Stanford



Caroline E. Rassbach

- Clinical Professor, Pediatrics
- Clinical Professor, Emergency Medicine
- Curriculum Vitae available Online

CLINICAL OFFICE (PRIMARY)

- **Lucile Packard Childrens Hospital**

  725 Welch Rd

  MC 5776

  Palo Alto, CA 94304

  Tel (650) 736-4423 **Fax** (650) 736-6690

Bio

BIO

With formal training and deliberate practice, Dr. Rassbach serves as the Pediatrics Residency Program Director, the co-Director of the Medical Education Scholarly Concentration for Residents and Fellows, and the co-Director of the Medical Education Peer Scholarship Community. Dr. Rassbach feels privileged to contribute to medical education locally and nationally. In 2013 she developed the novel Stanford Pediatrics Residency Coaching Program as well as the Stanford Pediatric Hospital Medicine Fellowship Program. She also served as an Associate Program Director, Advisor, and Director of Assessment for the Pediatrics Residency Program from 2012-2019, at which time she became the Residency Program Director. In all of these roles, Dr. Rassbach teaches multiple levels of learners through bedside teaching, direct instruction, facilitating discussions, coaching, mentoring and role-modeling. She has studied and disseminated her work on numerous medical education topics and her scholarship has impacted other residency programs around the country who have since started Coaching Programs modeled after Stanford's. In addition, her work in fellowship education has influenced other institutions' fellowship program development and has led to ACGME's initial accreditation of Pediatric Hospital Medicine fellowship programs. Her current scholarship focuses on learning environment, competency-based training, and health care communication.

CLINICAL FOCUS

- Hospital-based Pediatrics
- Medical Education
- Pediatric Hospital Medicine

ACADEMIC APPOINTMENTS

- Clinical Professor, Pediatrics
- Clinical Professor, Emergency Medicine
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Program Director, Pediatrics Residency Program, (2019- present)

- Program Director, Combined Pediatrics-Anesthesia Residency Program, (2019- present)

HONORS AND AWARDS

- Educational Scholarship Award, Stanford Department of Pediatrics (2021)
- Henry J. Kaiser Foundation Award for Outstanding and Innovative Contributions to Medical Education, Stanford School of Medicine (2021)
- Pediatric Hospital Medicine Educational Excellence Award, Society of Hospital Medicine (2020)
- Ted Sectish Award for Resident Advocacy, Stanford Pediatrics Residency Program (2020)
- Fuji Apple Award (Award for Fellowship Teaching), Stanford Department of Pediatrics (2019)
- Collaborative Impact Award, AAP Section of Hospital Medicine (2018)
- Honor Roll for Teaching, Stanford Pediatric Clerkship (2016-2017)
- Rotation of the Year Award, Stanford Pediatrics Residency (2016-2017)
- Honor Roll for Teaching, Stanford Pediatric Clerkship (2014-2015)
- Rotation of the Year Award, Stanford Pediatric Residency (2012-2013)
- Letter of Teaching Distinction, Stanford Pediatric Clerkship (2012-2013)
- Honor Roll for Teaching, Stanford Pediatric Clerkship (2011-2012)
- ROSE Award for Recognition of Service Excellence, LPCH (August 2011)
- ROSE Award for Recognition of Service Excellence, LPCH (March 2011)

PROFESSIONAL EDUCATION

- Board Certification: Pediatric Hospital Medicine, American Board of Pediatrics (2019)
- Master of Arts, Stanford University , Education (2019)
- Certificate, Academic Pediatrics Association Educational Scholars' Program , Medical Education (2019)
- Certificate, Stanford School of Medicine , Rathmann Fellowship in Medical Education Research (2014)
- Residency: Children's National Medical Center Pediatric Infectious Diseases Fellowship (2007) DC
- Residency: Children's National Medical Center Pediatric Infectious Diseases Fellowship (2006) DC
- Internship: Children's National Medical Center Pediatric Infectious Diseases Fellowship (2004) DC
- Board Certification: Pediatrics, American Board of Pediatrics (2006)
- Medical Education: Columbia University College of Physicians and Surgeons (2003) NY

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Medical education including learner assessment, program development and mentoring and coaching in medicine.

