



Ashley Christine Rider

Clinical Assistant Professor, Emergency Medicine

CLINICAL OFFICE (PRIMARY)

- **Stanford Dept of Emergency Medicine**
500 Pasteur Dr
Stanford, CA 94305
Tel (650) 723-5111 **Fax** (650) 723-0121

Bio

BIO

Dr. Ashley C. Rider is a Clinical Assistant Professor of Emergency Medicine at Stanford University School of Medicine. She earned her medical degree from Baylor College of Medicine and completed her Emergency Medicine residency at Highland Hospital in Oakland, CA. She pursued a Simulation Education fellowship at Stanford and earned a Master of Education in the Health Professions from Johns Hopkins University. She currently serves as Associate Program Director for the Stanford Emergency Medicine Residency program. Her academic interests include advancing emergency medicine education through simulation-based training, leveraging clinical data to enhance learning, and implementing quality improvement initiatives at the Graduate Medical Education (GME) level.

CLINICAL FOCUS

- Emergency Medicine

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Emergency Medicine

ADMINISTRATIVE APPOINTMENTS

- Simulation Education Fellow, Department of Emergency Medicine, (2019- present)

PROFESSIONAL EDUCATION

- Residency: Alameda Health System Dept of Emergency Medicine (2019) CA
- Medical Education: Baylor College of Medicine (2015) TX
- MEHP, Johns Hopkins School of Education , Master of Education in the Health Professions (2021)
- Fellowship, Stanford University , Simulation Education (2021)
- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2021)

Publications

PUBLICATIONS

- **A Consensus Based Research Agenda for Faculty and Learner Development in Competency Based Medical Education.** *AEM education and training*
Jordan, J., Lovell, E., Zvonar, I., Yarris, L. M., Zamignani, N., Caretta-Weyer, H., Cassara, M., Clarke, S. O., Shah, K., Riddell, J. C., Rider, A. C., Patterson, L. A., Schulwolf, et al
2026; 10 (1): e70141
- **Gender Representation Among Invited Physician Speakers at National Emergency Medicine Conferences.** *Annals of emergency medicine*
Krzyzaniak, S. M., Rider, A., Moran, T. P., Davis, J. J., Gue, S., Bhat, R., Oh, L.
2025
- **Virtual Learning in Emergency Medicine Residency Programs.** *Journal of the American College of Emergency Physicians open*
Rider, A., Oh, L., Bhat, R., Gottlieb, M., Lo, B., Luhanga, U., Gue, S., Laengngfeld, J., Greenberger, S., Hill, J., Heidt, J.
2025; 6 (2): 100069
- **Resident clinical dashboards to support precision education in emergency medicine.** *AEM education and training*
Moser, J. S., Genes, N., Hekman, D. J., Krzyzaniak, S. M., Layng, T. A., Miller, D., Rider, A. C., Sagalowsky, S. T., Smith, M. E., Schnapp, B. H.
2025; 9 (Suppl 1): S29-S39
- **Assessing Team Performance: A Mixed-Methods Analysis Using Interprofessional in situ Simulation.** *The western journal of emergency medicine*
Rider, A. C., Williams, S. R., Jones, V., Rebagliati, D., Schertzer, K., Gisondi, M. A., Sebok-Syer, S. S.
2024; 25 (4): 557-564
- **A mixed-methods needs assessment to identify pharmacology education objectives for emergency medicine residents.** *Journal of the American College of Emergency Physicians open*
Rider, A. C., Dang, B. T., Caretta-Weyer, H. A., Schertzer, K. A., Gisondi, M. A.
2022; 3 (2): e12682
- **Using a Simulated Model and Mastery Learning Approach to Teach the Ultrasound-guided Serratus Anterior Plane Block to Emergency Medicine Residents: A Pilot Study.** *AEM education and training*
Rider, A. C., Miller, D. T., Ashenburg, N., Duanmu, Y., Lobo, V., Schertzer, K., Sebok-Syer, S. S.
2021; 5 (3): e10525
- **Virtual Learning in Emergency Medicine Residency Programs** *JOURNAL OF THE AMERICAN COLLEGE OF EMERGENCY PHYSICIANS OPEN*
Rider, A., Oh, L., Bhat, R., Gottlieb, M., Lo, B., Luhanga, U., Gue, S., Laengngfeld, J., Greenberger, S., Hill, J., Heidt, J.
2025; 6 (2)
- **My Broken Heart.** *Journal of education & teaching in emergency medicine*
Roszczynialski, K. N., Harp, A. E., Fisk, C. A., Ng, K. M., Rider, A. C.
2025; 10 (2): S1-S30
- **CHOOSE YOUR OWN RESUSCITATION: A PILOT OF TABLETOP SIMULATION FOR CRITICAL CARE EDUCATION**
Sun, J., Htet, N., Rider, A.
LIPPINCOTT WILLIAMS & WILKINS.2025
- **Development and Initial Validity Evidence for a Pregnancy Disclosure and Options Counseling Checklist in Emergency Medicine.** *AEM education and training*
Preiksaitis, C., Beshar, I., Dobiesz, V., Frisch, S., Henkel, A., Rider, A., Saxena, M., Gisondi, M. A.
2024; 8 (6): e11043
- **Telehealth in emergency medicine residency training: A model curriculum.** *Journal of the American College of Emergency Physicians open*
Oh, L., Bhat, R., Carr, M. J., Joshi, A. U., Lo, B. M., Rider, A. C., Wang, L., Wadman, M. C., Lubner, S. D.
2024; 5 (6): e13301
- **A case of iatrogenic Cushing syndrome and subsequent adrenal insufficiency from a hidden ingredient in the supplement Artri Ajo King.** *Journal of the American College of Emergency Physicians open*

