Bio

ACADEMIC APPOINTMENTS

• Instructor, Emergency Medicine

Publications

PUBLICATIONS


  2019

• Examining Differential Rater Functioning using a Between-Subgroup Outfit Approach *Journal of Educational Measurement*

  Wind, S. A., Sebok-Syer, S. S.

  2019

• Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going? *Academic medicine : journal of the Association of American Medical Colleges*


  2019

• You want me to assess what? Faculty perceptions of assessing residents from outside their specialty *Academic Medicine*


  2019

• A Call to Investigate the Relationship Between Education and Health Outcomes Using Big Data *ACADEMIC MEDICINE*

  Chahine, S., Kulasegaram, K., Wright, S., Monteiro, S., Grierson, L. M., Barber, C., Sebok-Syer, S. S., McConnell, M., Yen, W., De Champlain, A., Touchie, C.

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• Considering the interdependence of clinical performance: implications for assessment and entrustment. *Medical education*

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• Reliability and validity evidence for the quality of assessment for learning (QuAL) score *Academic Emergency Medicine*

  Chan, T. M., Sebok-Syer, S. S., Sampson, C., Monterio, S.

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• Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study *TEACHING AND LEARNING IN MEDICINE*


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• **Learning Analytics in Medical Education Assessment: The Past, the Present, and the Future.** *AEM education and training*
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• **Using electronic health record data to assess residents’ performance in the clinical workplace: The good, the bad, and the unthinkable** *Academic Medicine*
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• **Mixed Messages or Miscommunication? Investigating the Relationship Between Assessors’ Workplace-Based Assessment Scores and Written Comments** *ACADEMIC MEDICINE*
  Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
  2017; 92 (12): 1774–79

• **Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study** *ANNALS OF EMERGENCY MEDICINE*
  2017; 70 (3): 394–401

• **Hawks, Doves and Rasch decisions: Understanding the influence of different cycles of an OSCE on students’ scores using Many Facet Rasch Modeling** *MEDICAL TEACHER*
  Yeates, P., Sebok-Syer, S. S.

• **Comparison of Simulation-based Resuscitation Performance Assessments With In-training Evaluation Reports in Emergency Medicine Residents: A Canadian Multicenter Study.** *AEM education and training*
  2017; 1 (4): 293–300

• **“It’s Complicated”: Understanding the Relationships Between Checklists, Rating Scales, and Written Comments in Workplace-Based Assessments** *ACADEMIC MEDICINE*
  Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
  2016; 91 (11)

• **Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – A Canadian multi-centered study** *Canadian Medical Education Journal*
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• **Seeing Things Differently or Seeing Different Things? Exploring Raters’ Associations of Noncognitive Attributes** *ACADEMIC MEDICINE*
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• **Examiners and content and site: Oh My! A national organization’s investigation of score variation in large-scale performance assessments** *ADVANCES IN HEALTH SCIENCES EDUCATION*
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• **Cross-national trends in perceived school pressure by gender and age from 1994 to 2010** *EUROPEAN JOURNAL OF PUBLIC HEALTH*
  Klinger, D. A., Freeman, J. G., Bilz, L., Liiv, K., Ramelow, D., Sebok, S. S., Sandal, O., Duer, W., Rasmussen, M.
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PRESENTATIONS
• If competence is collective, where does that leave assessment?: Struggles toward a new way of seeing - Bayfield Meeting 2018 (June 25, 2018)
• Health Care is a Team Sport: Moving Beyond Individual Competence to Collective Competence - CAP-ACP 2018 Annual Meeting (July 10, 2018)