Publications

PUBLICATIONS

- **Revitalizing Pediatric Resident Educational Conferences Using Kotter's Eight-Step Change Model.** *Cureus*
  Nguyen, E. L., Sedler, J., Lion, R. R., Ritter, V., Rassbach, C.
  2026; 18 (10): e117744
- **Putting Principles into Practice: Pediatric Trainee Experiences in Discussing and Practicing High-Value Care** *ACADEMIC PEDIATRICS*
  Thompson-Martin, L., Beck, J., Seltz, L., Tchou, M. J., Nathaniel, E., Schroeder, A. R., Rassbach, C.
  2026; 26 (6): 103353

- **Assessment of Pediatric Residents in the United States by Sex, Ethnoracial and Intersectional Group.** *Perspectives on medical education*
  Anderson, H. L., West, D. C., Schwartz, A. J., Lockwood, L., Rassbach, C. E., Winn, A. S., Michelson, C. D., Kinnear, B., Chen, J. G., Martini, A., Turner, D. A., Schumacher, D. J.
  2026; 15 (1): 621-632
- **Putting Principles into Practice: Pediatric Trainee Experiences in Discussing and Practicing High-Value Care.** *Academic pediatrics*
  Thompson-Martin, L., Beck, J., Barry Seltz, L., Tchou, M. J., Nathaniel, E., Schroeder, A. R., Rassbach, C.
  2026: 103353
- **Conceptualising and assessing interdependent clinical performances: Early insights from emergency medicine and paediatric faculty.** *Medical education*
  Lingard, L., Ng, K., Panza, M., Rassbach, C., Dukelow, A., Van Hooren, T., Caretta-Weyer, H., Sebok-Syer, S. S.
  2026
- **The Effect of Mistreatment from Patients and Families on Pediatric Resident Professional Identity Formation.** *Academic pediatrics*
  Phillips, E. M., Edwards, J. G., Aiello, L., Gilliam, C. A., Seltz, L. B., Spencer, D. J., Rassbach, C. E.
  2026: 103221
- **Impact of a Scholarly Concentrations Program on Residents' Scholarly Output and Professional Identity Formation.** *Cureus*
  Behl, R., Sarnquist, C., Blankenburg, R., Betapudi, H., Rassbach, C.
  2025; 17 (12): e99641
- **Updates in Combined Pediatrics-Anesthesiology Residency Training** *ACADEMIC PEDIATRICS*
  Brandford, E., Wang, T., Nguyen, C., Forero, J., Rassbach, C. E.
  2025; 25 (6): 102830
- **Who Interviews Residency Applicants? A National Study of Pediatric Programs' Practices.** *Academic pediatrics*
  Patel, A., Yemane, L., Rassbach, C. E.
  2025: 102842
- **The Landscape of Pediatric Residency Coaching Programs in the United States.** *Academic pediatrics*
  Thomas, M. W., Hill, T. A., Walz, A., Rassbach, C. E., Naifeh, M. M., Blankenburg, R.
  2025: 102840
- **Updates in Combined Pediatrics-Anesthesiology Residency Training.** *Academic pediatrics*
  Brandford, E., Wang, T., Nguyen, C., Forero, J. P., Rassbach, C. E.
  2025: 102830
- **Actionable Areas of Distress among Pediatric Cardiology Fellows.** *The Journal of pediatrics*
  Rajapuram, N., Tandel, M. D., Tawfik, D., Weng, Y., Rassbach, C. E., Purkey, N. J.
  2025: 114572
- **Teaching Pediatrics Residents a Communication Framework for Delivering Difficult News: A randomized Controlled Trial of Practice Methods.** *Academic pediatrics*
  Sedler, J., Cohen, H., Sourkes, B., Hollander, S., Rassbach, C. E.
  2025: 102802
- **From Blueprints to Build: A Workshop for Developing a Clinical Coaching Program.** *MedEdPORTAL : the journal of teaching and learning resources*
  Walz, A., Hill, T., Thomas, M. W., Rassbach, C., Dingeldein, L., Goldstein, J., Grow, H. M., Naifeh, M., Powell, E., Blankenburg, R.
  2025; 21: 11548
- **Tips for developing a coaching program in medical education.** *Medical education online*
  Miller-Kuhlmann, R., Sasnal, M., Gold, C. A., Nassar, A. K., Korndorffer, J. R., Van Schaik, S., Marmor, A., Williams, S., Blankenburg, R., Rassbach, C. E.
  2024; 29 (1): 2289262
- **Preparing Physician-Scientists for the Future of Academic Medicine.** *Pediatrics*
  Burns, A. M., Moore, D. J., Rassbach, C. E., Boyer, D., Gildner, C., Byrne, B., Harris, K. W., Iness, A., Powell, W. T., Callaway, D., Lajiness, J., Forster, C. S., Orange, et al

