

Stanford



Brittni Kam

Clinical Instructor, Pediatrics

CLINICAL OFFICE (PRIMARY)

- **Lucile Packard Children's Hospital - Hospital Medicine**

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Palo Alto, CA 94304

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Bio

CLINICAL FOCUS

- Hospitalist
- Pediatric Hospital Medicine

ACADEMIC APPOINTMENTS

- Clinical Instructor, Pediatrics
- Member, Maternal & Child Health Research Institute (MCHRI)

HONORS AND AWARDS

- Honor Roll for Clinical Teaching of Medical Students, Stanford Children's Health (2022-2023)
- Member, Gold Humanism Honor Society (2020)

PROFESSIONAL EDUCATION

- Board Certification, American Board of Pediatrics , Pediatrics (2023)
- Residency: Stanford University Pediatric Residency at Lucile Packard Children's Hospital CA
- Medical Education: University of Hawaii at Manoa John A Burns School of Medicine (2020) HI
- BS, Santa Clara University , Biology, Public Health (2015)

Teaching

COURSES

2025-26

- Pediatric Physical Findings Rounds: PEDS 254 (Aut, Win, Spr)

Publications

PUBLICATIONS

- **COVID-19 Vaccine Response in Pediatric Oncology Patients.** *Pediatric blood & cancer*
Kam, B., Wang, Y., Qin, F., Long, A. H., Klein, O. R., Aftandilian, C.
2025: e31572
- **Trajectories in Intensity of Medical Interventions at the End of Life: Clustering Analysis in a Pediatric, Single-Center Retrospective Cohort, 2013-2021.** *Pediatric critical care medicine : a journal of the Society of Critical Care Medicine and the World Federation of Pediatric Intensive and Critical Care Societies*
Liesse, K. M., Malladi, L., Dinh, T. C., Wesp, B. M., Kam, B. N., Turturice, B. A., Pyke-Grimm, K. A., Char, D. S., Hollander, S. A.
2024

PRESENTATIONS

- Documentation Burden and Clinical Informatics – Implementation and Lessons Learned - Pediatric Academic Societies (May 2024)
- Parental Satisfaction with Pediatric Hospitalist-Administered Sedation during Procedures - Pediatric Academic Societies (May 2024)
- COVID-19 Vaccine Response in Pediatric Oncology Patients - Children's Oncology Group (September 2022)
- Responding to Adversity with HOPE (Healthy Outcomes from Positive Experiences) - Pediatric Academic Societies (April 2022)