



Laura Roberts, MD, MA

Katharine Dexter McCormick and Stanley McCormick Memorial Professor
Psychiatry and Behavioral Sciences

CLINICAL OFFICE (PRIMARY)

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ACADEMIC CONTACT INFORMATION

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Bio

BIO

Dr. Laura Roberts serves as Chairman and the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine as well as serves in a number of leadership roles at Stanford University and in the Stanford Medicine enterprise. She is a physician-scientist in academic medicine and an internationally recognized scholar in bioethics, psychiatry, medicine, and medical education. Dr. Roberts' early work elevated the perspectives of key stakeholders in psychiatric research, engaging with individuals with lived experience of mental and physical disorders, investigators, community members, and policymakers. Over two decades, Dr. Roberts has received scientific, peer-reviewed funding from the National Institutes of Health and Department of Energy, as well as private foundations to perform empirical studies of modern ethical issues in research, clinical care, and health policy, with a particular focus on vulnerable and special populations.

Dr. Roberts has written hundreds of peer-reviewed articles and other scholarly works, and she has written or edited many books in the areas of professionalism and ethics in medicine, professional development for physicians, and major texts in clinical psychiatry. Dr. Roberts is the Editor-in-Chief of the journal *Academic Medicine* and has served as Editor-in-Chief, *Books for the American Psychiatric Association* since 2016. Dr. Roberts also served as the Editor-in-Chief for the journal *Academic Psychiatry* from 2002-2019 and she also serves as an editorial board member and peer reviewer for many scientific and education journals.

Having received her Bachelor of Arts in History and Master of Arts in the Conceptual Foundations of Science from the University of Chicago, she completed her medical degree and a fellowship in clinical medical ethics at the University of Chicago Pritzker School of Medicine. Dr. Roberts completed her residency training in psychiatry at the University of New Mexico School of Medicine, where she also received additional clinical preparation in child and adolescent psychiatry. Dr. Roberts served on the faculty of the University of New Mexico School of Medicine for nine years, performing evidence-based ethics research, administration, education, and clinical work in the specialized area of consultation-liaison psychiatry. While serving as Professor and Vice Chairman for her Department, Dr. Roberts established the University of New Mexico Institute for Ethics and was appointed the Jack and Donna

Rust Professor of Biomedical Ethics prior to her departure in 2003. She then moved to the Medical College of Wisconsin, where for seven years she served as chairman of the Department of Psychiatry and the Charles E. Kubby Professor of Psychiatry and Behavioral Medicine.

CLINICAL FOCUS

- Psychiatry
- Psychosomatic Medicine
- Adult, Child, and Adolescent Psychiatry
- Clinical Ethics
- Physician Well-being
- Collaborative care, Integrative Medicine

ACADEMIC APPOINTMENTS

- Professor, Psychiatry and Behavioral Sciences
- Member, Wu Tsai Human Performance Alliance
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Editor-in-Chief, Academic Medicine, (2019- present)
- Editor-in-Chief, Books, American Psychiatric Association, (2016- present)
- Editor-in-Chief, Academic Psychiatry, (2002-2019)
- Chairman, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, (2010- present)
- Chief, Psychiatry Service, Stanford Hospital and Clinics, (2010- present)

HONORS AND AWARDS

- Vestermark Award, American Psychiatric Association (2023)
- Ethics Prize, The International College of Neuropsychopharmacology (2022)
- Lifetime Service Award, American Association of Directors of Psychiatric Residency Training (2019)
- Carol Davis Ethics Award, American Psychiatric Association (2016)
- MacLean Center Prize in Clinical Ethics, University of Chicago, MacLean Center for Clinical Medical Ethics (2015)
- Joan and Stanford Alexander Award in Psychiatry, The Menninger Department of Psychiatry (2015)
- Bowis Award, American College of Psychiatrists (2015)
- Harold Cooper Lectureship, The University of Texas, Health Science Center at Houston (2014)
- Distinguished Service Award, American Psychiatric Association (2014)
- Distinguished Psychiatrist Award, American Psychiatric Association (2011)
- Lifetime Achievement Award, Association for Academic Psychiatry (2010)
- University of Toronto Centennial Award for Leading International Psychiatric Educator, University of Toronto Department of Psychiatry Centennial Celebration (2008)
- Distinguished Life Fellow, Association for Academic Psychiatry (2006-present)
- Fellow, American Psychopathological Association (2005-present)
- Distinguished Psychiatrist Award, American Psychiatric Association (2005)
- Fellow, Academy of Psychosomatic Medicine (2004-present)
- Fellow, American Psychiatric Association (2003-present)