2024

- **Competency based medical education and trust in the learning environment.** *Current problems in pediatric and adolescent health care*
  Hsu, D., Rassbach, C., Leaming-Van Zandt, K., Morrow, A., Rubenstein, J., Tatem, A., Turner, D. A., Poitevien, P., Barone, M. A.
  2024: 101640

- **Impact of Longitudinal Coaching on Pediatric Residents' Professional Identity Formation: A Multi-Institution Qualitative Study.** *Academic pediatrics*
  Hoang, K., Mollie Grow, H., Rooholamini, S. N., McPhillips, H., Selling, S. K., Rassbach, C. E., Blankenburg, R.
  2024

- **Impact of a coaching program on resident perceptions of communication confidence and feedback quality.** *BMC medical education*
  Gold, C. A., Jensen, R., Sasnal, M., Day, H. S., Miller-Kuhlmann, R. K., Blankenburg, R. L., Rassbach, C. E., Morris, A. M., Korndorffer, J. R., Nassar, A. K.
  2024; 24 (1): 435

- **CRISP: An Inpatient Pediatric Curriculum for Family Medicine Residents Using Clinical Reasoning and Illness Scripts.** *MedEdPORTAL : the journal of teaching and learning resources*
  Madduri, G. B., Torwekar, E. L., Demirel, S., Durham, M., Hauff, K. I., Kaul, R., Nichols, T., Ravid, N. L., Shaner, M. A., Rassbach, C. E.
  2024; 20: 11393

- **Laying the Foundation: How to Develop Rigorous Health Professions Education Scholarship.** *Hospital pediatrics*
  Gilliam, C., Ramos, M., Hilgenberg, S., Rassbach, C., Blankenburg, R.
  2024

- **Spiritual Care in PICUs: A U.S. Survey of 245 Training Fellows 2020-2021.** *Pediatric critical care medicine : a journal of the Society of Critical Care Medicine and the World Federation of Pediatric Intensive and Critical Care Societies*
  Stevens, P. E., Rassbach, C. E., Qin, F., Kuo, K. W.
  2023

- **Development of Scholarship Core Competencies for Pediatric Hospital Medicine Fellowship Programs.** *Hospital pediatrics*
  Thomson, J. E., Rassbach, C. E., Shah, N., Walker, J., Wilson, K., Shah, S. S., Jerardi, K.
  2023

- **Benefits and challenges of combined pediatrics-anesthesiology residency programs: A qualitative study.** *Paediatric anaesthesia*
  Nguyen, C., Xie, J., Brandford, E., Wang, T., Rassbach, C. E.
  2023

- **Building an Anti-Racist Department through an Experiential Department-Wide Anti-Racism Curriculum.** *Academic pediatrics*
  Guerin, A., Lee, J., Floyd, B., Yemane, L., Fassiotto, M., Griffith, E., Blankenburg, R., Hilgenberg, S. L., Dali, S., De Araujo, M., Jones, K., Kuo, K., Rassbach, et al
  2023

- **Leadership & professional development: Coaching to develop clinicians, teachers, and leaders.** *Journal of hospital medicine*
  Hoang, K., Rassbach, C. E.
  2023

- **A Novel Serious Illness Communication Curriculum Improves Neurology Residents' Confidence and Skills.** *Journal of palliative medicine*
  Goyal, T., Merrell, S. B., Weimer-Elder, B., Kline, M., Rassbach, C. E., Gold, C. A.
  2023

- **Supportive and collaborative interdependence: Distinguishing residents' contributions within healthcare teams.** *Medical education*
  Sebok-Syer, S. S., Lingard, L., Panza, M., Van Hooren, T. A., Rassbach, C. E.
  2023

- **ADDRESSING PATIENT AND FAMILY SPIRITUAL NEEDS: A NATIONAL NEEDS ASSESSMENT OF PEDIATRIC FELLOWS**
  Stevens, P., Kuo, K., Rassbach, C.
  LIPPINCOTT WILLIAMS & WILKINS.2023: 276

- **ADDRESSING PATIENT AND FAMILY SPIRITUAL NEEDS: A NATIONAL NEEDS ASSESSMENT OF PEDIATRIC FELLOWS**
  Stevens, P., Kuo, K., Rassbach, C.

