



Italo Milton Brown

Clinical Assistant Professor, Emergency Medicine

 Curriculum Vitae available Online

CLINICAL OFFICE (PRIMARY)

- **Stanford Emergency Department**

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Bio

BIO

Italo M. Brown, MD MPH is a Board-certified Emergency Physician, an Assistant Professor in Emergency Medicine, and Health Equity & Social Justice Curriculum Thread Lead at Stanford University School of Medicine. Throughout his career, Italo has been at the frontlines of social medicine and health equity. Italo is the current Chief Impact Officer of T.R.A.P. Medicine, a barbershop-based wellness initiative that leverages the cultural capital of barbershops to address the physical and emotional health of Black men and boys. He is a former board member of the Tennessee Health Care Campaign, an organization that spearheads statewide advocacy efforts in support of the Affordable Care Act and Medicare/Medicaid Reform. Italo trained at Jacobi Medical Center and Montefiore Medical Center, two Bronx Hospitals ranked among the top 20 busiest ERs in the country. In 2017, the National Minority Quality Forum named Italo among the 40 Under 40 Leaders in Minority Health. An avid writer, Italo served with the ABC News Medical Unit, and has contributed health equity & wellness commentary to The New York Times, NPR, USA Today, GQ, Men's Fitness, and Bloomberg. Recently, Italo was selected to be among clinician leaders in access to care for the recurring Health Equity Leaders Roundtable, a new initiative by the White House Office of Public Engagement.

CLINICAL FOCUS

- Emergency Medicine
- Social Emergency Medicine
- Health Equity

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Emergency Medicine

ADMINISTRATIVE APPOINTMENTS

- Social Justice & Health Equity Curriculum Thread Lead, Stanford School of Medicine, (2020- present)

PROFESSIONAL EDUCATION

- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2021)

- Fellowship, Stanford University School of Medicine , Social Emergency Medicine (2020)
- Residency: Jacobi Montefiore Medical Centers Emergency Medicine Residency (2019) NY
- Medical Education: Meharry Medical College Registrar (2015) TN

Research & Scholarship

RESEARCH INTERESTS

- Curriculum and Instruction
- Diversity and Identity
- Economics and Education
- Equity in Education
- Motivation
- Poverty and Inequality
- Professional Development
- Race and Ethnicity
- Sociology
- Technology and Education

Publications

PUBLICATIONS

- **The Glass Ceiling-Racial Disparities Among Emergency Medicine Chief Residents.** *JAMA network open*
Landry, A. M., Brown, I.
2024; 7 (9): e2432606
- **A national pilot study on simulation-based upstander training for emergency medicine clinicians.** *AEM education and training*
Mundo, W., Vaughn, J., Odetunde, A., Donovan, T., Alvarez, A., Smith, K., Brown, C., Brown, I., Datta, S., Vora, S., Ward-Gaines, J.
2024; 8 (3): e10990
- **We outside: Modeling equity-centered, antiracist, community-driven partnerships in resident education.** *AEM education and training*
Lewis, J., Turner, A., James, T., Brown, I., Wilson, L. T.
2024; 8 (Suppl 1): S36-S42
- **A Conference (Missingness in Action) to Address Missingness in Data and AI in Health Care: Qualitative Thematic Analysis.** *Journal of medical Internet research*
Rose, C., Barber, R., Preiksaitis, C., Kim, I., Mishra, N., Kayser, K., Brown, I., Gisondi, M.
2023; 25: e49314
- **Diversity, Equity, Inclusion, Justice - Are we Accountable? Peter Rosen Memorial Lecture - 2022.** *Academic emergency medicine : official journal of the Society for Academic Emergency Medicine*
Heron, S., Calderon, Y., Moll, J., Rotoli, J., Franks, N., Hassan, M., Ander, D., Brown, I., Lewis, J.
2022
- **Experiences of Discrimination, Institutional Responses to Seminal Race Events, and Depressive Symptoms in Black U.S. Medical Students.** *Academic medicine : journal of the Association of American Medical Colleges*
Milam, A. J., Brown, I., Edwards-Johnson, J., McDougale, L., Sousa, A., Furr-Holden, D.
2022; 97 (6): 876-883
- **Dear White People in Emergency Medicine.** *Annals of emergency medicine*
Brown, C., Brown, K., Brown, I., Daniel, R.
2021

- **Bias in recruitment: A focus on virtual interviews and holistic review to advance diversity** *AEM EDUCATION AND TRAINING*
Otugo, O., Alvarez, A., Brown, I., Landry, A.
2021; 5: S135-S139
- **COVID-19 Disparities and the Black Community: A Health Equity-Informed Rapid Response Is Needed.** *American journal of public health*
Brown, I. M., Khan, A., Slocum, J., Campbell, L. F., Lacey, J. R., Landry, A. M.
2020; 110 (9): 1350–51
- **The Role of An Academic Emergency Department in Advancing Equity and Justice.** *Academic emergency medicine : official journal of the Society for Academic Emergency Medicine*
Landry, A. M., Brown, I. n., Blomkalns, A. L., Wolfe, R. E.
2020
- **Are Clinicians Contributing to Excess African American COVID-19 Deaths? Unbeknownst to Them, They May Be.** *Health equity*
Milam, A. J., Furr-Holden, D., Edwards-Johnson, J., Webb, B., Patton, J. W., Ezekwemba, N. C., Porter, L., Davis, T., Chukwurah, M., Webb, A. J., Simon, K., Franck, G., Anthony, et al
2020; 4 (1): 139–41
- **Black Men's Perceptions and Knowledge of Diabetes: a Church-Affiliated Barbershop Focus Group Study** *JOURNAL OF RACIAL AND ETHNIC HEALTH DISPARITIES*
Balls-Berry, J., Watson, C., Kadimpati, S., Crockett, A., Mohamed, E. A., Brown, I., Valdez Soto, M., Sanford, B., Halyard, M., Khubchandani, J., Dacy, L., Davis, O.
2015; 2 (4): 465–72