- Nancy C.A. Roeske, M.D., Certificate of Recognition for Excellence in Medical Student Education, American Psychiatric Association (2001)
- Faculty Teaching Excellence Award, Education Council, University of New Mexico School of Medicine (1998)
- Medical Education Scholar, University of New Mexico School of Medicine (1998)
- Deborah J. Harrington Award, Department of Psychiatry, University of New Mexico School of Medicine (1998)
- Robert Kellner Teaching Award, Department of Psychiatry, University of New Mexico School of Medicine (1997)
- Rosenbaum Faculty Award, Department of Psychiatry, University of New Mexico School of Medicine (1997)
- Best Doctors in America, Best Doctors Inc. (1996-present)
- Senescu Award, University of New Mexico School of Medicine (1993)
- Ethel Ginsburg Fellow, Group for the Advancement of Psychiatry (1992-1993)
- Laughlin Fellow, American College of Psychiatrists (1992)
- Sol W. Ginsburg Fellow, Group for the Advancement of Psychiatry (1990-1992)
- Upjohn Award in Medicine for Outstanding Achievement, University of Chicago Pritzker School of Medicine (1988)
- American Medical Women's Association Award for Scholastic Achievement, University of Chicago Pritzker School of Medicine (1988)
- Rock Sleyster Scholar, American Medical Association (1987)

PROFESSIONAL EDUCATION

- Fellowship: Pritzker School of Medicine University of Chicago Registrar (1989) IL
- Medical Education: Pritzker School of Medicine University of Chicago Registrar (1988) IL
- Board Recertification, American Board of Psychiatry and Neurology , Psychiatry (2014)
- Board Recertification, American Board of Psychiatry and Neurology , Psychiatry (2004)
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (1994)
- Fellowship: University of New Mexico School of Medicine (1994) NM
- Residency: University of New Mexico School of Medicine (1993) NM
- MA, University of Chicago , Philosophy (1983)
- BA, University of Chicago , Social Studies of Science & Med (1982)

LINKS

- Academic Medicine: www.academicmedicine.org

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Roberts serves as Chairman and Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Medicine at the Stanford University School of Medicine. She is a nationally recognized scholar and leader in ethics, psychiatry, medicine, and medical education. Dr. Roberts has performed numerous empirical studies of contemporary ethics issues in medicine and health policy and has been funded by the National Institutes of Health, the Department of Energy, the National Alliance of Schizophrenia and Depression, the Arnold P. Gold Foundation, and other private and public foundations.

Publications

PUBLICATIONS

- **Academic Medicine's work and recent initiatives** *ACADEMIC MEDICINE*
Roberts, L.

2026; 101 (5): 461-462

- **Safeguarding academic medicine in times of challenge and change.** *Academic medicine : journal of the Association of American Medical Colleges*
Roberts, L. W.
2026; 101 (4): 351-352
- **Standards for Reporting Quantitative Research in Health Professions Education: A Synthesis of Recommendations.** *Academic medicine : journal of the Association of American Medical Colleges*
Park, Y. S., Amiel, J. M., Patino, G. A., Roberts, L. W., West, C. P.
2026
- **Artificial intelligence tools in scholarly publishing: guidance for peer reviewers.** *Academic medicine : journal of the Association of American Medical Colleges*
Fischer, K., DeVilbiss, M. B., Maggio, L. A., Roberts, L. W.
2026; 101 (3): 237-241
- **Online survey assessing US primary care physicians' attitudes toward AI use in clinical administrative tasks.** *BMJ health & care informatics*
Kim, B., Ryan, K., Kasun, M., Roberts, L. W., Kim, J.
2026; 33 (1)
- **A new beginning for Academic Medicine, our centenarian journal.** *Academic medicine : journal of the Association of American Medical Colleges*
Roberts, L. W.
2026; 101 (1): 1-2
- **In Remembrance of Holly J. Humphrey MD, MACP ACADEMIC MEDICINE**
Roberts, L.
2025; 100 (9S): S3
- **Information, collaboration, regulation: Physician and AI researcher views on ethical considerations in clinical AI integration BIG DATA & SOCIETY**
Ryan, K., Kasun, M., Roberts, L. W., Kim, J.
2025; 12 (2)
- **Information, collaboration, regulation: Physician and AI researcher views on ethical considerations in clinical AI integration. Big data & society**
Ryan, K., Kasun, M., Roberts, L. W., Kim, J. P.
2025; 12 (2)
- **Recognizing the Work and Well-Being of Residency and Fellowship Program Coordinators ACADEMIC MEDICINE**
Roberts, L., Kasun, M.
2025; 100 (5): 525-526
- **The Need for Greater Transparency in Journal Submissions That Report Novel Machine Learning Models in Health Professions Education ACADEMIC MEDICINE**
Patino, G. A., Roberts, L.
2024; 99 (9): 935-937
- **Understanding Physician's Perspectives on AI in Health Care: Protocol for a Sequential Multiple Assignment Randomized Vignette Study. JMIR research protocols**
Kim, J. P., Yang, H. J., Kim, B., Ryan, K., Roberts, L. W.
2024; 13: e54787
- **Academic machine learning researchers' ethical perspectives on algorithm development for health care: a qualitative study. Journal of the American Medical Informatics Association : JAMIA**
Kasun, M., Ryan, K., Paik, J., Lane-McKinley, K., Dunn, L. B., Roberts, L. W., Kim, J. P.
2023
- **Giving Friendship Proper Emphasis in Academic Medicine ACADEMIC MEDICINE**
Gengoux, G. W., Roberts, L.
2023; 98 (12): 1341-1343