LIPPINCOTT WILLIAMS & WILKINS.2023: 276

- **Birth of a Social Mediatrician: Adopting Slack, Twitter, and Instagram for Residents.** *Cureus*
  Lee, J., Nguyen, B., Scanlon, S., Rassbach, C.
  2022; 14 (12): e32569
- **The Effects of Coaching Pediatric Residents on Faculty Coaches' Relationships, Learning, and Professional Identity Formation.** *Academic medicine : journal of the Association of American Medical Colleges*
  Selling, S. K., Rooholamini, S. N., Grow, H. M., McPhillips, H., Hoang, K., Blankenburg, R., Rassbach, C.
  2022
- **Resident and nurse perspectives on the use of secure text messaging systems.** *Journal of hospital medicine*
  Aziz, S., Barber, J., Singh, A., Alayari, A., Rassbach, C. E.
  2022
- **Developing a multi-departmental residency communication coaching program.** *Education for health (Abingdon, England)*
  Nassar, A. K., Sasnal, M., Miller-Kuhlmann, R. K., Jensen, R. M., Blankenburg, R. L., Rassbach, C. E., Smith-Bentley, M., Vyas, A., Korndorffer, J. R., Gold, C. A.
  2022; 35 (3): 98-104
- **A survey of program directors for combined pediatrics and medical genetics and genomics residency programs: Perspectives when evaluating applicants.** *American journal of medical genetics. Part A*
  Niehaus, A. D., Rassbach, C. E., Stevenson, D. A.
  2022
- **Sense of Belonging and Professional Identity Among Combined Pediatrics-Anesthesiology Residents.** *Academic pediatrics*
  Brandford, E., Wang, T., Nguyen, C., Rassbach, C. E.
  2022
- **Words Matter: Examining Gender Differences in the Language Used to Evaluate Pediatrics Residents** *ACADEMIC PEDIATRICS*
  Gold, J. M., Yemane, L., Keppler, H., Balasubramanian, V., Rassbach, C. E.
  2022; 22 (4): 698-704
- **A survey of program directors for combined pediatrics-medical genetics and genomics residency programs: Perspectives when evaluating applicants**
  Niehaus, A., Rassbach, C., Stevenson, D.
  ELSEVIER SCIENCE INC.2022: S369-S370
- **Words Matter: Examining Gender Differences in the Language Used to Evaluate Pediatrics Residents.** *Academic pediatrics*
  Gold, J. M., Yemane, L., Keppler, H., Balasubramanian, V., Rassbach, C. E.
  2022
- **Research and Career Outcomes for Pediatric Hospital Medicine Fellowship Graduates.** *Hospital pediatrics*
  Rassbach, C. E., Fiore, D., COUNCIL OF PEDIATRIC HOSPITAL MEDICINE FELLOWSHIP DIRECTORS
  2021
- **Impact of a relationship-centered care communication curriculum on pediatric residents' practice, perspectives, and opportunities to evelop expertise.** *Patient education and counseling*
  Selling, S. K., Kirkey, D., Goyal, T., Singh, A., Gold, C. A., Hilgenberg, S. L., Weimer-Elder, B., Kuo, K. W., Rassbach, C. E.
  2021
- **Physician-Scientist Training & Programming in Pediatric Residency Programs: A National Survey.** *The Journal of pediatrics*
  Burns, A. M., Moore, D. J., Forster, C. S., Powell, W., Thammasitboon, S., Hostetter, M. K., Weiss, P., Boyer, D., Ward, M. A., Blankenburg, R., Heyman, M. B., Rassbach, C. E., McPhillips, et al
  2021
- **Development of Goals and Objectives for Pediatric Hospital Medicine Fellowship Curricula.** *Hospital pediatrics*
  Librizzi, J., Frank, E., Jerardi, K., Maniscalco, J., Rassbach, C., Shah, N., Walker, J.
  2021
- **Resident clinical experience during the pandemic: What has it cost us and what have we gained?** *Hospital pediatrics*

Nguyen, B., Barber, A., Rassbach, C. E.
2021

- **Perspectives from the Society for Pediatric Research: advice on sustaining science and mentoring during COVID-19.** *Pediatric research*
  Forster, C. S., Nguyen, S. T., Powell, W. T., Moore, D. J., Ho, J. n., Heyman, M. B., Wenger, T. L., Gonzalez, F. n., Hostetter, M. n., Nowalk, A. n., Rassbach, C. E., Boyer, D. n., Weiss, et al
  2021

