



## Robert Koegel

Senior Research Scientist, Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development

### Bio

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#### BIO

Dr. Robert Koegel is a Senior Research Scholar specializing in autism at Stanford University School of Medicine. He has trained many health care and special education leaders in the United States and abroad. He has published over 250 articles and books relating to the treatment and understanding of autism, and he is the founding editor of the *Journal of Positive Behavior Interventions*. Models of his procedures are used in public schools and in parent education programs throughout the world. His research is focused on language intervention, family support, and school integration. Robert and Lynn Koegel are the developers of Pivotal Response Treatment an empirically supported treatment for autism. They are the recipients of the first annual Children's Television Workshop Sesame Street Award for "Brightening the Lives of Children," the first annual Autism Speaks award for "Science and Research," and the International ABA award for "enduring programmatic contributions in behavior analysis." The Koegels are current and past recipients of many federal, state, and private foundation grants and gifts for developing interventions and helping families with autism.

#### CURRENT ROLE AT STANFORD

Senior Research Scholar. (1) Conducting and publishing research related to the education, understanding, and treatment of autism; (2) Training professionals and family members in Pivotal Response Treatment.

### Publications

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#### PUBLICATIONS

- **Using Self-Management and Visual Cues to Improve Responses to Nonverbal Social Cues in Adults With Autism Spectrum Disorder.** *Behavior modification*  
Cohen, S., Koegel, R., Koegel, L. K., Engstrom, E., Young, K., Quach, A.  
2021: 145445520982558
- **Using a Question Bank Intervention to Improve Socially Initiated Questions in Adolescents and Adults With Autism.** *Journal of speech, language, and hearing research : JSLHR*  
Koegel, L. K., Koplén, Z., Koegel, B., Koegel, R. L.  
2021: 1–9
- **Improving Conversational Fluidity in Young Adults With Autism Spectrum Disorder Using a Video-Feedback Intervention** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*  
Tagavi, D., Koegel, L., Koegel, R., Vernon, T.  
2020
- **Use of a Videoconferencing Intervention and Systematic Hierarchy to Teach Daily Living Skills to Young Adults With Autism Spectrum Disorder** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*  
Ford, K., Wang, M., Koegel, L., Koegel, R. L., Fedders, A.  
2020

