Stanford



John Willinsky

Khosla Family Professor, Emeritus

Graduate School of Education

Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

  Elayne Weissler-Martello

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Bio

BIO

After working for some time on the educational implications of such knowledge systems as literary theory, curriculum theory, lexicography, and European imperialism, I have come to focus my studies on both analyzing and altering scholarly publishing practices to understand whether this body of knowledge might yet become more of a public resource for education and deliberation and whether we can develop software tools to help make that happen.

ACADEMIC APPOINTMENTS

- Professor Emeritus, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Professor, Stanford Graduate School of Education, (2007- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Pacific Press Professor of Literacy and Technology, Faculty of Education, University of British Columbia (1990 - 2007)
- Associate Professor of Education, University of Calgary (1984 - 1990)
- School Teacher, Sault Ste. Marie Board of Education (1973 - 1984)

PROGRAM AFFILIATIONS

- Science, Technology and Society

PROFESSIONAL EDUCATION

- Ph.D., Dalhousie University , Sociology of Education (1982)
- M.Ed., University of Toronto , Educational Theory (1980)
- B.A., Laurentian University , English (1976)

LINKS

- Public Knowledge Project: http://pkp.sfu.ca

Research & Scholarship

RESEARCH INTERESTS

- History of Education
- Language & Literacy
- Philosophy
- Sociology of Education

CURRENT RESEARCH AND SCHOLARLY INTERESTS

I work under the auspices of the Public Knowledge Project which is focused on extending access to, and the accessibility of, research and scholarship. The research is on student, professional, and public access to this educational resource, while PKP also engages in developing and designing open source software (free) publishing systems to improve the public and scholarly quality of peer-reviewed journals. This also involves international collaborations in Latin America, Africa, and South-East Asia are aimed at helping to better understand and strengthen scholarly publishing in those areas.

Teaching

COURSES

2026-27

- Editing a Science Technology and Society Journal: STS 199J (Aut, Win, Spr)

2025-26

- Editing a Science Technology and Society Journal: STS 199J (Aut, Win, Spr)

2024-25

- Editing a Science Technology and Society Journal: STS 199J (Aut, Win, Spr)

2023-24

- Editing a Science Technology and Society Journal: STS 199J (Aut, Win, Spr)

STANFORD ADVISEES

Doctoral Dissertation Co-Advisor (NonAC)

Jon Ball

Publications

PUBLICATIONS

- **Investigating International Academic Librarian Attitudes on Copyright Reform in Support of Open Access** *COLLEGE & RESEARCH LIBRARIES*
  Stephanie, S., John, W.
  2026; 87 (5): 660-677

- **On the open road to universal indexing: OpenAlex and Open Journal Systems** *QUANTITATIVE SCIENCE STUDIES*
  Chavarro, D., Alperin, J., Willinsky, J.
  2025; 6: 1039-1058

- **Accessibility, language, discipline, and indexing status of university journals that use Open Journal Systems in Indonesia: a case study** *SCIENCE EDITING*
  Lamury, M., Willinsky, J.

