

Stanford



Caitlin Brust

COLLEGE Lecturer

Stanford Introductory Studies - Civic, Liberal, and Global Education

Bio

BIO

Caitlin Murphy Brust is a COLLEGE Lecturer in Stanford's Civic, Liberal, and Global Education program. Caitlin completed her PhD in Philosophy of Education in November 2024. She also holds an MA in Philosophy.

ACADEMIC APPOINTMENTS

- Lecturer, Stanford Introductory Studies - Civic, Liberal, and Global Education

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Educational Policy
- Higher Education
- Philosophy
- Sociology

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Caitlin studies educational justice both philosophically and empirically, exploring what constitutes (un)just epistemic environments in U.S. higher education and how educators, students, and institutions themselves can resist various forms of epistemic injustice within these environments. Her interdisciplinary research draws from feminist and social epistemology, liberal and democratic education, and ethical and political theory; she also uses qualitative methods to explore how college students and educators identify as knowers and navigate relations of knowledge, identity, and power in the liberal arts seminar classroom. Alongside arguments about formal teaching and learning practices, she studies the essential role of academic mentorship in undergraduate and graduate student life.

Teaching

COURSES

2025-26

- Citizenship in Action: ETHICSOC 10 (Win)
- Citizenship in the 21st Century: COLLEGE 102 (Win)
- Making of the Modern World: COLLEGE 119 (Spr)

- Why College? Your Education and the Good Life: COLLEGE 101 (Aut)

2024-25

- Citizenship in the 21st Century: COLLEGE 102 (Win)
- Making of the Modern World: COLLEGE 119 (Spr)

Publications

PUBLICATIONS

- **US Higher Education's Civic Responsibility to Educate for Informal Political Representation** *EDUCATIONAL THEORY*
Brust, C., Widmaier, H.
2024
- **Co-Authorship Trends in Philosophy of Education in the US and Canada** *PAIDEUSIS-THE JOURNAL OF THE CANADIAN PHILOSOPHY OF EDUCATION SOCIETY*
Taylor, R. M., Lee, S., Brust, C.
2024; 31 (1): 1-18
- **Resisting Epistemic Injustice: The Responsibilities of College Educators at Historically and Predominantly White Institutions** *EDUCATIONAL THEORY*
Brust, C., Taylor, R. M.
2023
- **Reimagining "Learning For Its Own Sake" in Liberal Education**
Brust, C. M.
2021