



Neida Basheer Ahmad

Social Science Research Scholar, Annamma Program

Bio

BIO

Neida Basheer Ahmad, Ph.D., is a Social Science Researcher in the Walkout! Lab for Youth Justice, focusing on a project that aims to understand the education paths that lead to and through incarceration for youth to shed light on the impact of multiple oppressions and intersectional challenges on their lives. She earned her Ph.D. from the Race, Inequality, and Language in Education program in the Stanford Graduate School of Education in 2024. Her research interests include intersectionality, critical policy analysis, language policy, bilingual education, raciolinguistic ideologies, ethnic studies, and culturally sustaining pedagogies. Her research explores the co-naturalization of language and race in language policy making and implementation. She is also concerned about asymmetrical power relationships in research and seeks to create reciprocal relationships with her research participants.

EDUCATION AND CERTIFICATIONS

- Ph.D., Stanford University , Education (2024)
- M.A., Stanford University , Public Policy (2022)
- B.S., University of Arizona , Psychology (2017)
- B.A., University of Arizona , Spanish and Linguistics (2017)

Publications

PUBLICATIONS

- **Reproduction or reinvention: whither the bilingual renaissance?** *INTERNATIONAL MULTILINGUAL RESEARCH JOURNAL*
Ahmad, N., Martinez, R.
2025
- **Dual Language Education in the USA** *CAMBRIDGE HANDBOOK OF MULTILINGUAL EDUCATION*
Poza, L. E., Ahmad, N., Valdes, G.
edited by Romanowski, P.
2025: 443-466
- **Prefiguring Translingual Possibilities: The Transformative Potential of Translanguaging for Dual Language Bilingual Education** *Transformative Translanguaging Espacios: Latinx Students and their Teachers Rompiendo Fronteras sin Miedo*
Martínez, R. A., Vieyra, V. M., Ahmad, N. B., Stovall, J. L.
Multilingual Matters.2022: 95-112