

Stanford



Hazel Markus

Davis-Brack Professor of the Behavioral Sciences

Psychology

 Curriculum Vitae available Online

Bio

BIO

Hazel Rose Markus is the Davis-Brack Professor in the Behavioral Sciences at Stanford University. Her research focuses on the role of self in regulating behavior and on the ways in which the social world shapes the self. Her work examines how cultures, including those of nation or region of origin, gender, social class, race, ethnicity, religion, and occupation, shape thought, feeling, and action.

ACADEMIC APPOINTMENTS

- Professor, Psychology

PROGRAM AFFILIATIONS

- Feminist, Gender, and Sexuality Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Michigan , Psychology

LINKS

- Personal website: <http://web.stanford.edu/~hazelm/>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

My research focuses on the role of self in regulating behavior and on the ways in which the social world shapes the self. My work examines how cultures, including those of nation or region of origin, gender, social class, race, ethnicity, religion, and occupation, shape thought, feeling, and action.

Teaching

COURSES

2025-26

- Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)
- Mind, Culture, and Society: PSYCH 215 (Win)
- Topics and Methods Related to Cultural Psychology: PSYCH 217 (Spr)

2024-25

- Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)

- Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F, PSYCH 203F (Aut)
- Mind, Culture, and Society: PSYCH 215 (Win)
- Topics and Methods Related to Cultural Psychology: PSYCH 217 (Spr)

2023-24

- Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)
- Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F, PSYCH 203F (Aut)
- Mind, Culture, and Society: PSYCH 215 (Win)
- The Sociocultural Shaping of Psychological Experience: PSYCH 144 (Spr)

2022-23

- Graduate Seminar in Social Psychology Research: PSYCH 258 (Aut, Win, Spr)
- Intergroup Communication Facilitation: CSRE 103F, PSYCH 103F, PSYCH 203F (Aut)
- Mind, Culture, and Society: PSYCH 215 (Aut)
- The Sociocultural Shaping of Psychological Experience: PSYCH 144 (Win)

STANFORD ADVISEES

Leslie Remache

Doctoral Dissertation Reader (AC)

Enna Chen, Steve Juarez, Joseph Moore

Doctoral Dissertation Advisor (AC)

Leslie Remache, Jenny Yang

Doctoral (Program)

Monisha Dhingra

Postdoctoral Research Mentor

Chunchen Xu

Publications

PUBLICATIONS

- **People who share encounters with racism are silenced online by humans and machines, but a guideline-reframing intervention holds promise.** *Proceedings of the National Academy of Sciences of the United States of America*
Lee, C., Gligorić, K., Kalluri, P. R., Harrington, M., Durmus, E., Sanchez, K. L., San, N., Tse, D., Zhao, X., Hamedani, M. G., Markus, H. R., Jurafsky, D., Eberhardt, et al
2024; 121 (38): e2322764121
- **workplaces and human well-being: A mixed-methods study to quantify the effects of materials, windows, and representation on biobehavioral outcomes (vol 224, 109516, 2022) BUILDING AND ENVIRONMENT**
Douglas, I. P., Murnane, E. L., Bencharit, L., Altaf, B., Costa, J., Yang, J., Ackerson, M., Srivastava, C., Cooper, M., Douglas, K., King, J., Paredes, P. E., Camp, et al
2024; 261
- **Use of crowdsourced online surveys to study the impact of architectural and design choices on wellbeing (vol 4, 780376, 2022) FRONTIERS IN SUSTAINABLE CITIES**
Altaf, B., Bianchi, E., Douglas, I. P., Douglas, K., Byers, B., Paredes, P. E., Ardoin, N. M., Markus, H. R., Murnane, E. L., Bencharit, L. Z., Landay, J. A., Billington, S. L.
2024; 6

