Hazel Rose Markus is the Davis-Brack Professor in the Behavioral Sciences at Stanford University. Her research focuses on the role of self in regulating behavior and on the ways in which the social world shapes the self. Her work examines how cultures, including those of nation or region of origin, gender, social class, race, ethnicity, religion, and occupation, shape thought, feeling, and action.

ACADEMIC APPOINTMENTS
• Professor, Psychology

PROGRAM AFFILIATIONS
• Feminist, Gender, and Sexuality Studies

PROFESSIONAL EDUCATION
• Ph.D., University of Michigan, Psychology

LINKS
• Personal website: http://web.stanford.edu/~hazelm

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS
My research focuses on the role of self in regulating behavior and on the ways in which the social world shapes the self. My work examines how cultures, including those of nation or region of origin, gender, social class, race, ethnicity, religion, and occupation, shape thought, feeling, and action.

Teaching

COURSES
2020-21
• Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)
• Intergroup Communication: CSRE 103, PSYCH 103 (Aut)
• Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F (Aut, Spr)
• Mind, Culture, and Society: PSYCH 215 (Win)

2019-20
• Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)
• Intergroup Communication: CSRE 103, PSYCH 103 (Aut)
• Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F (Aut, Win)
• Introduction to Cultural Psychology: PSYCH 75 (Win)
• Mind, Culture, and Society: PSYCH 215 (Aut)

2018-19
• Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)
• Intergroup Communication: CSRE 103, PSYCH 103 (Aut, Win)
• Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F (Aut, Win, Spr)
• Mind, Culture, and Society: PSYCH 215 (Win)

2017-18
• Intergroup Communication: CSRE 103, PSYCH 103 (Aut, Spr)
• Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F (Aut, Win, Spr)
• Introduction to Comparative Studies in Race and Ethnicity: CSRE 196C, ENGLISH 172D, PSYCH 155, SOC 146, TAPS 165 (Win)
• Mind, Culture, and Society: PSYCH 215 (Aut)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)
Sai Auelua-Toomey, Elizabeth Blevins, Danielle Boles, Julie Cachia, Xiao Ge, Tiffany Hsu, Cinoo Lee, Xingyu Li, Gregg Muragishi

Doctoral Dissertation Advisor (AC)
Elizabeth Mortenson, Erik Santoro, Catherine Thomas

Doctoral Dissertation Co-Advisor (AC)
Kengthsagn Louis, Ellen Reinhart

Doctoral (Program)
Erik Santoro

Publications

PUBLICATIONS

• ’Better policies for better lives’?: constructive critique of the OECD’s (mis)measure of student well-being JOURNAL OF EDUCATION POLICY
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• Race influences professional investors’ financial judgments. Proceedings of the National Academy of Sciences of the United States of America

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- Understanding Culture Clashes and Catalyzing Change: A Culture Cycle Approach. *Frontiers in Psychology*
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- Americans' Health Mindsets: Content, Cultural Patterning, and Associations With Physical and Mental Health. *Annals of Behavioral Medicine*

- Students of color show health advantages when they attend schools that emphasize the value of diversity. *Proceedings of the National Academy of Sciences of the United States of America*
  Levine, C. S., Markus, H., Austin, M. K., Chen, E., Miller, G. E.
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- Americans' Health Mindsets: Content, Cultural Patterning, and Associations With Physical and Mental Health. *Annals of Behavioral Medicine: A Publication of the Society of Behavioral Medicine*

- Students of color show health advantages when they attend schools that emphasize the value of diversity. *Proceedings of the National Academy of Sciences of the United States of America*
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Markus, H. R.
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