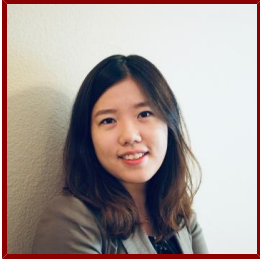


# Stanford

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## Hae Yeon Lee

Postdoctoral Scholar, Psychology

 Curriculum Vitae available Online

### Bio

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#### PROFESSIONAL EDUCATION

- Doctor of Philosophy, University of Texas Austin (2019)
- Bachelor of Arts, Seoul National University , Psychology (2008)
- Master of Arts, University of Texas Austin (2015)
- B.A., Seoul National University, in South Korea , Psychology (2008)
- M.A., University of Texas at Austin , Psychology (2015)
- Ph.D., University of Texas at Austin , Developmental Psychology (2019)

#### STANFORD ADVISORS

- Greg Walton, Postdoctoral Faculty Sponsor

#### LINKS

- Yale-NUS College SLDL Homepage: <http://haeyeonlee.com>

### Research & Scholarship

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#### RESEARCH INTERESTS

- Adolescence
- Child Development
- Data Sciences
- Motivation
- Social and Emotional Learning

### Publications

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#### PUBLICATIONS

- **Adolescents with an entity theory of personality are more vigilant to social status and use relational aggression to maintain social status** *SOCIAL DEVELOPMENT*  
Lee, H., Yeager, D. S.  
2019
- **An Entity Theory of Intelligence Predicts Higher Cortisol Levels When High School Grades Are Declining.** *Child development*  
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- **How to Improve Adolescent Stress Responses: Insights From Integrating Implicit Theories of Personality and Biopsychosocial Models** *PSYCHOLOGICAL SCIENCE*  
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- **STRESS, SLEEP, AND COPING SELF-EFFICACY IN ADOLESCENTS**  
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- **Determining Optimal Parameters of the Self-Referent Encoding Task: A Large-Scale Examination of Self-Referent Cognition and Depression** *PSYCHOLOGICAL ASSESSMENT*  
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- **Capitalizing on Appraisal Processes to Improve Affective Responses to Social Stress** *EMOTION REVIEW*  
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- **Competence and motivation in adolescence** *Handbook of competence and motivation*  
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- **Using Design Thinking to Improve Psychological Interventions: The Case of the Growth Mindset During the Transition to High School** *JOURNAL OF EDUCATIONAL PSYCHOLOGY*  
Yeager, D. S., Romero, C., Paunesku, D., Hulleman, C. S., Schneider, B., Hinojosa, C., Lee, H. Y., O'Brien, J., Flint, K., Roberts, A., Trott, J., Greene, D., Walton, et al  
2016; 108 (3): 374-391
- **Declines in efficacy of anti-bullying programs among older adolescents: Theory and a three-level meta-analysis** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*  
Yeager, D., Fong, C. J., Lee, H., Espelage, D. L.  
2015; 37: 36–51