

Stanford



Dong Liang

Instructional Designer Dvlpr 2, IT Services

Bio

BIO

My background gives me a unique perspective on the question of learning design. I have formal education in both computer science and humanities, which means I am not only trained to understand how technologies work, but also have strong research and writing skills. Years of reading and writing argumentative essays makes me fluent at the art of communicating complex ideas. I have extensive classroom teaching experience, which gives me a big advantage when approaching the problem of instructional design because I learned how to create e-learning courses from brick-and-mortar experiences. Finally, my passion for education technology drives me toward using innovative tools to create engaging, immersive learning experiences, within or without a classroom.