



Darion Aaron Wallace

- Ph.D. Student in Education, admitted Autumn 2020
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- Research Assistant, Martinez's program

Bio

BIO

Darion A. Wallace, from Inglewood, CA, is a Ph.D. student in the Graduate School of Education in the Race, Inequality, and Language in Education, History of Education, and Sociology of Education programs. He earned a bachelor's degree in Rhetoric and African American Studies from the University of California, Berkeley, and a master's degree in International Education Policy Analysis from Stanford University. As a Black Education Studies scholar, Darion's research draws upon Black Studies, Sociology, and History, while employing mixed methods, to interrogate the ways K-12 American schools cohere logics of (anti)blackness and structure the life and educational outcomes of Black students across temporal and spatial bounds. Moreover, he is interested in how abolitionist praxes, pedagogies, and epistemologies rooted in the Black radical and intellectual tradition have and continue to serve a liberatory function in the project of Black education. To this aim, Darion is interested in partnering with public schools and libraries to develop secondary students' historical literacies and archival skills to help them better understand the localized sociopolitical context that undergirds their lived experience. Previously, he has worked with the Learning Policy Institute as a Research and Policy Associate, the Service Employees International Union as an Organizer, and San Francisco State University as an Africana Studies Lecturer on Black Masculinities and Black Social Science.

HONORS AND AWARDS

- Research, Action, and Impact Through Strategic Engagement Fellowship, Stanford University (2022)
- Impacts Lab Summer Collaborative Research Fellowship, Stanford University (2022)
- Community-Based Research Teaching Fellowship, Stanford University | Haas Center for Public Service (2022)
- Graduate Public Service Fellowship, Stanford University | Haas Center for Public Service (2021)
- Enhancing Diversity through Graduate Education Doctoral Fellowship, Stanford University (2020)
- Knight-Hennessy Scholar, Stanford University (2020)
- Public Policy and International Affairs Junior Institute Fellowship, UC Berkeley | Goldman School of Public Policy (2012)
- Mellon Mays Undergraduate Fellowship, UC Berkeley (2012)

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Member, American Educational Research Association (2019 - present)
- Member, History of Education Society (2021 - present)
- Member, Association for the Study of African American Life and History (2021 - present)
- Member, Critical Race Studies in Education Association (2021 - present)
- Member, American Sociological Association (2021 - present)

- Member, American Historical Association (2021 - present)

LINKS

- LinkedIn Profile: <https://www.linkedin.com/in/darionw/>
- Knight-Hennessy Profile: <https://knight-hennessy.stanford.edu/people/darion-wallace>
- Google Scholar Profile: <https://scholar.google.com/citations?user=ZzLB1csAAAAJ&hl=en>

Teaching

COURSES

2024-25

- Honors Thesis and Senior Thesis Seminar: AFRICAAM 200X (Aut)

Publications

PUBLICATIONS

- **Worlding Black freedom: unsettling the predicament of domination through fugitive and abolitionist pedagogies** *RACE ETHNICITY AND EDUCATION*
Wallace, D. A., Stovall, J., Turner, K.
2026
- **Toward Black abolition theory within radical abolition studies: upending practices, structures, and epistemes of domination** *JOURNAL FOR MULTICULTURAL EDUCATION*
Turner, K., Wallace, D., Miles-Languagne, D., Deras, E.
2023