Bio

ACADEMIC APPOINTMENTS

• Instructor, Emergency Medicine

Publications

PUBLICATIONS

  2019

• Examining Differential Rater Functioning using a Between-Subgroup Outfit Approach *Journal of Educational Measurement*
  Wind, S. A., Sebok-Syer, S. S.
  2019

• Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going? *Academic medicine : journal of the Association of American Medical Colleges*
  2019

• You want me to assess what? Faculty perceptions of assessing residents from outside their specialty *Academic Medicine*
  2019

• A Call to Investigate the Relationship Between Education and Health Outcomes Using Big Data *ACADEMIC MEDICINE*
  Chahine, S., Kulasegaram, K., Wright, S., Monteiro, S., Grierson, L. M., Barber, C., Sebok-Syer, S. S., McConnell, M., Yen, W., De Champlain, A., Touchie, C.
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• Considering the interdependence of clinical performance: implications for assessment and entrustment. *Medical education*
  Sebok-Syer, S. S., Chahine, S., Watling, C. J., Goldszmidt, M., Cristancho, S., Lingard, L.
  2018

• Reliability and validity evidence for the quality of assessment for learning (QuAL) score *Academic Emergency Medicine*
  Chan, T. M., Sebok-Syer, S. S., Sampson, C., Monterio, S.
  2018

• Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study *TEACHING AND LEARNING IN MEDICINE*
  2018; 30 (3): 294–302
Learning Analytics in Medical Education Assessment: The Past, the Present, and the Future. *AEM education and training*
Chan, T., Sebok-Syer, S., Thoma, B., Wise, A., Sherbino, J., Pusic, M.
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Shepherd, L., Sebok-Syer, S. S., Lingard, L., McConnell, A., Sedran, R., Dukelow, A.
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Using electronic health record data to assess residents’ performance in the clinical workplace: The good, the bad, and the unthinkable *Academic Medicine*
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Mixed Messages or Miscommunication? Investigating the Relationship Between Assessors’ Workplace-Based Assessment Scores and Written Comments *ACADEMIC MEDICINE*
Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
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Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study *ANNALS OF EMERGENCY MEDICINE*
2017; 70 (3): 394–401

Hawks, Doves and Rasch decisions: Understanding the influence of different cycles of an OSCE on students’ scores using Many Facet Rasch Modeling *MEDICAL TEACHER*
Yeates, P., Sebok-Syer, S. S.

2017; 1 (4): 293–300

“It’s Complicated”: Understanding the Relationships Between Checklists, Rating Scales, and Written Comments in Workplace-Based Assessments *Academic Medicine*
Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
2016; 91 (11)

Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – A Canadian multi-centered study *Canadian Medical Education Journal*
2016; 7 (1)

Seeing Things Differently or Seeing Different Things? Exploring Raters’ Associations of Noncognitive Attributes *ACADEMIC MEDICINE*
Sebok, S. S., Syer, M. D.
2015; 90 (11): S50–S55

Examiners and content and site: Oh My! A national organization’s investigation of score variation in large-scale performance assessments *ADVANCES IN HEALTH SCIENCES EDUCATION*
Sebok, S. S., Roy, M., Klinger, D. A., De Champlain, A. F.

Cross-national trends in perceived school pressure by gender and age from 1994 to 2010 *EUROPEAN JOURNAL OF PUBLIC HEALTH*
Klinger, D. A., Freeman, J. G., Bilz, L., Liiv, K., Ramelow, D., Sebok, S. S., Samdal, O., Duer, W., Rasmussen, M.
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Development and testing of an objective structured clinical exam (OSCE) to assess socio-cultural dimensions of patient safety competency *BMJ QUALITY & SAFETY*
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• Psychometric properties of the multiple mini-interview used for medical admissions: findings from generalizability and Rasch analyses. *Advances in Health Sciences Education*, Sebok, S. S., Luu, K., Klinger, D. A.
  2014; 19 (1): 71–84

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• Understanding the complexities of validity using reflective practice. *Reflective Practice*
  Sebok, S.

• Survey of northern informal and formal mental health practitioners. *International Journal of Circumpolar Health*
  O'Neil, L., George, S., Sebok, S.
  2013; 72: 135–41

• Reflections on using data visualization techniques to engage stakeholders. *Queen’s University Graduate Student Symposium Proceedings*
  Lam, C. Y., Ma, J., Sebok, S., Chapman, A. E., Mei, Y.
  2012

**PRESENTATIONS**

• If competence is collective, where does that leave assessment?: Struggles toward a new way of seeing - Bayfield Meeting 2018 (June 25, 2018)

• Health Care is a Team Sport: Moving Beyond Individual Competence to Collective Competence - CAP-ACP 2018 Annual Meeting (July 10, 2018)