Bio

BIO

Dr. Lynn Kern Koegel has been active in the development of programs to improve communication in children with autism, including the development of first words, grammatical structures, pragmatics, and social conversation. In addition to her published books and articles in the area of communication and language development, she has developed and published procedures and field manuals in the area of self-management and functional analysis that are used in school districts and by parents throughout the United States, as well as translated in other major languages. Dr. Lynn Koegel is the author of Overcoming Autism and Growing Up on the Spectrum with parent Claire LaZebnik, published by Viking/Penguin and available in most bookstores. Lynn Koegel and her husband, Robert, are the developers of Pivotal Response Treatment which focuses on motivation. The Koegels have been the recipients of many awards, including the first annual Children’s Television Workshop Sesame Street Award for “Brightening the Lives of Children”, the first annual Autism Speaks award for “Science and Research” and the International ABA award for “enduring programmatic contributions in behavior analysis.” In addition, Dr. Lynn Koegel appeared on ABC’s hit show “Supernanny” working with a child with autism. Their work has also been showcased on ABC, CBS, NBC, PBS, and the Discovery Channel. The Koegels are the recipients of many state, federal, and private foundation gifts and grants for developing interventions and helping families with autism spectrum disorder.

ACADEMIC APPOINTMENTS

• Clinical Professor, Psychiatry and Behavioral Sciences - Child and Adolescent Psychiatry

Publications

PUBLICATIONS

• Feasibility and Effectiveness of Very Early Intervention for Infants At-Risk for Autism Spectrum Disorder: A Systematic Review JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS
  Bradshaw, J., Steiner, A. M., Gengoux, G., Koegel, L. K.
  2015; 45 (3): 778-794

• A Descriptive, Multiyear Examination of Positive Behavior Support BEHAVIORAL DISORDERS
  2010; 35 (4): 259-279