Bio

ACADEMIC APPOINTMENTS

• Instructor, Emergency Medicine

Publications

PUBLICATIONS

  2019

• Examining Differential Rater Functioning using a Between-Subgroup Outfit Approach *Journal of Educational Measurement*
  Wind, S. A., Sebok-Syer, S. S.
  2019

• Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going? *Academic medicine : journal of the Association of American Medical Colleges*
  2019

• You want me to assess what? Faculty perceptions of assessing residents from outside their specialty *Academic Medicine*
  2019

• A Call to Investigate the Relationship Between Education and Health Outcomes Using Big Data *ACADEMIC MEDICINE*
  Chahine, S., Kulasegaram, K., Wright, S., Monteiro, S., Grierson, L. M., Barber, C., Sebok-Syer, S. S., McConnell, M., Yen, W., De Champlain, A., Touchie, C.
  2018; 93 (6): 829–32

• Considering the interdependence of clinical performance: implications for assessment and entrustment. *Medical education*
  Sebok-Syer, S. S., Chahine, S., Watling, C. J., Goldszmidt, M., Cristancho, S., Lingard, L.
  2018

• Reliability and validity evidence for the quality of assessment for learning (QuAL) score *Academic Emergency Medicine*
  Chan, T. M., Sebok-Syer, S. S., Sampson, C., Monterio, S.
  2018

• Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study *TEACHING AND LEARNING IN MEDICINE*
  2018; 30 (3): 294–302
• **Learning Analytics in Medical Education Assessment: The Past, the Present, and the Future.** *AEM education and training*
  Chan, T., Sebok-Syer, S., Thoma, B., Wise, A., Sherbino, J., Pusic, M.
  2018; 2 (2): 178–87

• **Using electronic health record data to assess emergency medicine trainees independent and interdependent performance: a qualitative perspective on measuring what matters.** *Canadian Journal of Emergency Medicine*
  Shepherd, L., Sebok-Syer, S. S., Lingard, L., McConnell, A., Sedran, R., Dukelow, A.
  2018; 20

• **Using electronic health record data to assess residents’ performance in the clinical workplace: The good, the bad, and the unthinkable** *Academic Medicine*
  2018

• **Mixed Messages or Miscommunication? Investigating the Relationship Between Assessors’ Workplace-Based Assessment Scores and Written Comments** *ACADEMIC MEDICINE*
  Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
  2017; 92 (12): 1774–79

• **Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study** *ANNALS OF EMERGENCY MEDICINE*
  2017; 70 (3): 394–401

• **Hawks, Doves and Rasch decisions: Understanding the influence of different cycles of an OSCE on students’ scores using Many Facet Rasch Modeling** *MEDICAL TEACHER*
  Yeates, P., Sebok-Syer, S. S.

• **Comparison of Simulation-based Resuscitation Performance Assessments With In-training Evaluation Reports in Emergency Medicine Residents: A Canadian Multicenter Study.** *AEM education and training*
  2017; 1 (4): 293–300

• **“It’s Complicated”: Understanding the Relationships Between Checklists, Rating Scales, and Written Comments in Workplace-Based Assessments** *Academic Medicine*
  Sebok-Syer, S. S., Klinger, D. A., Sherbino, J., Chan, T. M.
  2016; 91 (11)

• **Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – A Canadian multi-centered study** *Canadian Medical Education Journal*
  2016; 7 (1)

• **Seeing Things Differently or Seeing Different Things? Exploring Raters’ Associations of Noncognitive Attributes** *ACADEMIC MEDICINE*
  Sebok, S. S., Syer, M. D.
  2015; 90 (11): S50–S55

• **Examiners and content and site: Oh My! A national organization’s investigation of score variation in large-scale performance assessments** *ADVANCES IN HEALTH SCIENCES EDUCATION*
  Sebok, S. S., Roy, M., Klinger, D. A., De Champlain, A. F.

• **Cross-national trends in perceived school pressure by gender and age from 1994 to 2010** *EUROPEAN JOURNAL OF PUBLIC HEALTH*
  Klinger, D. A., Freeman, J. G., Bilz, L., Liiv, K., Ramelow, D., Sebok, S. S., Sandal, O., Duer, W., Rasmussen, M.
  2015; 25: 51–56

• **Development and testing of an objective structured clinical exam (OSCE) to assess socio-cultural dimensions of patient safety competency** *BMJ QUALITY & SAFETY*
  2015; 24 (3): 188–94


• Reflections on using data visualization techniques to engage stakeholders. *Queen’s University Graduate Student Symposium Proceedings* Lam, C. Y., Ma, J., Sebok, S., Chapman, A. E., Mei, Y. 2012

**PRESENTATIONS**

• If competence is collective, where does that leave assessment?: Struggles toward a new way of seeing - Bayfield Meeting 2018 (June 25, 2018)

• Health Care is a Team Sport: Moving Beyond Individual Competence to Collective Competence - CAP-ACP 2018 Annual Meeting (July 10, 2018)