- **Using Self-Determination Theory to Drive an Evidence-Based Medicine Curriculum for Pediatric Residents: A Mixed Methods Study.** *Academic pediatrics*
  Dasgupta, M. N., Kirkey, D. C., Weatherly, J. A., Kuo, K. W., Rassbach, C. E.
  2021

- **A Mixed Methods Approach to Understanding Curricular Impact of a Capstone Course on the Self-Efficacy of Fourth-Year Medical Students** *CUREUS*
  Jacobs, K. G., Kugler, J., Chi, J., Stuart, E., Merrell, S., Rassbach, C.
  2020; 12 (8)

- **Fixing the leaky pipeline: identifying solutions for improving pediatrician-scientist training during pediatric residency.** *Pediatric research*
  Burns, A. M., Ackerman, K., Thammasitboon, S., Rassbach, C., Ward, M. A., Blankenburg, R., Forster, C. S., McPhillips, H., Wenger, T., Powell, W., Heyman, M. B., Hogarty, M., Boyer, et al
  2020

- **What are the Unique Mentorship Needs of Fourth Year Medical Students Applying to Pediatrics Residency?** *Academic pediatrics*
  Lester, T. R., Rassbach, C. E., Blankenburg, R. n.
  2020

- **Factors and Behaviors Related to the Promotion of Pediatric Hospital Medicine Fellow Autonomy: A Qualitative Study of Faculty** *ACADEMIC PEDIATRICS*
  Maniscalco, J., Davis, E., Gay, A., Ward, V., Truckenbrod, J., Denniston, S. F., Rassbach, C. E.
  2019; 19 (6): 703–11

- **The Challenges of Multisource Feedback: Feasibility and Acceptability of Gathering Patient Feedback for Pediatric Residents** *ACADEMIC PEDIATRICS*
  Mahoney, D., Bogetz, A., Hirsch, A., Killmond, K., Phillips, E., Bhavaraju, V., McQueen, A., Orlov, N., Blankenburg, R., Rassbach, C. E.
  2019; 19 (5): 555–60

- **Factors and Behaviors Related to the Promotion of Pediatric Hospital Medicine Fellow Autonomy: A Qualitative Study of Faculty.** *Academic pediatrics*
  Maniscalco, J. n., Davis, E. n., Gay, A. C., Ward, V. n., Truckenbrod, J. n., Denniston, S. F., Rassbach, C. E.
  2019

- **Breaking a Cycle of Dependence to Improve Neurology Education: A Qualitative Study Exploring Pediatric Residents' Perspectives.** *Clinical pediatrics*
  Nguyen, T. n., Pavitt, S. n., Wusthoff, C. n., Rassbach, C. n.
  2019: 9922819870557

- **The Challenges of Multisource Feedback: Feasibility and Acceptability of Gathering Patient Feedback for Pediatric Residents.** *Academic pediatrics*
  Mahoney, D., Bogetz, A., Hirsch, A., Killmond, K., Phillips, E., Bhavaraju, V., McQueen, A., Orlov, N., Blankenburg, R., Rassbach, C. E.
  2018

- **THE EFFECT OF FACULTY COACHING ON RESIDENT ATTITUDES, CONFIDENCE, AND PATIENT-RATED COMMUNICATION: A MULTI-INSTITUTION STUDY.** *Academic pediatrics*
  Rassbach, C. E., Bogetz, A. L., Orlov, N., McQueen, A., Bhavaraju, V., Mahoney, D., Leibold, C., Blankenburg, R. L.
  2018

- **How Residents Learn From Patient Feedback: A Multi-Institutional Qualitative Study of Pediatrics Residents' Perspectives.** *Journal of graduate medical education*
  Bogetz, A. L., Orlov, N., Blankenburg, R., Bhavaraju, V., McQueen, A., Rassbach, C.
  2018; 10 (2): 176-184

- **Exploring the Educational Value of Patient Feedback: A Qualitative Analysis of Pediatric Residents' Perspectives** *ACADEMIC PEDIATRICS*
  Bogetz, A. L., Rassbach, C. E., Chan, T., Blankenburg, R. L.
  2017; 17 (1): 4-8

- **Development of a Curricular Framework for Pediatric Hospital Medicine Fellowships.** *Pediatrics*
  Jerardi, K. E., Fisher, E. n., Rassbach, C. n., Maniscalco, J. n., Blankenburg, R. n., Chase, L. n., Shah, N. n.
  2017; 140 (1)

- **A Novel Pediatric Residency Coaching Program: Outcomes After One Year.** *Academic medicine : journal of the Association of American Medical Colleges*
  Rassbach, C. E., Blankenburg, R. n.
  2017