- **What causes social class disparities in education? The role of the mismatches between academic contexts and working-class socialization contexts and how the effects of these mismatches are explained.** *Psychological review*
Goudeau, S., Stephens, N. M., Markus, H. R., Darnon, C., Croizet, J., Cimpian, A.
2024
- **A leadership-level culture cycle intervention changes teachers' culturally inclusive beliefs and practices.** *Proceedings of the National Academy of Sciences of the United States of America*
Brady, L. M., Wang, C., Griffiths, C., Yang, J., Markus, H. R., Fryberg, S. A.
2024; 121 (25): e2322872121
- **"When the Cruiser Lights Come On": Using the Science of Bias & Culture to Combat Racial Disparities in Policing** *DAEDALUS*
Hetey, R. C., Hamedani, M. G., Markus, H., Eberhardt, J. L.
2024; 153 (1): 123-150
- **We built this culture (so we can change it): Seven principles for intentional culture change.** *The American psychologist*
Hamedani, M. G., Markus, H. R., Hetey, R. C., Eberhardt, J. L.
2023
- **The OECD's 'Well-being 2030' agenda: how PISA's affective turn gets lost in translation** *COMPARATIVE EDUCATION*
Rapplee, J., Komatsu, H., Uchida, Y., Tsai, J., Markus, H.
2023
- **Listening to bridge societal divides.** *Current opinion in psychology*
Santoro, E., Markus, H. R.
2023; 54: 101696
- **Unequal opportunities from the start: Socioeconomic disparities in classroom participation in preschool.** *Journal of experimental psychology. General*
Goudeau, S., Sanrey, C., Autin, F., Stephens, N. M., Markus, H. R., Croizet, J. C., Cimpian, A.
2023
- **Mitigating welfare-related prejudice and partisanship among US conservatives with moral reframing of a universal basic income policy** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
Thomas, C. C., Walton, G. M., Reinhart, E. C., Markus, H.
2023; 105
- **Enculturating the Science of International Development: Beyond the WEIRD Independent Paradigm** *JOURNAL OF CROSS-CULTURAL PSYCHOLOGY*
Thomas, C., Markus, H.
2023
- **The Significance of Status: What It Is and How It Shapes Inequality** *RSF-THE RUSSELL SAGE JOURNAL OF THE SOCIAL SCIENCES*
Ridgeway, C. L., Markus, A.
2022; 8 (6): 1-25
- **The Significance of Status: What It Is and How It Shapes Inequality** *RSF-THE RUSSELL SAGE JOURNAL OF THE SOCIAL SCIENCES*
Ridgeway, C. L., Markus, H.
2022; 8 (7): 1-25
- **Physical workplaces and human well-being: A mixed-methods study to quantify the effects of materials, windows, and representation on biobehavioral outcomes** *BUILDING AND ENVIRONMENT*
Douglas, I. P., Murnane, E. L., Bencharit, L., Altaf, B., Costa, J., Yang, J., Ackerson, M., Srivastava, C., Cooper, M., Douglas, K., King, J., Paredes, P. E., Camp, et al
2022; 224
- **Personal harm from the Covid-19 pandemic predicts advocacy for equality.** *Journal of experimental social psychology*
Birnbau, H. J., Dittmann, A. G., Stephens, N. M., Reinhart, E. C., Carey, R. M., Markus, H. R.
2022: 104400
- **Psychosocial Context and Food Healthiness in Top-Grossing American Films** *HEALTH PSYCHOLOGY*
Turnwald, B. P., Horii, R., Markus, H. R., Crum, A. J.

