

Sharon S Nelson-Barber

Lecturer

Native American Studies

Bio

ACADEMIC APPOINTMENTS

- Lecturer, Native American Studies

Teaching

COURSES

2025-26

- Decolonizing the Indigenous Classroom: CSRE 116, CSRE 302, EDUC 186, EDUC 286, NATIVEAM 116 (Win)

2024-25

- Decolonizing the Indigenous Classroom: CSRE 116, CSRE 302, NATIVEAM 116 (Win)

Publications

PUBLICATIONS

- **Assessment for social justice with a focus on American Indigenous students** *Socioculturally responsive assessment: Implications for theory, measurement, and systems-level policy*
Nelson-Barber, S., Trumbull, E.
Taylor Francis& .2025; 1: 76-98
- **Commentary** *Culturally responsive classroom & large-scale assessment practices*
Trumbull, E., Nelson-Barber, S.
2025: 337-348
- **The Culture Factor: Paths to culturally relevant education for teachers and learning communities in the United States of America** *International Review of Education*
Nelson-Barber, S., Boxernan, J., Silberglitt, M., Johnson, Z., Trumbull, E.
2024; 70 (6): 1009-1042
- **Developing a framework for integrating local Indigenous knowledge with climate education in the Mariana Islands** *Cultural studies of science education. Special issue on Indigenous STEM Education: Perspectives from Pacific Islands, Pacific Rim, and SE Asia*
Nelson-Barber, S., Rechebei, E., Limes, J., Johnson, Z.
Springer.2023; Vol I: 79-91
- **Indigenous rural students' attitudes and perceptions about ethnosience in STEM instruction.** *Cultural studies of science education. Special issue on Indigenous STEM Education: Perspectives from Pacific Islands, Pacific Rim, and SE Asia*
Nelson-Barber, S., Trumbull, E., Sexton, U., Johnson, Z.
Springer.2023; 1: 239-262
- **We want our children to survive: An interview with Sharon Nelson-Barber** *Curriculum Inquiry*
Nelson-Barber, S., Hill, D., Nayak, P., Nxumalo, F.
2022; 52 (2): 139-149

- **Using context-adaptive research methods to address pedagogical challenges in Indigenous citizen science** *Handbook of Multicultural Science Education*
Nelson-Barber, S., Johnson, Z., Boxerman, J., Silbergliit, M.
Springer.2022: 1-28
- **Raising the standard for testing research-based interventions in Indigenous learning communities** *INTERNATIONAL REVIEW OF EDUCATION*
Nelson-Barber, S., Johnson, Z.
2019; 65 (1): 47–65
- **Acknowledging the perils of "best practices" in an indigenous community** *CONTEMPORARY EDUCATIONAL PSYCHOLOGY*
Nelson-Barber, S., Johnson, Z.
2016; 47: 44-50