Stanford

Steven Othello Roberts

Associate Professor of Psychology

Curriculum Vitae available Online

Bio

BIO

I am interested in the psychological bases of racism, and how to dismantle them.

ACADEMIC APPOINTMENTS

- Associate Professor, Psychology

HONORS AND AWARDS

- Rising Star, Association for Psychological Science (2021)
- Sage Young Scholar Award, Society for Personality and Social Psychology (2021)
- Mission Award for Meta-Science, Society for the Improvement of Psychological Science (2021)
- Janet Taylor Spence Award for Transformative Early Career Contributions, Association for Psychological Science (2021)

PROFESSIONAL EDUCATION

- AA, Borough of Manhattan Community College , Liberal Arts (2009)
- BS, New York University , Applied Psychology (2012)
- MS, University of Michigan , Psychology (2014)
- PhD, University of Michigan , Psychology (2017)

Teaching

COURSES

2025-26

- How did you get here?: PSYCH 14N (Aut)
- How to Make a Racist: AFRICAAM 121N, CSRE 21N, PSYCH 21N (Win)
- MLA Practicum: The Psychology of Racism: MLA 205P (Aut)
- Theories and Methods in Comparative Studies in Race and Ethnicity: CSRE 300 (Spr)

2024-25

- How to Make a Racist: Insights from South Africa: OSPCPTWN 80 (Spr)
- Introduction to Psychology: PSYCH 1 (Win)

2023-24

- How did you get here?: PSYCH 14N (Aut)

- How to Make a Racist: CSRE 21N, PSYCH 21N (Win)

2022-23

- How to Make a Racist: AFRICAAM 121N, CSRE 21N, PSYCH 21N (Aut)
- Introduction to Psychology: PSYCH 1 (Win)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Jackie Lisnek

Undergraduate Major Advisor

Libby Hailey

Publications

PUBLICATIONS

- **Conversations about race in Black and White US families: Before and after George Floyd's death.** *Proceedings of the National Academy of Sciences of the United States of America*
  Sullivan, J. N., Eberhardt, J. L., Roberts, S. O.
  2021; 118 (38)
- **The psychology of American racism.** *The American psychologist*
  Roberts, S. O., Rizzo, M. T.
  2020
- **God as a White man: A psychological barrier to conceptualizing Black people and women as leadership worthy.** *Journal of personality and social psychology*
  Roberts, S. O., Weisman, K., Lane, J. D., Williams, A., Camp, N. P., Wang, M., Robison, M., Sanchez, K., Griffiths, C.
  2020
- **Racial Inequality in Psychological Research: Trends of the Past and Recommendations for the Future.** *Perspectives on psychological science : a journal of the Association for Psychological Science*
  Roberts, S. O., Bareket-Shavit, C. n., Dollins, F. A., Goldie, P. D., Mortenson, E. n.
  2020: 1745691620927709
- **The Roles of Group Status and Group Membership in the Practice of Hypodescent.** *Child development*
  Roberts, S. O., Ho, A. K., Gulgoz, S., Berka, J., Gelman, S. A.
  2019
- **The Role of Group Norms in Evaluating Uncommon and Negative Behaviors** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*
  Roberts, S. O., Ho, A. K., Gelman, S. A.
  2019; 148 (2): 374–87
- **So It Is, So It Shall Be: Group Regularities License Children's Prescriptive Judgments.** *Cognitive science*
  Roberts, S. O., Gelman, S. A., Ho, A. K.
  2017; 41: 576-600
- **Making boundaries great again: Essentialism and support for boundary-enhancing initiatives** *Personality and Social Psychology Bulletin*
  Roberts, S. O., Ho, A. K., Rhodes, M., Gelman, S. A.
  2017
- **Can White Children Grow Up to Be Black? Children's Reasoning About the Stability of Emotion and Race** *DEVELOPMENTAL PSYCHOLOGY*
  Roberts, S. O., Gelman, S. A.
  2016; 52 (6): 887-893
- **Do Children See in Black and White? Children's and Adults' Categorizations of Multiracial Individuals** *CHILD DEVELOPMENT*