2022

- **White patients' physical responses to healthcare treatments are influenced by provider race and gender.** *Proceedings of the National Academy of Sciences of the United States of America*
Howe, L. C., Hardebeck, E. J., Eberhardt, J. L., Markus, H. R., Crum, A. J.
2022; 119 (27): e2007717119
- **Negative consequences of self-presentation on disclosure of health information: A catch-22 for Black patients?** *Social science & medicine* (1982)
Louis, K., Crum, A. J., Markus, H. R.
2022: 115141
- **Language in popular American culture constructs the meaning of healthy and unhealthy eating: Narratives of craveability, excitement, and social connection in movies, television, social media, recipes, and food reviews.** *Appetite*
Turnwald, B. P., Perry, M. A., Jurgens, D., Prabhakaran, V., Jurafsky, D., Markus, H. R., Crum, A. J.
1800: 105949
- **Nutritional Analysis of Foods and Beverages Posted in Social Media Accounts of Highly Followed Celebrities.** *JAMA network open*
Turnwald, B. P., Anderson, K. G., Markus, H. R., Crum, A. J.
1800; 5 (1): e2143087
- **Use of Crowdsourced Online Surveys to Study the Impact of Architectural and Design Choices on Wellbeing** *Frontiers in Sustainable Cities*
Altaf, B., Bianchi, E., Douglas, I. P., Douglas, K., Byers, B., Paredes, P. E., Ardoin, N. M., Markus, H. R., Murnane, E. L., Bencharit, L. Z., Landay, J. A., Billington, S. L.
2022: 19
- **The salience of choice fuels independence: Implications for self-perception, cognition, and behavior.** *Proceedings of the National Academy of Sciences of the United States of America*
Nanakdewa, K., Madan, S., Savani, K., Markus, H. R.
2021; 118 (30)
- **Gender Inequality and Well-Being: Concepts and Their Measures Are Cultural Products-A Reflection on Li et al. (2021).** *Psychological science*
Markus, H. R.
2021: 9567976211018206
- **Passion matters but not equally everywhere: Predicting achievement from interest, enjoyment, and efficacy in 59 societies.** *Proceedings of the National Academy of Sciences of the United States of America*
Li, X., Han, M., Cohen, G. L., Markus, H. R.
2021; 118 (11)
- **Will This Help Be Helpful? Giving Aid to Strangers in the United States and Japan.** *Frontiers in psychology*
Niiya, Y., Handron, C., Markus, H. R.
2021; 12: 784858
- **Can Exercising and Eating Healthy Be Fun and Indulgent Instead of Boring and Depriving? Targeting Mindsets About the Process of Engaging in Healthy Behaviors.** *Frontiers in psychology*
Boles, D. Z., DeSousa, M., Turnwald, B. P., Horii, R. I., Duarte, T., Zahrt, O. H., Markus, H. R., Crum, A. J.
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- **Nutritional Analysis of Foods and Beverages Depicted in Top-Grossing US Movies, 1994-2018.** *JAMA internal medicine*
Turnwald, B. P., Handley-Miner, I. J., Samuels, N. A., Markus, H. R., Crum, A. J.
2020
- **Age-Related Trends in the Prevalence of Type 2 Diabetes among Japanese and White and Black American Adults.** *Archives of epidemiology*
Coe, C. L., Tsenkova, V., Love, G. D., Kawakami, N., Karasawa, M., Kitayama, S., Markus, H. R., Ryff, C. D.
2020; 4
- **Masculine defaults: Identifying and mitigating hidden cultural biases.** *Psychological review*
Cheryan, S., Markus, H. R.
2020

- **Toward a science of delivering aid with dignity: Experimental evidence and local forecasts from Kenya.** *Proceedings of the National Academy of Sciences of the United States of America*
Thomas, C. C., Otis, N. G., Abraham, J. R., Markus, H. R., Walton, G. M.
2020
- **'Better policies for better lives'?: constructive critique of the OECD's (mis)measure of student well-being** *JOURNAL OF EDUCATION POLICY*
Rapplee, J., Komatsu, H., Uchida, Y., Krys, K., Markus, H.
2020; 35 (2): 258–82
- **Feeling Excited or Taking a Bath: Do Distinct Pathways Underlie the Positive Affect-Health Link in the US and Japan?** *EMOTION*
Clobert, M., Sims, T. L., Yoo, J., Miyamoto, Y., Markus, H. R., Karasawa, M., Levine, C. S.
2020; 20 (2): 164–78
- **Health in the United States: Are Appeals to Choice and Personal Responsibility Making Americans Sick?** *Perspectives on psychological science : a journal of the Association for Psychological Science*
Hook, C. J., Rose Markus, H.
2020: 1745691619896252
- **The Paradoxical Consequences of Choice: Often Good for the Individual, Perhaps Less So for Society?** *CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE*
Madan, S., Nanakdewa, K., Savani, K., Markus, H.
2019
- **Race influences professional investors' financial judgments.** *Proceedings of the National Academy of Sciences of the United States of America*
Lyons-Padilla, S., Markus, H. R., Monk, A., Radhakrishna, S., Shah, R., Dodson, N. A., Eberhardt, J. L.
2019
- **The Rise of Opportunity Markets: How Did It Happen & What Can We Do?** *DAEDALUS*
Grusky, D. B., Hall, P. A., Markus, H.
2019; 148 (3): 19–45
- **Understanding Culture Clashes and Catalyzing Change: A Culture Cycle Approach.** *Frontiers in psychology*
Hamedani, M. Y., Markus, H. R.
2019; 10: 700
- **Understanding Culture Clashes and Catalyzing Change: A Culture Cycle Approach** *FRONTIERS IN PSYCHOLOGY*
Hamedani, M. G., Markus, H.
2019; 10
- **Americans' Health Mindsets: Content, Cultural Patterning, and Associations With Physical and Mental Health** *ANNALS OF BEHAVIORAL MEDICINE*
Conner, A. L., Boles, D. Z., Markus, H., Eberhardt, J. L., Crum, A. J.
2019; 53 (4): 321–32
- **Students of color show health advantages when they attend schools that emphasize the value of diversity** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
Levine, C. S., Markus, H., Austin, M. K., Chen, E., Miller, G. E.
2019; 116 (13): 6013–18
- **Americans' Health Mindsets: Content, Cultural Patterning, and Associations With Physical and Mental Health.** *Annals of behavioral medicine : a publication of the Society of Behavioral Medicine*
Conner, A. L., Boles, D. Z., Markus, H. R., Eberhardt, J. L., Crum, A. J.
2019; 53 (4): 321–32
- **Students of color show health advantages when they attend schools that emphasize the value of diversity.** *Proceedings of the National Academy of Sciences of the United States of America*
Levine, C. S., Markus, H. R., Austin, M. K., Chen, E., Miller, G. E.
2019
- **The Psychology of Neoliberalism and the Neoliberalism of Psychology** *JOURNAL OF SOCIAL ISSUES*

