Stanford



Tamara Nicole Sobomehin

Teaching Asst-Graduate, LDT Learning, Design and Technology

Bio

BIO

Tamara Nicole Sobomehin is a PhD student at the Stanford Graduate School of Education, specializing in Learning Sciences and Technology Design and Curriculum Studies & Teacher Education (Science, Engineering, and Technology), with a PhD minor in Comparative Studies in Race and Ethnicity. Alongside her four amazing children and her husband, Olatunde, she centers the principles of Love and Ujima to embody the commitment to collective work and responsibility required to advance social sustainability and restorative community and school design. Her research examines joyful learning, positive design, equity in Ed|TECH|Edu, and community-rooted learning initiatives to generate scholarship and technologies that advance a praxis of care, connectedness, and creativity.

Tamara is passionate about empowering children by designing meaningful experiences that foster agentic engagement and creative confidence in their learning. She is president of the Ravenswood City School District Board of Trustees, serving her second term as an elected school board member (2018-2022; 2022-2026), and is a co-founder and the Chief Education Officer at StreetCode Academy, an award-winning tech education organization with a mission to empower communities of color with the mindsets, skills, and access to participate in the innovation ecosystem. At StreetCode Academy, Tamara creates and supervises all learning initiatives, helping community members develop creative confidence and technical skills in coding, entrepreneurship, and design.

Tamara holds a BA in Psychology and an MA in Sociology from Stanford University, and an MEd in Educational Leadership and Policy Studies from the University of Texas at Arlington.