2025; 12 (2): 190-196

- **The publication facts label: A public and professional guide for research articles** *LEARNED PUBLISHING*
  Willinsky, J., Pimentel, D.
  2024
- **"The Best Home for This Paper": A Qualitative Study of How Authors Select Where to Submit Manuscripts.** *Perspectives on medical education*
  Maggio, L. A., Chtena, N., Alperin, J. P., Moorhead, L., Willinsky, J. M.
  2024; 13 (1): 442-451
- **Publisher preferences for a journal transparency tool: A modified three-round Delphi study.** *F1000Research*
  Ng, J. Y., Liu, H., Masood, M., Farin, R., Messih, M., Perez, A., Aalbersberg, I. J., Alperin, J., Bryson, G. L., Chen, Q., Ehrlich, A., Iorio, A., Meester, et al
  2024; 13: 915
- **Recalibrating the scope of scholarly publishing: A modest step in a vast decolonization process** *QUANTITATIVE SCIENCE STUDIES*
  Khanna, S., Ball, J., Alperin, J., Willinsky, J.
  2022; 3 (4): 912-930
- **Enculturating a Community of Action: Health Professions Educators' Perspectives on Teaching With Wikipedia.** *Academic medicine : journal of the Association of American Medical Colleges*
  Martin, P. C., Maggio, L. A., Murray, H., Willinsky, J. M.
  2022
- **WHAT SHOULD STUDENTS PAY FOR UNIVERSITY COURSE READINGS? AN EMPIRICAL, ECONOMIC, AND LEGAL ANALYSIS** *CANADIAN JOURNAL OF HIGHER EDUCATION*
  Willinsky, J., Baron, C.
  2021; 51 (4): 40-53
- **WHAT SHOULD STUDENTS PAY FOR UNIVERSITY COURSE READINGS? AN EMPIRICAL, ECONOMIC, AND LEGAL ANALYSIS** *CANADIAN JOURNAL OF HIGHER EDUCATION*
  Willinsky, J., Baron, C.
  2021; 51 (4): 40-53
- **The Confounding of Race in High School Biology Textbooks, 2014-2019 (Jan, 10.1007/s11191-020-00104-y, 2020)** *SCIENCE & EDUCATION*
  Willinsky, J.
  2020
- **Integrating Wikipedia editing into health professions education: a curricular inventory and review of the literature.** *Perspectives on medical education*
  Maggio, L. A., Willinsky, J. M., Costello, J. A., Skinner, N. A., Martin, P. C., Dawson, J. E.
  2020
- **Meta-Research: Reader engagement with medical content on Wikipedia.** *eLife*
  Maggio, L. A., Steinberg, R. M., Piccardi, T. n., Willinsky, J. M.
  2020; 9
- **If Research Libraries and Funders Finance Open Access: Moving beyond Subscriptions and APCs** *COLLEGE & RESEARCH LIBRARIES*
  Willinsky, J., Rusk, M.
  2019; 80 (3): 340–55
- **The politics after postmodernism begins with the political economy of our own work** *EDUCATIONAL PHILOSOPHY AND THEORY*
  Willinsky, J.
  2018; 50 (14): 1568–69
- **The Academic Library in the Face of Cooperative and Commercial Paths to Open Access** *LIBRARY TRENDS*
  Willinsky, J.
  2018; 67 (2): 196–213
- **The Intellectual Properties of Learning: A Prehistory from Saint Jerome to John Locke**

Willinsky, J.
University of Chicago Press.2018

- **Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia.** *PloS one*
  Maggio, L. A., Willinsky, J. M., Steinberg, R. M., Mietchen, D. n., Wass, J. L., Dong, T. n.
  2017; 12 (12): e0190046
- **Intellectual Properties of Learning: A Prehistory from St. Jerome to John Locke**
  Willinsky, J.
  University of Chicago Press.2017
- **Qualitative study of physicians' varied uses of biomedical research in the USA** *BMJ OPEN*
  Maggio, L. A., Moorhead, L. L., Willinsky, J. M.
  2016; 6 (11): e012846
- **Measuring, rating, supporting, and strengthening open access scholarly publishing in brazil.** *education policy analysis archives*
  Neto, S. C., Willinsky, J., Alperin, J. P.
  2016; 24 (54): n54
- **Qualitative study of physicians' varied uses of biomedical research in the USA** *BMJ open*
  Maggio, L. A., Moorhead, L. L., Willinsky, J. M.
  2016; 6 (11): e012846
- **In an Age of Open Access to Research Policies: Physician and Public Health NGO Staff Research Use and Policy Awareness.** *PloS one*
  Moorhead, L. L., Holzmeyer, C., Maggio, L. A., Steinberg, R. M., Willinsky, J.
  2015; 10 (7)
- **In an age of open access to research policies: physician and Public Health NGO Staff Research Use and Policy Awareness** *PloS one*
  Moorhead, L. L., Holzmeyer, C., Maggio, L. A., Steinberg, R. M., Willinsky, J.
  2015; 10 (7): e0129708
- **Doing medical journals differently: Open Medicine, open access and academic freedom** *FUTURE OF THE ACADEMIC JOURNAL, SECOND EDITION*
  Willinsky, J., Murray, S., Kendall, C., Palepu, A.
  edited by Cope, B., Phillips, A.
  2014: 331–56
- **How the rise of open access is altering journal publishing** *FUTURE OF THE ACADEMIC JOURNAL, SECOND EDITION*
  Willinsky, J., Moorhead, L.
  edited by Cope, B., Phillips, A.
  2014: 195–222
- **Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons** *INNOVATIVE HIGHER EDUCATION*
  Evans, B. J., Willinsky, J.
  2013; 38 (5): 341–54
- **Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York** *INTERNATIONAL JOURNAL OF CULTURAL STUDIES*
  Willinsky, J., Provenal, J.
  2013; 16 (5): 475–89
- **Access of primary and secondary literature by health personnel in an academic health center: implications for open access.** *Journal of the Medical Library Association*
  Maggio, L. A., Steinberg, R. M., Moorhead, L., O'Brien, B., Willinsky, J.
  2013; 101 (3): 205-212
- **The intellectual and institutional properties of learning: Historical reflections on patronage, autonomy, and transaction** *NEW MEDIA & SOCIETY*
  Willinsky, J., Provencal, J.
  2013; 15 (3): 398–412

