

Stanford



Elisa Phillips

Clinical Assistant Professor, Pediatrics

CLINICAL OFFICE (PRIMARY)

- **Pediatric Hospital Medicine**

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Bio

CLINICAL FOCUS

- Pediatrics

ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Pediatrics

PROFESSIONAL EDUCATION

- Board Certification: Pediatric Hospital Medicine, American Board of Pediatrics (2024)
- Residency: Stanford University Pediatric Residency at Lucile Packard Children's Hospital (2022) CA
- Fellowship: Stanford University Pediatric Hospital Medicine Fellowship (2024) CA
- Board Certification, American Board of Pediatrics, Pediatrics (2021)
- Fellowship, Stanford University Pediatric Hospital Medicine Fellowship
- Chief Residency, Stanford University Pediatrics Residency (2021)
- Residency, Stanford University Pediatrics Residency
- Internship, Stanford University Pediatrics Residency
- MD, The University of Arizona College of Medicine - Tucson (2018)
- Board Certification: Pediatrics, American Board of Pediatrics (2021)
- Residency: Stanford University Pediatric Residency at Lucile Packard Children's Hospital (2021) CA
- Medical Education: University of Arizona College of Medicine Office of the Registrar (2018) AZ

Research & Scholarship

RESEARCH INTERESTS

- Assessment, Testing and Measurement
- Curriculum and Instruction

- Leadership and Organization
- Professional Development

Publications

PUBLICATIONS

- **The Effect of Mistreatment from Patients and Families on Pediatric Resident Professional Identity Formation.** *Academic pediatrics*
Phillips, E. M., Edwards, J. G., Aiello, L., Gilliam, C. A., Seltz, L. B., Spencer, D. J., Rassbach, C. E.
2026: 103221
- **The Challenges of Multisource Feedback: Feasibility and Acceptability of Gathering Patient Feedback for Pediatric Residents** *ACADEMIC PEDIATRICS*
Mahoney, D., Bogetz, A., Hirsch, A., Killmond, K., Phillips, E., Bhavaraju, V., McQueen, A., Orlov, N., Blankenburg, R., Rassbach, C. E.
2019; 19 (5): 555–60
- **The Challenges of Multisource Feedback: Feasibility and Acceptability of Gathering Patient Feedback for Pediatric Residents.** *Academic pediatrics*
Mahoney, D., Bogetz, A., Hirsch, A., Killmond, K., Phillips, E., Bhavaraju, V., McQueen, A., Orlov, N., Blankenburg, R., Rassbach, C. E.
2018