Roberts, S. O., Gelman, S. A.
2015; 86 (6): 1830-1847

- **The emotional and mental health impact of the murder of George Floyd on the US population.** *Proceedings of the National Academy of Sciences of the United States of America*
  Eichstaedt, J. C., Sherman, G. T., Giorgi, S., Roberts, S. O., Reynolds, M. E., Ungar, L. H., Guntuku, S. C.
  2021; 118 (39)
- **Children's Concern for Equity and Ownership in Contexts of Individual-based and Group-based Inequality** *JOURNAL OF COGNITION AND DEVELOPMENT*
  Echelbarger, M., Roberts, S. O., Gelman, S. A.
  2021
- **Descriptive-to-prescriptive (D2P) reasoning: An early emerging bias to maintain the status quo** *EUROPEAN REVIEW OF SOCIAL PSYCHOLOGY*
  Roberts, S. O.
  2021
- **Categories convey prescriptive information across domains and development.** *Journal of experimental child psychology*
  Foster-Hanson, E., Roberts, S. O., Gelman, S. A., Rhodes, M.
  2021; 212: 105231
- **The souls of Black folk (and the weight of Black ancestry) in U.S. Black Americans' racial categorization.** *Journal of personality and social psychology*
  Roberts, S. O., Bareket-Shavit, C., Wang, M.
  2021; 121 (1): 1-22
- **The Roles of Privacy and Trust in Children's Evaluations and Explanations of Digital Tracking.** *Child development*
  Gelman, S. A., Cuneo, N., Roberts, S. O., Kulkarni, S., Snay, S.
  2021
- **The influence of vector-borne disease on human history: socio-ecological mechanisms.** *Ecology letters*
  Athni, T. S., Shocket, M. S., Couper, L. I., Nova, N., Caldwell, I. R., Caldwell, J. M., Childress, J. N., Childs, M. L., De Leo, G. A., Kirk, D. G., MacDonald, A. J., Olivarius, K., Pickel, et al
  2021
- **Children's Beliefs About Causes of Human Characteristics: Genes, Environment, or Choice?** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*
  Meyer, M., Roberts, S. O., Jayaratne, T. E., Gelman, S. A.
  2020; 149 (10): 1935–49
- **Should Individuals Think Like Their Group? A Descriptive-to-Prescriptive Tendency Toward Group-Based Beliefs.** *Child development*
  Roberts, S. O., Ho, A. K., Gelman, S. A.
  2020
- **How deep do we dig? Formal explanations as placeholders for inherent explanations** *COGNITIVE PSYCHOLOGY*
  Gelman, S. A., Cimpian, A., Roberts, S. O.
  2018; 106: 43–59
- **Group presence, category labels, and generic statements influence children to treat descriptive group regularities as prescriptive** *JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY*
  Roberts, S. O., Ho, A. K., Gelman, S. A.
  2017; 158: 19-31
- **Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China.** *Journal of experimental child psychology*
  Roberts, S. O., Guo, C., Ho, A. K., Gelman, S. A.
  2017
- **Children's and Adults' Predictions of Black, White, and Multiracial Friendship Patterns** *JOURNAL OF COGNITION AND DEVELOPMENT*
  Roberts, S. O., Williams, A. D., Gelman, S. A.

2017; 18 (2): 189-208

- **Now you see race, now you don't: Verbal cues influence children's racial stability judgments** *Cognitive Development*
  Roberts, S. O., Gelman, S. A.
  2017; 43: 129-141
- **Multiracial Children's and Adults' Categorizations of Multiracial Individuals** *JOURNAL OF COGNITION AND DEVELOPMENT*
  Roberts, S. O., Gelman, S. A.
  2017; 18 (1): 1-15
- **My Heart Made Me Do It: Children's Essentialist Beliefs About Heart Transplants.** *Cognitive science*
  Meyer, M., Gelman, S. A., Roberts, S. O., Leslie, S.
  2016
- **Essentialism and Racial Bias Jointly Contribute to the Categorization of Multiracial Individuals** *PSYCHOLOGICAL SCIENCE*
  Ho, A. K., Roberts, S. O., Gelman, S. A.
  2015; 26 (10): 1639-1645
- **Racial identity and autonomic responses to racial discrimination** *PSYCHOPHYSIOLOGY*
  Neblett, E. W., Roberts, S. O.
  2013; 50 (10): 943-953
- **From Parental Involvement to Children's Mathematical Performance: The Role of Mathematics Anxiety** *EARLY EDUCATION AND DEVELOPMENT*
  Vukovic, R. K., Roberts, S. O., Wright, L. G.
  2013; 24 (4): 446-467