- Adams, G., Estrada-Villalta, S., Sullivan, D., Markus, H.
2019; 75 (1): 189–216
- **Feeling excited or taking a bath: Do distinct pathways underlie the positive affect-health link in the U.S. and Japan?** *Emotion (Washington, D.C.)*
Clobert, M., Sims, T. L., Yoo, J., Miyamoto, Y., Markus, H. R., Karasawa, M., Levine, C. S.
2019
 - **Culture and Social Hierarchy: Self- and Other-Oriented Correlates of Socioeconomic Status Across Cultures** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
Miyamoto, Y., Yoo, J., Levine, C. S., Park, J., Boylan, J., Sims, T., Markus, H., Kitayama, S., Kawakami, N., Karasawa, M., Coe, C. L., Love, G. D., Ryff, et al
2018; 115 (3): 427–45
 - **Behavioral Adjustment Moderates the Link Between Neuroticism and Biological Health Risk: A US-Japan Comparison Study** *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
Kitayama, S., Park, J., Miyamoto, Y., Date, H., Boylan, J., Markus, H. R., Karasawa, M., Kawakami, N., Coe, C. L., Love, G. D., Ryff, C. D.
2018; 44 (6): 809–22
 - **Hypocrisy and culture: Failing to practice what you preach receives harsher interpersonal reactions in independent (vs. interdependent) cultures** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
Effron, D. A., Markus, H., Jackman, L. M., Muramoto, Y., Muluk, H.
2018; 76: 371–84
 - **Social class shapes the form and function of relationships and selves** *CURRENT OPINION IN PSYCHOLOGY*
Carey, R. M., Markus, H.
2017; 18: 123–30
 - **Editorial overview: Inequality and social class: The psychological and behavioral consequences of inequality and social class: a theoretical integration** *CURRENT OPINION IN PSYCHOLOGY*
Markus, H., Stephens, N. M.
2017; 18: IV-xii
 - **Choice as an Engine of Analytic Thought** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*
Savani, K., Stephens, N. M., Markus, H.
2017; 146 (9): 1234–46
 - **In This Together: Doing and Undoing Inequality and Social Class Divides** *JOURNAL OF SOCIAL ISSUES*
Markus, H. R.
2017; 73 (1): 211-221
 - **American = Independent?** *Perspectives on psychological science : a journal of the Association for Psychological Science*
Markus, H. R.
2017; 12 (5): 855–66
 - **Culture and Healthy Eating: The Role of Independence and Interdependence in the United States and Japan** *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
Levine, C. S., Miyamoto, Y., Markus, H. R., Rigotti, A., Boylan, J. M., Park, J., Kitayama, S., Karasawa, M., Kawakami, N., Coe, C. L., Love, G. D., Ryff, C. D.
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 - **Understanding consumer psychology in working-class contexts** *JOURNAL OF CONSUMER PSYCHOLOGY*
Carey, R. M., Markus, H. R.
2016; 26 (4): 568-582
 - **Social class matters: A rejoinder** *JOURNAL OF CONSUMER PSYCHOLOGY*
Carey, R. M., Markus, H. R.
2016; 26 (4): 599-602
 - **Teaching a lay theory before college narrows achievement gaps at scale** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*