- **Balancing Innovation and Cybersecurity in Medical Schools and Their Related Academic Health Systems.** *Academic medicine : journal of the Association of American Medical Colleges*
Halaas, M., Pfeffer, M. A., Roberts, L. W.
2023; 98 (11): 1233-1234
- **Physicians' and Machine Learning Researchers' Perspectives on Ethical Issues in the Early Development of Clinical Machine Learning Tools: Qualitative Interview Study.** *JMIR AI*
Kim, J. P., Ryan, K., Kasun, M., Hogg, J., Dunn, L. B., Roberts, L. W.
2023; 2: e47449
- **Strengthening Academic Medicine's Response to Humanitarian Concerns.** *Academic medicine : journal of the Association of American Medical Colleges*
Matlow, R. B., Roberts, L. W.
2023; 98 (3): 291-293
- **Factors Influencing Perceived Helpfulness and Participation in Innovative Research: A Pilot Study of Individuals with and without Mood Symptoms.** *Ethics & behavior*
Kim, J. P., Tsungmey, T., Rostami, M., Mondal, S., Kasun, M., Roberts, L. W.
2022; 32 (7): 601-617
- **Self-reported influences on willingness to receive COVID-19 vaccines among physically ill, mentally ill, and healthy individuals.** *Journal of psychiatric research*
Roberts, L. W., Kim, J. P., Rostami, M., Kasun, M., Kim, B.
2022; 155: 501-510
- **Influence of Dispositional Optimism on Ethically Salient Research Perspectives: A Pilot Study.** *Ethics & human research*
Kim, J. P., Mondal, S., Tsungmey, T., Ryan, K., Dunn, L. B., Roberts, L. W.
2022; 44 (3): 12-23
- **Maternal Perceptions of Safeguards for Research Involving Children.** *Journal of child and family studies*
Rostami, M., Paik Kim, J., Turner-Essel, L., Roberts, L. W.
2022; 31 (5): 1220-1231
- **Awards for Excellence in Psychiatric Education: Target Groups, Purposes, and Value.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Coverdale, J., Roberts, L. W., Balon, R., Beresin, E. V., Louie, A. K., Morreale, M. K., Aggarwal, R., Guerrero, A. P., Brenner, A. M.
2022
- **Stakeholders' Perspectives regarding Participation in Neuromodulation-Based Dementia Intervention Research.** *Journal of empirical research on human research ethics : JERHRE*
Dunn, L. B., Kim, J. P., Rostami, M., Mondal, S., Ryan, K., Waraich, A., Roberts, L. W., Palmer, B. W.
2021: 15562646211060997
- **Factors Influencing Perceived Helpfulness and Participation in Innovative Research: A Pilot Study of Individuals with and without Mood Symptoms** *ETHICS & BEHAVIOR*
Kim, J., Tsungmey, T., Rostami, M., Mondal, S., Kasun, M., Roberts, L.
2021
- **Maternal Perceptions of Safeguards for Research Involving Children** *JOURNAL OF CHILD AND FAMILY STUDIES*
Rostami, M., Kim, J., Turner-Essel, L., Roberts, L.
2021
- **Internet gaming disorder and comorbidities among campus-dwelling U.S. university students.** *Psychiatry research*
Ohayon, M. M., Roberts, L.
2021; 302: 114043
- **Perceived protectiveness of research safeguards and influences on willingness to participate in research: A novel MTurk pilot study.** *Journal of psychiatric research*
Kim, J. P., Ryan, K., Tsungmey, T., Kasun, M., Roberts, W. A., Dunn, L. B., Roberts, L. W.
2021; 138: 200–206