- **Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, L., Glugatch, L. B., Koegel, R. L., Castellon, F. A.  
2019; 49 (6): 2426–36
- **Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp.** *Journal of autism and developmental disorders*  
Koegel, L. K., Glugatch, L. B., Koegel, R. L., Castellon, F. A.  
2019
- **Treatment for Higher-Order Restricted Repetitive Behaviors (H-RRB) in Children with Autism Spectrum Disorder** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Lin, C., Koegel, R.  
2018; 48 (11): 3831–45
- **The Impact of Prior Activity History on the Influence of Restricted Repetitive Behaviors on Socialization for Children With High-Functioning Autism** *BEHAVIOR MODIFICATION*  
Koegel, R. L., Oliver, K., Koegel, L. K.  
2018; 42 (1): 34–57
- **The Evolution of Positive Behavioral Intervention and Support** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*  
Koegel, R. L.  
2018; 20 (1): 4–5
- **Improving Functional Language and Social Motivation with a Parent-Mediated Intervention for Toddlers with Autism Spectrum Disorder** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Bradshaw, J., Koegel, L., Koegel, R. L.  
2017; 47 (8): 2443–58
- **Increasing Social Integration for College Students with Autism Spectrum Disorder.** *Behavioral development bulletin*  
Ashbaugh, K., Koegel, R., Koegel, L.  
2017; 22 (1): 183–96
- **Improving Empathic Communication Skills in Adults with Autism Spectrum Disorder** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, L., Ashbaugh, K., Navab, A., Koegel, R. L.  
2016; 46 (3): 921–33
- **Training Paraprofessionals to Improve Socialization in Students with ASD** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, R. L., Kim, S., Koegel, L.  
2014; 44 (9): 2197–2208
- **Using Self-Management to Improve the Reciprocal Social Conversation of Children with Autism Spectrum Disorder** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, L., Park, M. N., Koegel, R. L.  
2014; 44 (5): 1055–63
- **Assessing and Improving Early Social Engagement in Infants** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*  
Koegel, L., Singh, A. K., Koegel, R. L., Hollingsworth, J. R., Bradshaw, J.  
2014; 16 (2): 69–80
- **Improving Question-Asking Initiations in Young Children with Autism Using Pivotal Response Treatment** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, R. L., Bradshaw, J. L., Ashbaugh, K., Koegel, L.  
2014; 44 (4): 816–27
- **The importance of early identification and intervention for children with or at risk for autism spectrum disorders** *INTERNATIONAL JOURNAL OF SPEECH-LANGUAGE PATHOLOGY*  
Koegel, L., Koegel, R. L., Ashbaugh, K., Bradshaw, J.  
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- **Improving Socialization for High School Students with ASD by Using Their Preferred Interests** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, R., Kim, S., Koegel, L., Schwartzman, B.  
2013; 43 (9): 2121–34
- **Acquisition of Multiple Questions in the Context of Social Conversation in Children with Autism** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Doggett, R. A., Krasno, A. M., Koegel, L., Koegel, R. L.  
2013; 43 (9): 2015–25
- **Is Medication Information for Children with Autism Spectrum Disorder Monitored and Coordinated Across Professionals? Findings from a Teacher Survey** *SCHOOL MENTAL HEALTH*  
Koegel, L. K., Krasno, A. M., Taras, H., Koegel, R. L., Frea, W.  
2013; 5 (1): 48–57
- **An Early Social Engagement Intervention for Young Children with Autism and their Parents** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Vernon, T. W., Koegel, R. L., Dauterman, H., Stolen, K.  
2012; 42 (12): 2702–17
- **Improving Social Engagement and Initiations Between Children With Autism Spectrum Disorder and Their Peers in Inclusive Settings** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*  
Koegel, L. K., Vernon, T. W., Koegel, R. L., Koegel, B. L., Paullin, A. W.  
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- **Using Individualized Reinforcers and Hierarchical Exposure to Increase Food Flexibility in Children with Autism Spectrum Disorders** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, R. L., Bharoocha, A. A., Ribnick, C. B., Ribnick, R. C., Bucio, M. O., Fredeen, R. M., Koegel, L.  
2012; 42 (8): 1574–81
- **Using Perseverative Interests to Improve Interactions Between Adolescents With Autism and Their Typical Peers in School Settings** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*  
Koegel, R. L., Fredeen, R., Kim, S., Danial, J., Rubinstein, D., Koegel, L.  
2012; 14 (3): 133–41
- **Improving Generalization of Peer Socialization Gains in Inclusive School Settings Using Initiations Training** *BEHAVIOR MODIFICATION*  
Koegel, L. K., Kuriakose, S., Singh, A. K., Koegel, R. L.  
2012; 36 (3): 361–77
- **Improving Motivation for Academics in Children with Autism** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, L., Singh, A. K., Koegel, R. L.  
2010; 40 (9): 1057–66
- **A Descriptive, Multiyear Examination of Positive Behavior Support** *BEHAVIORAL DISORDERS*  
Dunlap, G., Carr, E. G., Horner, R. H., Koegel, R. L., Sailor, W., Clarke, S., Koegel, L. K., Albin, R. W., Vaughn, B. J., McLaughlin, D. M., James, K. M., Todd, A. W., Newton, et al  
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- **Using Individualized Orienting Cues to Facilitate First-Word Acquisition in Non-Responders with Autism** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, R. L., Shirotova, L., Koegel, L. K.  
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- **Improving Social Initiations in Young Children with Autism Using Reinforcers with Embedded Social Interactions** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
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Koegel, L. K., Koegel, R. L., Frea, W., Green-Hopkins

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- **Increasing speech intelligibility in children with autism** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*  
Koegel, R. L., Camarata, S., Koegel, L. K., Ben-Tall, A., Smith, A. E.  
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