Yeager, D. S., Walton, G. M., Brady, S. T., Akcinar, E. N., Paunesku, D., Keane, L., Kamentz, D., Ritter, G., Duckworth, A. L., Urstein, R., Gomez, E. M., Markus, H. R., Cohen, et al
2016; 113 (24): E3341-E3348

- **What moves people to action? Culture and motivation.** *Current opinion in psychology*
Markus, H. R.
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- **"Two Souls, Two Thoughts," Two Self-Schemas: Double Consciousness Can Have Positive Academic Consequences for African Americans** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
Brannon, T. N., Markus, H. R., Taylor, V. J.
2015; 108 (4): 586-609
- **ANGER EXPRESSION AND ILL-HEALTH IN TWO CULTURES: AN EXAMINATION OF INFLAMMATION AND CARDIOVASCULAR RISK**
Boylan, J., Kitayama, S., Park, J., Miyamoto, Y., Levine, C., Markus, H., Karasawa, M., Coe, C., Kawakami, N., Love, G., Ryff, C.
LIPPINCOTT WILLIAMS & WILKINS.2015: A8
- **Expression of Anger and Ill Health in Two Cultures: An Examination of Inflammation and Cardiovascular Risk** *PSYCHOLOGICAL SCIENCE*
Kitayama, S., Park, J., Boylan, J. M., Miyamoto, Y., Levine, C. S., Markus, H. R., Karasawa, M., Coe, C. L., Kawakami, N., Love, G. D., Ryff, C. D.
2015; 26 (2): 211-220
- **Feeling at Home in College: Fortifying School-Relevant Selves to Reduce Social Class Disparities in Higher Education** *SOCIAL ISSUES AND POLICY REVIEW*
Stephens, N. M., Brannon, T. N., Markus, H. R., Nelson, J. E.
2015; 9 (1): 1-24
- **Culture, inequality, and health: evidence from the MIDUS and MIDJA comparison.** *Culture and brain*
Ryff, C. D., Miyamoto, Y. n., Boylan, J. M., Coe, C. L., Karasawa, M. n., Kawakami, N. n., Kan, C. n., Love, G. D., Levine, C. n., Markus, H. R., Park, J. n., Kitayama, S. n.
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- **Just how bad negative affect is for your health depends on culture.** *Psychological science*
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2014; 25 (12): 2277-2280
- **Subjective and Objective Hierarchies and Their Relations to Psychological Well-Being: A U.S./Japan Comparison** *SOCIAL PSYCHOLOGICAL AND PERSONALITY SCIENCE*
Curhan, K. B., Levine, C. S., Markus, H. R., Kitayama, S., Park, J., Karasawa, M., Kawakami, N., Love, G. D., Coe, C. L., Miyamoto, Y., Ryff, C. D.
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- **Subjective and Objective Hierarchies and Their Relations to Psychological Well-Being: A U.S./Japan Comparison.** *Social psychological and personality science*
Curhan, K. B., Levine, C. S., Markus, H. R., Kitayama, S., Park, J., Karasawa, M., Kawakami, N., Love, G. D., Coe, C. L., Miyamoto, Y., Ryff, C. D.
2014; 5 (8): 855-864
- **Preferences Don't Have to Be Personal: Expanding Attitude Theorizing With a Cross-Cultural Perspective** *PSYCHOLOGICAL REVIEW*
Riemer, H., Shavitt, S., Koo, M., Markus, H. R.
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- **Preferences don't have to be personal: expanding attitude theorizing with a cross-cultural perspective.** *Psychological review*
Riemer, H., Shavitt, S., Koo, M., Markus, H. R.
2014; 121 (4): 619-48
- **My Mother and Me: Why Tiger Mothers Motivate Asian Americans But Not European Americans** *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
Fu, A. S., Markus, H. R.
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- **My Mother and Me: Why Tiger Mothers Motivate Asian Americans But Not European Americans.** *Personality & social psychology bulletin*
Fu, A. S., Markus, H. R.
2014; 40 (6): 739-749

