Stanford



Lynn Kern Koegel

Clinical Professor, Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development

Bio

BIO

Dr. Lynn Kern Koegel has been active in the development of programs to improve communication in children with autism, including the development of first words, grammatical structures, pragmatics, and social conversation. In addition to her published books and articles in the area of communication and language development, she has developed and published procedures and field manuals in the area of self-management and functional analysis that are used in school districts and by parents throughout the United States, as well as translated in other major languages. Dr. Lynn Koegel is the author of Overcoming Autism and Growing Up on the Spectrum with parent Claire LaZebnik, published by Viking/Penguin and available in most bookstores. Lynn Koegel and her husband, Robert, are the developers of Pivotal Response Treatment which focuses on motivation. The Koegels have been the recipients of many awards, including the first annual Children's Television Workshop Sesame Street Award for "Brightening the Lives of Children", the first annual Autism Speaks award for "Science and Research" and the International ABA award for "enduring programmatic contributions in behavior analysis." In addition, Dr. Lynn Koegel appeared on ABC's hit show "Supernanny" working with a child with autism. Their work has also been showcased on ABC, CBS, NBC, PBS, and the Discovery Channel. The Koegels are the recipients of many state, federal, and private foundation gifts and grants for developing interventions and helping families with autism spectrum disorder.

ACADEMIC APPOINTMENTS

- Clinical Professor, Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development

Research & Scholarship

CLINICAL TRIALS

- PRT for Adolescents With High Functioning Autism, Recruiting

Publications

PUBLICATIONS

- **Development and validation of the Autism Communicative Skills Questionnaire (ACSQ); An autism screening measure in Farsi** *APPLIED NEUROPSYCHOLOGY-CHILD*
  Soleymani, Z., Koegel, L., Mohammadzaheri, F., Peyghambari, M., Bajalan, M., Naderi Malek, A., Bakhshi, E.
  2022: 1-12

- **Neural Correlates of Enhancing Question Asking and Initiations in Children with Autism Spectrum Disorders: A Randomized Clinical Trial.** *Social neuroscience*
  Mohammadzaheri, F., Koegel, L. K., Soleymani, Z., Khosrowabadi, R., Bakhshi, E.
  2022

- **The Effect of Teaching Initiations on the Communication of Children with Autism Spectrum Disorder: A Randomized Clinical Trial.** *Journal of autism and developmental disorders*
  Mohammadzaheri, F., Koegel, L. K., Bakhshi, E., Khosrowabadi, R., Soleymani, Z.
  2021
- **Using Self-Management and Visual Cues to Improve Responses to Nonverbal Social Cues in Adults With Autism Spectrum Disorder.** *Behavior modification*
  Cohen, S., Koegel, R., Koegel, L. K., Engstrom, E., Young, K., Quach, A.
  2021: 145445520982558
- **Using a Question Bank Intervention to Improve Socially Initiated Questions in Adolescents and Adults With Autism.** *Journal of speech, language, and hearing research : JSLHR*
  Koegel, L. K., Koplen, Z., Koegel, B., Koegel, R. L.
  2021: 1–9
- **Improving Conversational Fluidity in Young Adults With Autism Spectrum Disorder Using a Video-Feedback Intervention** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*
  Tagavi, D., Koegel, L., Koegel, R., Vernon, T.
  2020
- **Use of a Videoconferencing Intervention and Systematic Hierarchy to Teach Daily Living Skills to Young Adults With Autism Spectrum Disorder** *JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS*
  Ford, K., Wang, M., Koegel, L., Koegel, R. L., Fedders, A.
  2020
- **Teaching Initiated Question Asking to Children with Autism Spectrum Disorder Through a Short-Term Parent-Mediated Program.** *Journal of autism and developmental disorders*
  Popovic, S. C., Starr, E. M., Koegel, L. K.
  2020
- **Definitions of nonverbal and minimally verbal in research for autism: A systematic review of the literature** *Journal of Autism and Developmental Disorders*
  Koegel, L. K., Bryan, K. M., Su, P., Vaidya, M., Camarata, S.
  2020
- **Definitions of Nonverbal and Minimally Verbal in Research for Autism: A Systematic Review of the Literature.** *Journal of autism and developmental disorders*
  Koegel, L. K., Bryan, K. M., Su, P. L., Vaidya, M. n., Camarata, S. n.
  2020
- **Parent Education in Studies With Nonverbal and Minimally Verbal Participants With Autism Spectrum Disorder: A Systematic Review.** *American journal of speech-language pathology*
  Koegel, L. K., Bryan, K. M., Su, P. L., Vaidya, M. n., Camarata, S. n.
  2020: 1–13
- **Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
  Koegel, L., Glugatch, L. B., Koegel, R. L., Castellon, F. A.
  2019; 49 (6): 2426–36
- **Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp.** *Journal of autism and developmental disorders*
  Koegel, L. K., Glugatch, L. B., Koegel, R. L., Castellon, F. A.
  2019
- **Interventions for nonverbal and minimally verbal Individuals with Autism: A systematic review** *International Journal of Pediatric Research*
  Koegel, L. K., Bryan, K. M., Su, P., Vaidya, M., Camarata, S.
  2019; 5 (2)
- **Communication and Autism Spectrum Disorder** *CURRICULA FOR TEACHING STUDENTS WITH AUTISM SPECTRUM DISORDER*
  Koegel, L., Ashbaugh, K.
  edited by Chiang, H. M.

2017: 47–70

- **Feasibility and Effectiveness of Very Early Intervention for Infants At-Risk for Autism Spectrum Disorder: A Systematic Review** *JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS*
  Bradshaw, J., Steiner, A. M., Gengoux, G., Koegel, L. K.
  2015; 45 (3): 778-794

- **A Descriptive, Multiyear Examination of Positive Behavior Support** *BEHAVIORAL DISORDERS*
  Dunlap, G., Carr, E. G., Horner, R. H., Koegel, R. L., Sailor, W., Clarke, S., Koegel, L. K., Albin, R. W., Vaughn, B. J., McLaughlin, D. M., James, K. M., Todd, A. W., Newton, et al
  2010; 35 (4): 259-279