- Boncompagni, A. C., Ruiz, E., Rider, A. C.
2023; 4 (4): e13007
- **The OSSE: Development and validation of an "Objective Structured Supervision Evaluation"** *AEM EDUCATION AND TRAINING*
Pokrajac, N., Roszczynialski, K. N., Rider, A., Poffenberger, C., Williams, S., Eakin, M., Sapp, R. W., Jenkins, E., Gisondi, M. A., Schertzer, K.
2022; 6 (4)
 - **The OSSE: Development and validation of an "Objective Structured Supervision Evaluation".** *AEM education and training*
Pokrajac, N., Roszczynialski, K. N., Rider, A., Poffenberger, C. M., Williams, S., Eakin, M. K., Sapp, R. W., Jenkins, E., Gisondi, M. A., Schertzer, K.
2022; 6 (4): e10784
 - **Virtual Mentoring: Two Adaptive Models for Supporting Early-career Simulation Investigators in the Era of Social Distancing.** *AEM education and training*
Stapleton, S. N., Wong, A. H., Ray, J. M., Rider, A. C., Moadel, T., Bentley, S., Cassara, M.
2021; 5 (1): 105–10
 - **Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty** *Academic Emergency Medicine Education & Training*
Pokrajac, N., Schertzer, K., Roszczynialski, K. N., Rider, A., Williams, S. R., Poffenberger, C. M., Gisondi, M. A.
2021
 - **Improving Emergency Department Airway Preparedness in the Era of COVID-19: An Interprofessional, In Situ Simulation.** *Journal of education & teaching in emergency medicine*
Warner, K. J., Rider, A. C., Marvel, J., Gisondi, M. A., Schertzer, K., Roszczynialski, K. N.
2020; 5 (3): S28-S49
 - **Improving Emergency Department Airway Preparedness in the Era of COVID-19: An Interprofessional, In Situ Simulation.** *Journal of Education and Teaching in Emergency Medicine*
Warner, K. J.
2020; 5 (3)
 - **Image to Fit the Clinical Picture: Point-of-care Ultrasound Assessment of Ebstein's Anomaly in Peru.** *Clinical practice and cases in emergency medicine*
Rider, A. C., Dreyfuss, A., Inga, R.
2020; 4 (2): 222-224
 - **A Structured Curriculum for Interprofessional Training of Emergency Medicine Interns.** *The western journal of emergency medicine*
Rider, A. C., Anaebere, T. C., Nomura, M., Duong, D., Wills, C. P.
2019; 21 (1): 149-151
 - **Transition of Care from the Emergency Department to the Outpatient Setting: A Mixed-Methods Analysis.** *The western journal of emergency medicine*
Rider, A. C., Kessler, C. S., Schwarz, W. W., Schmitz, G. R., Oh, L., Smith, M. D., Gross, E. A., House, H., Wadman, M. C., Lo, B. M.
2018; 19 (2): 245-253
 - **Zika Virus** *Emergency Management of Infectious Diseases 2nd Edition*
Rider, A. C., Frazee, B. W., Z, C.
edited by R, C. L., Frazee, B. W.
Cambridge University Press.2018
 - **Community-Acquired Pneumonia.** *Emergency medicine clinics of North America*
Rider, A. C., Frazee, B. W.
2018; 36 (4): 665-683
 - **Mesoamerican nephropathy: a novel case of kidney failure in a US ED.** *The American journal of emergency medicine*
Flores, S., Rider, A. C., Alter, H. J.
2016; 34 (7): 1323.e5-6
 - **Acute Pancreatitis: What's the Score?** *The Journal of emergency medicine*
Kuo, D. C., Rider, A. C., Estrada, P., Kim, D., Pillow, M. T.
2015; 48 (6): 762-70