Stanford



# Wendy Caceres

Clinical Associate Professor, Medicine - Primary Care and Population Health


### CLINICAL OFFICE (PRIMARY)

- **Stanford Internal Medicine**

  211 Quarry Rd Ste 305

  MC 5987

  Palo Alto, CA 94304

  **Tel** (650) 498-9000 **Fax** (650) 725-7078


## Bio

### CLINICAL FOCUS

- Internal Medicine

### ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Medicine - Primary Care and Population Health

### ADMINISTRATIVE APPOINTMENTS

- Associate Chair for Diversity and Inclusion, Department of Medicine, (2020- present)
- Associate Program Director, Stanford Internal Medicine Residency, (2017- present)
- Co-Medical Director, Pacific Free Clinic, Cardinal Free Clinics, (2015-2020)

### HONORS AND AWARDS

- Charles Dorsey Armstrong Award, Clinical Excellence in Caring for Patients by a Senior Resident, Stanford Internal Medicine Residency (June, 2014)
- Humanism and Excellence in Teaching Award, Outstanding Resident Role Model, Stanford Medical School (June, 2014)

### BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Board Member, BeAGoodDoctor.org (2018 - present)

### PROFESSIONAL EDUCATION

- BA, Harvard University , Chemistry (2003)
- Residency: Stanford University Dept of Medicine (2014) CA
- Board Certification: Internal Medicine, American Board of Internal Medicine (2014)
- Medical Education: Stanford University (2011) CA

# Teaching

## COURSES

**2026-27**

- Primary Care Presentations: MED 200 (Win)

**2025-26**

- Primary Care Presentations: MED 200 (Win)

**2024-25**

- Primary Care Presentations: MED 200 (Win)

**2023-24**

- Primary Care Presentations: MED 200 (Win)

# Publications

## PUBLICATIONS

- **Why and how academic medicine must champion diversity, equity, inclusion, and accessibility.** *Lancet (London, England)*
  Salles, A., Banerjee, A. T., Caceres, W., Mamas, M., Blackstock, O.
  2025

- **Underrepresented in Medicine Trainees' Sense of Belonging and Professional Identity Formation after Participation in the Leadership Education in Advancing Diversity Program.** *Academic pediatrics*
  Yemane, L., Powell, C., Edwards, J., Shumba, T., Alvarez, A., Bandstra, B., Brooks, M., Brown-Johnson, C., Caceres, W., Dunn, T., Johnson, C., Perez, F. D., Reece-Nguyen, et al
  2024

- **A Retrospective Analysis of Medical Student Performance Evaluations, 2014-2020: Recommend with Reservations.** *Journal of general internal medicine*
  Tisdale, R. L., Filsoof, A. R., Singhal, S., Caceres, W., Nallamshetty, S., Rogers, A. J., Verghese, A. C., Harrington, R. A., Witteles, R. M.
  2022

- **Do I Belong Here? Confronting Imposter Syndrome at an Individual, Peer, and Institutional Level in Health Professionals.** *MedEdPORTAL : the journal of teaching and learning resources*
  Rivera, N., Feldman, E. A., Augustin, D. A., Caceres, W., Gans, H. A., Blankenburg, R.
  2021; 17: 11166

- **Outcomes From a Novel Graduate Medical Education Leadership Program in Advancing Diversity, Equity, and Inclusion** *Journal of Graduate Medical Education*
  Powell, C., Yemane, L., Brooks, M., Johnson, C., Alvarez, A., Bandstra, B., Caceres, W., Dierickx, Q., Thomas, R., Blankenburg, R.
  2021; 13 (6): 774–784

- **Preclinical curriculum of prospective case-based teaching with faculty- and student-blinded approach.** *BMC medical education*
  Waliany, S., Caceres, W., Merrell, S. B., Thadaney, S., Johnstone, N., Osterberg, L.
  2019; 19 (1): 31

- **Immersion medicine programme for secondary students.** *The clinical teacher*
  Minhas, P. S., Kim, N. n., Myers, J. n., Caceres, W. n., Martin, M. n., Singh, B. n.
  2017

- **Hand hygiene of medical students and resident physicians: predictors of attitudes and behaviour.** *Postgraduate medical journal*
  Barroso, V., Caceres, W., Loftus, P., Evans, K. H., Shieh, L.
  2016; 92 (1091): 497-500

- **Hand hygiene of medical students and resident physicians: predictors of attitudes and behaviour** *BMJ Postgraduate Medical Journal*
  Barroso, V., Caceres, W., Loftus, P., Evans, K., Shieh, L.

2016: 497-500

- **The COVID-19 Pandemic as an Opportunity for Operational Innovation at 2 Student-Run Free Clinics.** *Journal of primary care & community health*

  Ruiz Colón, G. D., Mulaney, B. n., Reed, R. E., Ha, S. K., Yuan, V. n., Liu, X. n., Cao, S. n., Ambati, V. S., Hernandez, B. n., Cáceres, W. n., Charon, M. n., Singh, B. n.

  ; 12: 2150132721993631