Malathi Srinivasan
Clinical Professor, Medicine - Primary Care and Population Health

CLINICAL OFFICES
• Primary Care and Population Health
  1265 Welch Rd
  MSOB MC 5411
  Stanford, CA 94305
  Tel (650) 723-4000    Fax (650) 721-4347

Bio

Excellence and compassion in patient care is the bedrock of my clinical practice. Every person has a unique story. Every person has experienced health and illness through their own lens. I want to listen, and learn about you. Together, we can develop a personalized tailored approach to your diagnosis, prevention and treatment – using the best of medical science, in a manner that is consistent with your values and your needs.

Over the years, I’ve been fortunate enough to teach medical students, residents and faculty around the world. I have held leadership roles in medical schools and professional societies. I’ve even been a medical journal editor. I’ve developed patient centered communication curricula for medical students and residents, and have taught leadership courses for faculty. Finally, I have lead projects in health technologies.

As an internal medicine physician, I love taking care of my patients – from preventing illness to treating the most complex of diseases for adults. I have special interests in mindful practice, and in using the best of health technologies to optimize your health. I hope that we have a chance to work together.

CLINICAL FOCUS
• Internal Medicine

ACADEMIC APPOINTMENTS
• Clinical Professor, Medicine - Primary Care and Population Health

PROFESSIONAL EDUCATION
• Medical Education: Northwestern University Feinberg School of Medicine (1995) IL
• Residency: University of Iowa Hospital and Clinics (1998) IA
• Fellowship: The Regenstrief Institute - Indiana Univ SOM (2001) IN
• Board Certification: Internal Medicine, American Board of Internal Medicine (1998)
Publications

PUBLICATIONS

- Assessing 3rd year medical students’ interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study. *Medical teacher*
  2015; 37 (10): 915-925

- Measuring Knowledge Structure: Reliability of Concept Mapping Assessment in Medical Education *ACADEMIC MEDICINE*
  Srinivasan, M., McElvany, M., Shay, J. M., Shavelson, R. J., West, D. C.
  2008; 83 (12): 1196-1203