- **Statutes Governing Default Surrogate Decision Making for Mental Health Treatment.** *Psychiatric services (Washington, D.C.)*
Doyle, C. K., DeMartino, E. S., Sperry, B. P., Unno, S., Roberts, L. W., Dudzinski, D. M., Sulmasy, D. P., Mueller, P. S., Kramer, D. B., Siegler, M.
2020: appips201900320
- **How Support of Early Career Researchers Can Reset Science in the Post-COVID19 World.** *Cell*
Gibson, E. M., Bennett, F. C., Gillespie, S. M., Guler, A. D., Gutmann, D. H., Halpern, C. H., Kucenas, S. C., Kushida, C. A., Lemieux, M., Liddelov, S., Macauley, S. L., Li, Q., Quinn, et al
2020
- **In Reply to Kassam and Ellaway.** *Academic medicine : journal of the Association of American Medical Colleges*
Gengoux, G. W., Roberts, L. W.
2020; 95 (1): 10
- **The Therapeutic Relationship** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 105–20
- **Principles and Mode of Action** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 13–31
- **Applicability to Special Populations** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 141–61
- **Questions for Self-Study** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 179–90
- **Evaluating Competence and Outcome Research** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 163–77
- **Learning Supportive Psychotherapy An Illustrated Guide Second Edition Introduction** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: IX+
- **Evolution of the Concept of Supportive Psychotherapy** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 1–12
- **General Framework of Supportive Psychotherapy** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 89–104
- **Crisis Intervention** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 121–40
- **Assessment, Case Formulation, and Goal Setting** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 33–52
- **Techniques** *LEARNING SUPPORTIVE PSYCHOTHERAPY: AN ILLUSTRATED GUIDE, 2ND EDITION*
Winston, A., Rosenthal, R. N., Roberts, L., Winston, A., Rosenthal, R., Roberts, L.
2020: 53–88
- **Brain-Responsive Neurostimulation for Loss of Control Eating: Early Feasibility Study.** *Neurosurgery*

Wu, H. n., Adler, S. n., Azagury, D. E., Bohon, C. n., Safer, D. L., Barbosa, D. A., Bhati, M. T., Williams, N. R., Dunn, L. B., Tass, P. A., Knutson, B. D., Yutsis, M. n., Fraser, et al
2020

- **Attitudes of Mothers Regarding Willingness to Enroll Their Children in Research.** *Journal of empirical research on human research ethics : JERHRE*
Kim, J. P., Rostami, M. n., Roberts, L. W.
2020: 1556264620927583
- **Recruitment of Black Men and Women into Academic Psychiatry.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Thomas, L. A., Balon, R., Beresin, E. V., Coverdale, J., Brenner, A. M., Guerrero, A. P., Louie, A. K., Roberts, L. W.
2019
- **Attitudes Regarding Enrollment in a Genetic Research Project: An Informed Consent Simulation Study Comparing Views of People With Depression, Diabetes, and Neither Condition.** *Journal of empirical research on human research ethics : JERHRE*
Kim, J. P., Ryan, K., Roberts, L. W.
2019: 1556264619862467
- **Ethical Considerations in Research on Suicide Prediction: Necessity as the Mother of Invention.** *JAMA psychiatry*
Roberts, L. W., Berk, M. S., Lane-McKinley, K.
2019
- **An Update on Trainee Wellness: Some Progress and a Long Way to Go.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Brenner, A. M., Coverdale, J., Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Roberts, L. W.
2019
- **Institutional Review Board Approval as an Educational Tool** *ACADEMIC PSYCHIATRY*
Balon, R., Guerrero, A. P. S., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L.
2019; 43 (3): 285–89
- **The Psychiatrist Being Interviewed by the Media** *ACADEMIC PSYCHIATRY*
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. P. S., Coverdale, J. H., Roberts, L.
2019; 43 (3): 270–74
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *ACADEMIC PSYCHIATRY*
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. P. S., Roberts, L.
2019; 43 (2): 145–50
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities** *ACADEMIC PSYCHIATRY*
Guerrero, A. P. S., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.
2019; 43 (1): 1–5
- **Ethical Use of Student Profiles to Predict and Prevent Development of Depression Symptoms During Medical School** *ACADEMIC MEDICINE*
Gengoux, G. W., Roberts, L.
2019; 94 (2): 162–65
- **Institutional Review Board Approval as an Educational Tool.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Balon, R., Guerrero, A. P., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L. W.
2019
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. P., Roberts, L. W.
2019
- **Negative association of perceived risk and willingness to participate in innovative psychiatric research protocols.** *Journal of psychiatric research*

