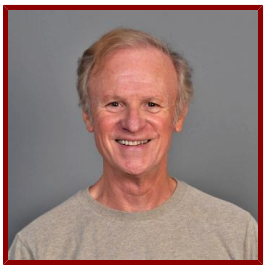
Stanford



Robert Koegel

Senior Research Scientist, Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development

Bio

BIO

Dr. Robert Koegel is a Senior Research Scholar specializing in autism at Stanford University School of Medicine. He has trained many health care and special education leaders in the United States and abroad. He has published over 250 articles and books relating to the treatment and understanding of autism, and he is the founding editor of the Journal of Positive Behavior Interventions. Models of his procedures are used in public schools and in parent education programs throughout the world. His research is focused on language intervention, family support, and school integration. Robert and Lynn Koegel are the developers of Pivotal Response Treatment an empirically supported treatment for autism. They are the recipients of the first annual Children's Television Workshop Sesame Street Award for "Brightening the Lives of Children," the first annual Autism Speaks award for "Science and Research," and the International ABA award for "enduring programmatic contributions in behavior analysis." The Koegels are current and past recipients of many federal, state, and private foundation grants and gifts for developing interventions and helping families with autism.

CURRENT ROLE AT STANFORD

Senior Research Scholar. (1) Conducting and publishing research related to the education, understanding, and treatment of autism; (2) Training professionals and family members in Pivotal ResponseTreatment.

Publications

PUBLICATIONS

- **Using Self-Management and Visual Cues to Improve Responses to Nonverbal Social Cues in Adults With Autism Spectrum Disorder.** *Behavior modification*
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- **Using Self-Management to Improve the Reciprocal Social Conversation of Children with Autism Spectrum Disorder** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
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