- **Subacute Sclerosing Panencephalitis: The Foothold in Undervaccination** *JOURNAL OF PEDIATRICS*
  Holt, R. L., Kann, D., Rassbach, C. E., Schwenk, H. T., Ritter, J. M., Rota, P. A., Elbers, J.
  2016; 179: 259-262

- **The Current State of Pediatric Hospital Medicine Fellowships: A Survey of Program Directors** *JOURNAL OF HOSPITAL MEDICINE*
  Shah, N. H., Rhim, H. J., Maniscalco, J., Wilson, K., Rassbach, C.
  2016; 11 (5): 324-328

- **A Strategic Approach to Implementation of Medical Mentorship Programs.** *Journal of graduate medical education*
  Caruso, T. J., Steinberg, D. H., Piro, N., Walker, K., Blankenburg, R., Rassbach, C., Marquez, J. L., Katznelson, L., Dohn, A.
  2016; 8 (1): 68-73

- **Training Health Care Professionals for 21st-Century Practice: A Systematic Review of Educational Interventions on Chronic Care** *ACADEMIC MEDICINE*
  Bogetz, J. F., Rassbach, C. E., Bereknyei, S., Mendoza, F. S., Sanders, L. M., Braddock, C. H.
  2015; 90 (11): 1561-1572

- **Caring for Children With Medical Complexity: Challenges and Educational Opportunities Identified by Pediatric Residents** *ACADEMIC PEDIATRICS*
  Bogetz, J. F., Bogetz, A. L., Rassbach, C. E., Gabhart, J. M., Blankenburg, R. L.
  2015; 15 (6): 621-625

- **Caring for Children With Medical Complexity: Challenges and Educational Opportunities Identified by Pediatric Residents.** *Academic pediatrics*
  Bogetz, J. F., Bogetz, A. L., Rassbach, C. E., Gabhart, J. M., Blankenburg, R. L.
  2015; 15 (6): 621-625

- **Outcomes of a Randomized Controlled Educational Intervention to Train Pediatric Residents on Caring for Children With Special Health Care Needs** *CLINICAL PEDIATRICS*
  Bogetz, J. F., Gabhart, J. M., Rassbach, C. E., Sanders, L. M., Mendoza, F. S., Bergman, D. A., Blankenburg, R. L.
  2015; 54 (7): 659-666

- **Continuing education needs of pediatricians across diverse specialties caring for children with medical complexity.** *Clinical pediatrics*
  Bogetz, J. F., Bogetz, A. L., Gabhart, J. M., Bergman, D. A., Blankenburg, R. L., Rassbach, C. E.
  2015; 54 (3): 222-227

- **Pediatric primary care providers' perspectives regarding hospital discharge communication: a mixed methods analysis.** *Academic pediatrics*
  Leyenaar, J. K., Bergert, L., Mallory, L. A., Engel, R., Rassbach, C., Shen, M., Woehrlen, T., Cooperberg, D., Coghlin, D.
  2015; 15 (1): 61-68

- **Pediatric discharge content: a multisite assessment of physician preferences and experiences.** *Hospital pediatrics*
  Coghlin, D. T., Leyenaar, J. K., Shen, M., Bergert, L., Engel, R., Hershey, D., Mallory, L., Rassbach, C., Woehrlen, T., Cooperberg, D.
  2014; 4 (1): 9-15

- **Special Care Optimization for Patients and Education (SCOPE): Training Pediatric Residents About Children With Special Health Care Needs. Available from: www.mededportal.org/publication/9627** *MedEdPORTAL*
  Bogetz, J., Gabhart, J., Rassbach, C., Sanders, L., Mendoza, F., Bergman, D., Blankenburg, R.

2013

- **A 6-Year-Old Girl with Extensive Bullous Skin Lesions** *PEDIATRIC ANNALS*
  Rassbach, C., Shah, N., Davis, A.
  2012; 41 (6): 229-231
- **A boy with fever and vomiting.** *Infectious Diseases in Children.*
  Rassbach C, Jantausch B
  2008; August
- **Streptococcal pyomyositis of the psoas - Case reports and review** *PEDIATRIC EMERGENCY CARE*
  Kern, L., Rassbach, C., OTTOLINI, M.
  2006; 22 (4): 250-253
- **Lyme disease, a review.** *Infectious Diseases in Children.*
  Rassbach C, Jantausch B
  2006; February