- **Developing the Scholarly Publishing in Latin America** *BIBLIOS-REVISTA DE BIBLIOTECOLOGIA Y CIENCIAS DE LA INFORMACION*
  Willinsky, J.
  2012: 113–16
- **Public Access and Use of Health Research: An Exploratory Study of the National Institutes of Health (NIH) Public Access Policy Using Interviews and Surveys of Health Personnel** *JOURNAL OF MEDICAL INTERNET RESEARCH*
  O'Keeffe, J., Willinsky, J., Maggio, L.
  2011; 13 (4)
- **The academic ethics of open access to research and scholarship** *ETHICS AND EDUCATION*
  Willinsky, J., Alperin, J.
  2011; 6 (3): 217–23
- **Open Access and Academic Reputation** *REPUTATION SOCIETY: HOW ONLINE OPINIONS ARE RESHAPING THE OFFLINE WORLD*
  Willinsky, J.
  edited by Masum, H., Tovey, M.
  2011: 129–38
- **Visibility and Quality in Spanish-Language Latin American Scholarly Publishing** *INFORMATION TECHNOLOGIES & INTERNATIONAL DEVELOPMENT*
  Fischman, G., Alperin, J., Willinsky, J.
  2010; 6 (4): 1–21
- **Joe L. Kincheloe, 1950-2008** *CULTURAL STUDIES-CRITICAL METHODOLOGIES*
  Willinsky, J.
  2010; 10 (5): 366–67
- **Report and Recommendations from the Scholarly Publishing Roundtable (Book Review)** *LEARNED PUBLISHING*
  Book Review Authored by: Campbell, B., Willinsky, J., Anderson, R.
  2010; 23 (3): 264–66
- **Socrates Back on the Street: Wikipedia's Citing of the Stanford Encyclopedia of Philosophy** *EMERGING DIGITAL SPACES IN CONTEMPORARY SOCIETY: PROPERTIES OF TECHNOLOGY*
  Willinsky, J.
  edited by KalantzisCope, P., GherabMartin, K.
  2010: 157–71
- **The Monastic Paradox and the Intellectual Properties of Learning** *LOGOS-JOURNAL OF THE WORLD PUBLISHING COMMUNITY*
  Willinsky, J.
  2010; 21 (3-4): 152–60
- **Commentary: The Intellectual Properties of Literacy** *LEARNING LANDSCAPES*
  Willinsky, J.
  2009; 3 (1)
- **DERRIDA'S RIGHT TO PHILOSOPHY, THEN AND NOW** *EDUCATIONAL THEORY*
  Willinsky, J.
  2009; 59 (3): 279–96
- **The Stratified Economics of Open Access** *ECONOMIC ANALYSIS AND POLICY*
  Willinsky, J.
  2009; 39 (1): 53–70
- **What Video Games Have to Teach Us About Learning and Literacy, 2nd ed (Book Review)** *SCIENCE*
  Book Review Authored by: Willinsky, J.
  2009; 323 (5910): 39–40
- **"It May Change My Understanding of the Field": Understanding Reading Tools for Scholars and Professional Readers** *DIGITAL HUMANITIES QUARTERLY*
  Siemens, R., Leitch, C., Blake, A., Armstrong, K., Willinsky, J.

