Stanford



# Jessica Moriarty

Clinical Assistant Professor, Pediatrics


### CLINICAL OFFICE (PRIMARY)

453 Quarry Rd

Room 354C

Palo Alto, CA 94304

**Tel** (650) 498-6313 **Fax** (650) 498-9456

### ACADEMIC CONTACT INFORMATION

- **Administrative Contact**

  Tanida Plamintr - Senior Administrative Associate

  **Email** tanida@stanford.edu

  **Tel** 650-724-8825


## Bio

### CLINICAL FOCUS

- Hospice and Palliative Medicine
- Pediatric Hospital Medicine

### ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Pediatrics

### PROFESSIONAL EDUCATION

- Board Certification: Pediatric Hospital Medicine, American Board of Pediatrics (2022)
- Board Certification, American Board of Pediatrics , Pediatric Hospital Medicine (2022)
- Residency: Stanford Health Care at Lucile Packard Children's Hospital (2019) CA
- Board Certification: Pediatrics, American Board of Pediatrics (2018)
- Fellowship: Washington University in St. Louis Palliative Medicine Fellowship (2022) MO
- Fellowship: Stanford Pediatric Hospital Medicine Fellowship (2021) CA
- Medical Education: St Louis University School of Medicine (2015) MO

## Publications

### PUBLICATIONS


- **"The Most Difficult Conversations We Have": Resident Experiences With Pediatric Neuroprognostication.** *Annals of the Child Neurology Society*

  Lin, G. L., White, B. D., Burk, S. D., Moriarty, J. A., Mauser, D. B., Wakefield, C. E., Wusthoff, C. J., Baker, J. N.

  2026; 4 (3): 227-238

- **Education Research: Learning to Prognosticate: An Educational Needs Assessment with Senior Child Neurology Residents.** *Neurology. Education*

  Lin, G. L., Burk, S. D., White, B. D., Moriarty, J. A., Mauser, D. B., Wakefield, C. E., Wusthoff, C. J., Baker, J. N.

  2026; 5 (2): e200306

- **Respecting Spirituality During Extubations: Holding Spacefor Miracles and Legacy with Reactive Comfort Plans**
  Morvant, A., Mauser, D., Moriarty, J., Norvell, M., Baker, J., Ammon, E. H.
  ELSEVIER SCIENCE INC.2024: E663-E664

- **Righting the Autonomy-Supervision Pendulum: Understanding the Impact of Independent Rounds on Medical Students, Residents, and Faculty.** *Academic medicine : journal of the Association of American Medical Colleges*
  Moriarty, J. A., Vellanki, S. n., Trope, L. A., Hilgenberg, S. L., Blankenburg, R. L.
  2020