Stanford



Megumi E. Takada

Ph.D. Student in Education, admitted Autumn 2021

Bio

BIO

Megumi Takada is a doctoral candidate in the Graduate School of Education at Stanford University. Her research centers around children's literacy experiences in the elementary school years, with a special interest in designing literacy instruction that promotes student agency and school belonging. Her most recent work focuses on translingual and multimodal writing, working with elementary school teachers to co-design writing instruction that leverages multilingual students' everyday language and literacy practices. Her work is driven by her former experience as a public school teacher in South Korea and Seattle, as well as her transnational, translingual experiences growing up cross-culturally in California and Japan. She is a recipient of the Fulbright teaching fellowship and graduated from Wellesley College with a degree in neuroscience and elementary teaching credentials.

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HONORS AND AWARDS

- Joyful Learning Seed Grant, Stanford Accelerator for Learning (2025)
- Creativity in Research Scholar, Stanford d.school (2024)
- Fulbright Teaching Fellowship to South Korea, U.S. Student Fulbright Program (2017-2018)

EDUCATION AND CERTIFICATIONS

- B.A., Wellesley College , Neuroscience (2017)

Publications

PUBLICATIONS

- **Measuring kindergarteners' motivational beliefs about writing: a mixed-methods exploration of alternate assessment formats.** *Frontiers in psychology*
  Takada, M. E., Lemons, C. J., Balasubramanian, L., Hallman, B. T., Al Otaiba, S., Puranik, C. S.
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