2009; 3 (4)

- **The Publisher's Pushback against NIH's Public Access and Scholarly Publishing Sustainability** *PLOS BIOLOGY*
  Willinsky, J.
  2009; 7 (1): 20–22
- **Doing medical journals differently: Open Medicine, open access and academic freedom** *FUTURE OF THE ACADEMIC JOURNAL*
  Willinsky, J., Murray, S., Kendall, C., Palepu, A.
  edited by Cope, B., Phillips, A.
  2009: 259–79
- **International Development and Research Capacities: Increasing Access to African Scholarly Publishing** *CANADIAN JOURNAL OF HIGHER EDUCATION*
  Metcalfe, A., Esseh, S., Willinsky, J.
  2009; 39 (3): 89–109
- **Open Access to e-Research** *E-RESEARCH: TRANSFORMATION IN SCHOLARLY PRACTICE*
  Lucas, R., Willinsky, J.
  edited by Jankowski, N. W.
  2009; 1: 259–72
- **Educating for Participation in the Networked Environment** *POLICY FUTURES IN EDUCATION*
  Aigrain, P., Benkler, Y., Chan, L., Guedon, J., Willinsky, J.
  2008; 6 (2): 169–75
- **The Wealth of Networks: how social production transforms markets and freedom (Book Review)** *POLICY FUTURES IN EDUCATION*
  Book Review Authored by: Aigrain, P., Chan, L., Guedon, J., Willinsky, J., Benkler, Y.
  2008; 6 (2): 152–69
- **The Access Principle: the case for open access to research and scholarship REPLY** *POLICY FUTURES IN EDUCATION*
  Willinsky, J.
  2007; 5 (3): 416–23
- **Case studies in open access publishing. Number three. Open access on a zero budget: a case study of Postcolonial Text** *INFORMATION RESEARCH-AN INTERNATIONAL ELECTRONIC JOURNAL*
  Willinsky, J., Mendis, R.
  2007; 12 (3)
- **Doing Medical Journals Differently: Open Medicine, Open Access, and Academic Freedom** *CANADIAN JOURNAL OF COMMUNICATION*
  Willinsky, J., Murray, S., Kendall, C., Palepu, A.
  2007; 32 (3): 595–612
- **How complementary and alternative medicine practitioners use PubMed** *JOURNAL OF MEDICAL INTERNET RESEARCH*
  Willinsky, J., Quint-Rapoport, M.
  2007; 9 (2): e19
- **Why open access to research and scholarship?** *JOURNAL OF NEUROSCIENCE*
  Willinsky, J.
  2006; 26 (36): 9078–79
- **The access principle: The case for open access to research**
  Willinsky, J.
  FEDERATION AMER SOC EXP BIOL.2006: A439
- **ACCESS TO RESEARCH IN CAMEROONIAN UNIVERSITIES** *ELECTRONIC JOURNAL OF INFORMATION SYSTEMS IN DEVELOPING COUNTRIES*
  Willinsky, J., Jonas, R., Shafack, R., Wirsiy, K.
  2005; 21 (1)
- **JUST SAY KNOW? SCHOOLING THE KNOWLEDGE SOCIETY** *EDUCATIONAL THEORY*
  Willinsky, J.

2005; 55 (1): 97-+

- **Our Political State in an Age of Globalization** *COMMUNITIES OF DIFFERENCE: CULTURE, LANGUAGE, TECHNOLOGY*
  Willinsky, J.
  edited by Trifonas, P. P.
  2005: 37–51

- **Teaching for a World of Increasing Access to Knowledge** *Demo Translation Journal*
  Willinsky, J.
  2005; 1 (1)