Bio

BIO

Dr. Robert Koegel is a Senior Research Scholar specializing in autism at the Stanford University School of Medicine. He has published over 200 articles and books relating to the treatment and understanding of autism, and he is the founding editor of the Journal of Positive Behavior Interventions. Models of his procedures are used in public schools and in parent education programs throughout the world. His research is focused on language intervention, family support, and school integration. He has trained many health care and special education leaders in the United States and abroad. Robert and Lynn Koegel are the developers of Pivotal Response Treatment, an empirically supported treatment for autism. They are the recipients of the first annual Children’s Television Workshop Sesame Street Award for “Brightening the Lives of Children,” the first annual Autism Speaks award for “Science and Research,” and the International ABA award for “enduring programmatic contributions in behavior analysis.” The Koegels are current and past recipients of many federal, state, and private foundation grants and gifts for developing interventions and helping families with autism.

CURRENT ROLE AT STANFORD

Senior Researcher. (1) Conducting and publishing research related to the education, understanding, and treatment of autism; (2) Training professionals and family members in Pivotal Response Treatment.

Publications

PUBLICATIONS


• Increasing Social Integration for College Students with Autism Spectrum Disorder. *Behavioral development bulletin*
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• Improving Empathic Communication Skills in Adults with Autism Spectrum Disorder *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
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  Koegel, L. K., Vernon, T. W., Koegel, R. L., Koegel, B. L., Paullin, A. W.
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• Using Individualized Reinforcers and Hierarchical Exposure to Increase Food Flexibility in Children with Autism Spectrum Disorders *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
  Koegel, R. L., Bharoocha, A. A., Ribnick, C. B., Ribnick, R. C., Bucio, M. O., Fredeen, R. M., Koegel, L.
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- Using Perseverative Interests to Improve Interactions Between Adolescents With Autism and Their Typical Peers in School Settings *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*
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