Bio

ACADEMIC APPOINTMENTS

- Instructor, Emergency Medicine

Publications

PUBLICATIONS

- Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going? *Academic medicine: journal of the Association of American Medical Colleges*
  2019

- Considering the interdependence of clinical performance: implications for assessment and entrustment. *Medical education*
  Sebok-Syer, S. S., Chahine, S., Watling, C. J., Goldszmidt, M., Cristancho, S., Lingard, L.
  2018

- Learning Analytics in Medical Education Assessment: The Past, the Present, and the Future. *AEM education and training*
  Chan, T., Sebok-Syer, S., Thoma, B., Wise, A., Sherbino, J., Pusic, M.
  2018; 2 (2): 178-187

- Using electronic health record data to assess residents' performance in the clinical workplace: The good, the bad, and the unthinkable *Academic Medicine*
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- Mixed Messages or Miscommunication? Investigating the Relationship Between Assessors' Workplace-Based Assessment Scores and Written Comments *ACADEMIC MEDICINE*
  Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
  2017; 92 (12): 1774–79

- A lasting impact? Exploring the immediate and longitudinal impact of an emergency department service learning help desk program *AEM EDUCATION AND TRAINING*
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- Statistical points and pitfalls: growth modeling *PERSPECTIVES ON MEDICAL EDUCATION*
  Boscardin, C. K., Sebok-Syer, S. S., Pusic, M.
  2022; 11 (2): 104-107

- Who's on your team? Specialty identity and inter-physician conflict during admissions *MEDICAL EDUCATION*
  2022; 56 (6): 625-633
• Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study. *JMIR medical education*
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• Examining Differential Rater Functioning using a Between-Subgroup Outfit Approach *Journal of Educational Measurement*
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• You want me to assess what? Faculty perceptions of assessing residents from outside their specialty *Academic Medicine*
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• A Call to Investigate the Relationship Between Education and Health Outcomes Using Big Data *ACADEMIC MEDICINE*
  Chahine, S., Kulasegaram, K., Wright, S., Monteiro, S., Grierson, L. M., Barber, C., Sebok-Syer, S. S., McConnell, M., Yen, W., De Champlain, A., Touchie, C.
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  Shepherd, L., Sebok-Syer, S. S., Lingard, L., McConnell, A., Sedran, R., Dukelow, A.
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• Reliability and validity evidence for the quality of assessment for learning (QuAL) score *Academic Emergency Medicine*
  Chan, T. M., Sebok-Syer, S. S., Sampson, C., Monterio, S.
  2018

• Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study *TEACHING AND LEARNING IN MEDICINE*
  2018; 30 (3): 294–302

• Comparison of Simulation-based Resuscitation Performance Assessments With In-training Evaluation Reports in Emergency Medicine Residents: A Canadian Multicenter Study. *AEM education and training*
  2017; 1 (4): 293-300

• Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study *ANNALS OF EMERGENCY MEDICINE*
  2017; 70 (3): 394–401

• Hawks, Doves and Rasch decisions: Understanding the influence of different cycles of an OSCE on students’ scores using Many Facet Rasch Modeling *MEDICAL TEACHER*
  Yeates, P., Sebok-Syer, S. S.

• “It’s Complicated”: Understanding the Relationships Between Checklists, Rating Scales, and Written Comments in Workplace-Based Assessments *Academic Medicine*
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• Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – A Canadian multi-centered study *Canadian Medical Education Journal*
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• Seeing Things Differently or Seeing Different Things? Exploring Raters’ Associations of Noncognitive Attributes. * Academic Medicine*
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• Examiners and content and site: Oh My! A national organization’s investigation of score variation in large-scale performance assessments. * Advances in Health Sciences Education*
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• Development and testing of an objective structured clinical exam (OSCE) to assess socio-cultural dimensions of patient safety competency. * BMJ Quality & Safety*
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• Examiners and content and site: Oh my! A national organization’s investigation of variation in performance-based assessments. * Advances in Health Sciences Education*
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• Understanding the complexities of validity using reflective practice. * Reflective Practice*
  Sebok, S.

• Survey of northern informal and formal mental health practitioners. * International Journal of Circumpolar Health*
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• Reflections on using data visualization techniques to engage stakeholders. * Queen’s University Graduate Student Symposium Proceedings*
  Lam, C. Y., Ma, J., Sebok, S., Chapman, A. E., Mei, Y.
  2012

**PRESENTATIONS**

• If competence is collective, where does that leave assessment?: Struggles toward a new way of seeing - Bayfield Meeting 2018 (June 25, 2018)

• Health Care is a Team Sport: Moving Beyond Individual Competence to Collective Competence - CAP-ACP 2018 Annual Meeting (July 10, 2018)