicultural accommodations in education** *Symposium on Collective Identities and Cosmopolitan Values*
  Reich, R.
  OXFORD UNIV PRESS.2003: 299–324
- **Liberal Pluralism? A Response to Richard Shweder** *Philosophy of Education*
  Reich, R.
  Philosophy of Education Society, Urbana, IL:.2003: 74–5
- **Multicultural Accommodations in Education** *Education and Citizenship in Liberal- Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*
  Reich, R.
  edited by Feinberg, W., McDonough, K.
  Oxford University Press.2003: 299–324
- **Review of "Archaic Torso of Apollo"** *Teaching With Fire: Poetry That Sustains the Courage to Teach*
  Rilke, R. M., Reich, R.
  edited by Intrator, S. M., Scribner, M.
  San Francisco: Jossey Bass.2003
- **Common Schooling and Educational Choice** *A Companion to the Philosophy of Education*
  Reich, R.
  edited by Curren, R.
  Blackwell Publishers.2003: 430–442
- **The civic perils of homeschooling** *EDUCATIONAL LEADERSHIP*
  Reich, R.
  2002; 59 (7): 56-59

- **Testing the Boundaries of Parental Authority Over Education: The Case of Homeschooling** *Political and Moral Education, NOMOS XLIII*
  Reich, R.
  edited by Macedo, S., Tamir, Y.
  New York: New York University Press.2002: 275–313
- **Opting Out of Education: Yoder, Mozert, and the Autonomy of Children** *Educational Theory*
  Reich, R.
  2002; 52 (4): 445-61
- **What good is philosophy?** *Annual Meeting of the Philosophy-of-Education-Society*
  Reich, R.
  PHILOSOPHY EDUCATION SOC PUBLICATIONS OFFICE.2001: 90–93
- **Stephen Macedo's Diversity and Distrust: Civic Education in a Multicultural Democracy** *Philosophy in Review*
  Reich, R.
  2000; 20 (6): 430-1
- **Families and schools as compensating agents in moral development for a multicultural society** *JOURNAL OF MORAL EDUCATION*
  Okin, S. M., Reich, R.
  1999; 28 (3): 283-298
- **Communitarian liberalism and common schools** *Annual Meeting of the Philosophy-of-Education-Society*
  Reich, R.
  PHILOSOPHY EDUCATION SOC PUBLICATIONS OFFICE.1998: 335–337
- **Confusion About the Socratic Method: Socratic Paradoxes and Contemporary Invocations of Socrates** *Philosophy of Education*
  Reich, R.
  Philosophy of Education Society, Urbana, IL.1998
- **Revitalizing the ecosystem for youth - A new perspective for school reform** *PHI DELTA KAPPAN*
  TIMPANE, M., Reich, R.
  1997; 78 (6): 464-470
- **The paradoxes of education in Rorty's liberal utopia** *Annual Meeting of the Philosophy-of-Education-Society*
  Reich, R.
  PHILOSOPHY EDUCATION SOC PUBLICATIONS OFFICE.1997: 342–351
- **The Paradoxes of Education in Rorty's Liberal Utopia** *Philosophy of Education*
  Reich, R.
  Philosophy of Education Society, Urbana, IL..1996
- **Re-Examining the Team A - Team B Exercise** *The International Journal of Intelligence and Counterintelligence*
  Reich, R.
  1989; 3 (3): 387-403