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- Tsungmey, T. n., Kim, J. P., Dunn, L. B., Ryan, K. n., Lane-McKinley, K. n., Roberts, L. W.
2019; 122: 9–16
- **Lesbian, Gay, Bisexual, and Transgender Patients** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*
Drescher, J., Roberts, L., Termuehlen, G.
edited by Roberts, L. W.
2019: 1185–1212
 - **Assessment of Suicide Risk** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*
Rudd, M., Roberts, L.
edited by Roberts, L. W.
2019: 91–110
 - **The American Psychiatric Association Publishing TEXTBOOK OF PSYCHIATRY SEVENTH EDITION Preface** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*
Roberts, L.
edited by Roberts, L. W.
2019: XXXIII-XXXV
 - **Ethical Considerations in Psychiatry** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*
Roberts, L., Dunn, L. B.
edited by Roberts, L. W.
2019: 177–99
 - **Supportive Psychotherapy** *AMERICAN PSYCHIATRIC ASSOCIATION PUBLISHING TEXTBOOK OF PSYCHIATRY, 7TH EDITION*
Winston, A., Roberts, L.
edited by Roberts, L. W.
2019: 999–1018
 - **#MeToo and Female Patients with Major Mental Disorders: What Should Academic Psychiatry Do?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Coverdale, J. n., Roberts, L. W., Balon, R. n., Beresin, E. V., Guerrero, A. P., Louie, A. K., Aggarwal, R. n., Morreale, M. K., Brenner, A. M.
2019
 - **Suicide risk among gender and sexual minority college students: The roles of victimization, discrimination, connectedness, and identity affirmation.** *Journal of psychiatric research*
Busby, D. R., Horwitz, A. G., Zheng, K. n., Eisenberg, D. n., Harper, G. W., Albuher, R. C., Roberts, L. W., Coryell, W. n., Pistorello, J. n., King, C. A.
2019; 121: 182–88
 - **Safeguarding Participants in Psychiatric Genetic Research: Perspectives of Key Stakeholder Groups.** *Ethics & human research*
Rostami, M. n., Dunn, L. B., Kim, J. P., Roberts, L. W.
2019; 41 (6): 12–22
 - **Clinical Manual for Assessment and Treatment of Suicidal Patients Second Edition Preface** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: XVII+
 - **Suicidal Behavior and Use of Psychotropic Medications** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 165–82
 - **Suicidal Patients in Primary Care Responding to the Challenge** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 311–39
 - **Suicidality and Special Populations** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.

2019: 285–309

- **Assessment and Case Conceptualization Fundamental Components of Effective Treatment** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 87–116
- **The Repetitiously Suicidal Patient An Intervention Approach for High-Risk Patients** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 183–223
- **The Clinician's Emotions, Values, Legal Exposure, and Ethics Global Issues in the Treatment of Suicidal Patients** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 25–66
- **Managing Suicidal Emergencies Using Crisis to Create Positive Change** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 225–57
- **A Basic Model of Suicidal Behavior A Learning-Based Problem-Solving Approach** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 67–85
- **Hospitals and Suicidal Behavior A Complex Relationship** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 259–83
- **Outpatient Interventions With Suicidal Patients Promoting Acceptance and Value-Based Problem Solving** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 117–63
- **Dimensions of Suicidal Behavior** *CLINICAL MANUAL FOR ASSESSMENT AND TREATMENT OF SUICIDAL PATIENTS, 2ND EDITION*
Chiles, J. A., Strosahl, K. D., Roberts, L., Chiles, J., Strosahl, K., Roberts, L.
2019: 1–24
- **Do human subject safeguards matter to potential participants in psychiatric genetic research?** *Journal of psychiatric research*
Roberts, L. W., Kim, J. P., Tsungmey, T. n., Dunn, L. B.
2019; 116: 95–103
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.
2018
- **Enhancing Empathy: a Role for Virtual Reality?** *ACADEMIC PSYCHIATRY*
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