Bio

ACADEMIC APPOINTMENTS

• Instructor, Emergency Medicine

Publications

PUBLICATIONS

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• Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going? Academic medicine : journal of the Association of American Medical Colleges
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• Considering the interdependence of clinical performance: implications for assessment and entrustment. Medical education
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• Learning Analytics in Medical Education Assessment: The Past, the Present, and the Future. AEM education and training
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• Using electronic health record data to assess residents’ performance in the clinical workplace: The good, the bad, and the unthinkable Academic Medicine
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• A lasting impact? Exploring the immediate and longitudinal impact of an emergency department service learning help desk program AEM EDUCATION AND TRAINING
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• Statistical points and pitfalls: growth modeling PERSPECTIVES ON MEDICAL EDUCATION
  Boscardin, C. K., Sebok-Syer, S. S., Pusic, M.
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• Who's on your team? Specialty identity and inter-physician conflict during admissions MEDICAL EDUCATION
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• You want me to assess what? Faculty perceptions of assessing residents from outside their specialty Academic Medicine
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• A Call to Investigate the Relationship Between Education and Health Outcomes Using Big Data ACADEMIC MEDICINE
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Chan, T. M., Sebok-Syer, S. S., Sampson, C., Monterio, S.
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• Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study TEACHING AND LEARNING IN MEDICINE
2018; 30 (3): 294–302

• Comparison of Simulation-based Resuscitation Performance Assessments With In-training Evaluation Reports in Emergency Medicine Residents: A Canadian Multicenter Study. AEM education and training
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• Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study ANNALS OF EMERGENCY MEDICINE
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• Hawks, Doves and Rasch decisions: Understanding the influence of different cycles of an OSCE on students’ scores using Many Facet Rasch Modeling MEDICAL TEACHER
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• “It’s Complicated”: Understanding the Relationships Between Checklists, Rating Scales, and Written Comments in Workplace-Based Assessments Academic Medicine
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PRESENTATIONS
• If competence is collective, where does that leave assessment?: Struggles toward a new way of seeing - Bayfield Meeting 2018 (June 25, 2018)
• Health Care is a Team Sport: Moving Beyond Individual Competence to Collective Competence - CAP-ACP 2018 Annual Meeting (July 10, 2018)