

Stanford



Kenji Hakuta

The Lee L. Jacks Professor of Education, Emeritus
Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**
Elayne Weissler-Martello
Email elayne@stanford.edu

Bio

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Professor Emeritus of Linguistics (by courtesy), Stanford University, (2019- present)

LINKS

- Personal Webpage: <https://kenjihakuta.people.stanford.edu/>

Research & Scholarship

RESEARCH INTERESTS

- Educational Policy
- Literacy and Language
- Psychology
- Standards
- Teachers and Teaching

Publications

PUBLICATIONS

- **Reflections on <i>Lau</i>: A historical perspective** *LANGUAGE POLICY*
Hakuta, K., Moore, S. C. K.
2024
- **Interlude: In the Shadow of the Curriculum Vita: Reflections on the Impact of Guadalupe Valdes on the Education Environment** *EQUITY IN MULTILINGUAL SCHOOLS AND COMMUNITIES*
Hakuta, K.
edited by Kibler, A. K., Walqui, A., Bunch, G. C., Faltis, C. J.
2024; 143: 257-263

- **EDUCATION AND BILINGUALISM** *ROUTLEDGE HANDBOOK OF DISCOURSE ANALYSIS, 2 EDITION*
Thompson, K., Colomer, S., Hakuta, K.
edited by Gee, J. P., Handford, M.
2023: 495-508
- **A Policy History of Leadership Dilemmas In English Learner Education** *LEADERSHIP AND POLICY IN SCHOOLS*
Hakuta, K.
2020; 19 (1): 6–9
- **Degree of bilingualism modifies executive control in Hispanic children in the USA** *INTERNATIONAL JOURNAL OF BILINGUAL EDUCATION AND BILINGUALISM*
Thomas-Sunesson, D., Hakuta, K., Bialystok, E.
2018; 21 (2): 197–206
- **Challenges and Opportunities for Language Learning in the Context of the CCSS and the NGSS** *JOURNAL OF ADOLESCENT & ADULT LITERACY*
Hakuta, K., Santos, M., Fang, Z.
2013; 56 (6): 451-454
- **Fully Accounting for English Learner Performance: A Key Issue in ESEA Reauthorization** *EDUCATIONAL RESEARCHER*
Hopkins, M., Thompson, K. D., Linquanti, R., Hakuta, K., August, D.
2013; 42 (2): 101-108
- **Educating Language Minority Students and Affirming Their Equal Rights: Research and Practical Perspectives** *EDUCATIONAL RESEARCHER*
Hakuta, K.
2011; 40 (4): 163-174
- **Effects of racial diversity on complex thinking in college students** *PSYCHOLOGICAL SCIENCE*
Antonio, A. L., Chang, M. J., Hakuta, K., Kenny, D. A., Levin, S., Milem, J. F.
2004; 15 (8): 507-510
- **Critical evidence: A test of the critical-period hypothesis for second-language acquisition** *PSYCHOLOGICAL SCIENCE*
Hakuta, K., Bialystok, E., Wiley, E.
2003; 14 (1): 31-38
- **Subfemtosecond pulse generation with molecular coherence control in stimulated Raman scattering** *PHYSICAL REVIEW A*
Le Kien, F., Liang, J. Q., Katsuragawa, M., Ohtsuki, K., Hakuta, K., Sokolov, A. V.
1999; 60 (2): 1562-1571
- **The debate on bilingual education** *JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS*
Hakuta, K.
1999; 20 (1): 36-37
- **DISTINGUISHING AMONG PROFICIENCY, CHOICE, AND ATTITUDES IN QUESTIONS ABOUT LANGUAGE FOR BILINGUALS** *Conference on Puerto Rican Women and Children: Issues in Health, Growth, and Development*
Hakuta, K.
PLENUM PRESS DIV PLENUM PUBLISHING CORP.1994: 191–209
- **SOME PROPERTIES OF BILINGUAL MAINTENANCE AND LOSS IN MEXICAN BACKGROUND HIGH-SCHOOL-STUDENTS** *APPLIED LINGUISTICS*
Hakuta, K., DANDREA, D.
1992; 13 (1): 72-99
- **THE ENGLISH-ONLY MOVEMENT - MYTHS, REALITY, AND IMPLICATIONS FOR PSYCHOLOGY** *AMERICAN PSYCHOLOGIST*
Padilla, A. M., LINDHOLM, K. J., Chen, A., Duran, R., Hakuta, K., Lambert, W., Tucker, G. R.
1991; 46 (2): 120-130