- **Obscuring Gender Bias with "Choice"** *SCIENCE*
Conner, A. L., Cook, K. S., Correll, S. J., Markus, H. R., Moss-Racusin, C. A., Muller, C. B., Raymond, J. L., Simard, C.
2014; 343 (6176): 1200-1200
- **Psychological Resources as Mediators of the Association Between Social Class and Health: Comparative Findings from Japan and the USA** *INTERNATIONAL JOURNAL OF BEHAVIORAL MEDICINE*
Kan, C., Kawakami, N., Karasawa, M., Love, G. D., Coe, C. L., Miyamoto, Y., Ryff, C. D., Kitayama, S., Curhan, K. B., Markus, H. R.
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- **Social Class Culture Cycles: How Three Gateway Contexts Shape Selves and Fuel Inequality** *ANNUAL REVIEW OF PSYCHOLOGY, VOL 65*
Stephens, N. M., Markus, H. R., Phillips, L. T.
2014; 65: 611-634
- **Culture and the Promotion of Well-being in East and West: Understanding Varieties of Attunement to the Surrounding Context** *INCREASING PSYCHOLOGICAL WELL-BEING IN CLINICAL AND EDUCATIONAL SETTINGS: INTERVENTIONS AND CULTURAL CONTEXTS*
Ryff, C. D., Love, G. D., Miyamoto, Y., Markus, H., Curhan, K. B., Kitayama, S., Park, J., Kawakami, N., Kan, C., Karasawa, M.
edited by Fava, G. A., Ruini, C.
2014; 8: 1-19
- **Social Status and Anger Expression: The Cultural Moderation Hypothesis** *EMOTION*
Park, J., Kitayama, S., Markus, H. R., Coe, C. L., Miyamoto, Y., Karasawa, M., Curhan, K. B., Love, G. D., Kawakami, N., Boylan, J. M., Ryff, C. D.
2013; 13 (6): 1122-1131
- **Negative emotions predict elevated interleukin-6 in the United States but not in Japan** *BRAIN BEHAVIOR AND IMMUNITY*
Miyamoto, Y., Boylan, J. M., Coe, C. L., Curhan, K. B., Levine, C. S., Markus, H. R., Park, J., Kitayama, S., Kawakami, N., Karasawa, M., Love, G. D., Ryff, C. D.
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- **Feeling close and doing well: The prevalence and motivational effects of interpersonally engaging emotions in Mexican and European American cultural contexts** *INTERNATIONAL JOURNAL OF PSYCHOLOGY*
Savani, K., Alvarez, A., Mesquita, B., Markus, H. R.
2013; 48 (4): 682-694
- **Who Explains Hurricane Katrina and the Chilean Earthquake as an Act of God? The Experience of Extreme Hardship Predicts Religious Meaning-Making** *JOURNAL OF CROSS-CULTURAL PSYCHOLOGY*
Stephens, N. M., Fryberg, S. A., Markus, H. R., Hamedani, M. G.
2013; 44 (4): 606-619
- **Social Class and Race: Burdens but Also Some Benefits of Chronic Low Rank** *PSYCHOLOGICAL INQUIRY*
Brannon, T. N., Markus, H. R.
2013; 24 (2): 97-101
- **In the Land of the Free, Interdependent Action Undermines Motivation** *PSYCHOLOGICAL SCIENCE*
Hamedani, M. G., Markus, H. R., Fu, A. S.
2013; 24 (2): 189-196
- **Clarifying the links between social support and health: Culture, stress, and neuroticism matter** *JOURNAL OF HEALTH PSYCHOLOGY*
Park, J., Kitayama, S., Karasawa, M., Curhan, K., Markus, H. R., Kawakami, N., Miyamoto, Y., Love, G. D., Coe, C. L., Ryff, C. D.
2013; 18 (2): 226-235
- **How the Media Frames the Immigration Debate: The Critical Role of Location and Politics** *ANALYSES OF SOCIAL ISSUES AND PUBLIC POLICY*
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- **The Cultural Construction of Self and Well-Being: A Tale of Two Cities** *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
Plaut, V. C., Markus, H. R., Treadway, J. R., Fu, A. S.
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- **Social Class Disparities in Health and Education: Reducing Inequality by Applying a Sociocultural Self Model of Behavior** *PSYCHOLOGICAL REVIEW*
Stephens, N. M., Markus, H. R., Fryberg, S. A.
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- **Unseen Disadvantage: How American Universities' Focus on Independence Undermines the Academic Performance of First-Generation College Students** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
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- **A processing advantage associated with analytic perceptual tendencies: European Americans outperform Asians on multiple object tracking** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
Savani, K., Markus, H. R.
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