



Kevin Wei-Han Chi

Clinical Associate Professor, Pediatrics

CLINICAL OFFICE (PRIMARY)

- **Division of Pediatric Hospital Medicine**

453 Quarry Rd

MC 5776

Stanford, CA 94305

Tel (650) 736-4423 Fax (650) 736-6690

Bio

CLINICAL FOCUS

- Pediatric Hospital Medicine

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Pediatrics

ADMINISTRATIVE APPOINTMENTS

- Educators-4-CARE, Stanford School of Medicine, (2025- present)
- Director of Pediatric Medical Student Mentorship, Stanford School of Medicine, (2023- present)
- Associate Clerkship Director, Pediatrics, Stanford School of Medicine, (2019- present)
- Faculty Coach, Pediatrics, Stanford Pediatrics Residency Program, (2019- present)
- Associate Course Director, Early Clinical Experiences, Stanford School of Medicine, (2018- present)
- Co-Director, Silver Team Pediatrics Resident Rotation, Stanford School of Medicine, Department of Pediatrics, (2018- present)

HONORS AND AWARDS

- Arthur L. Bloomfield Award for Excellence in Clinical Teaching, Stanford School of Medicine (2025)
- Excellence in Promotion of Humanism Award, Stanford School of Medicine (2024)
- Excellence in Promotion of the Learning Environment and Student Wellness Award, Stanford School of Medicine (2023)
- Pediatric Residency Feedback Award, Stanford Pediatrics Residency Program (2023)
- Lawrence H. Mathers Award for Exceptional Commitment to Teaching, Stanford School of Medicine (2022)
- Henry J. Kaiser Family Foundation Award for Excellence in Pre-Clinical Teaching, Stanford School of Medicine (2021)
- Henry J. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford School of Medicine (2020)
- Golden Apple Teaching Award, Stanford Pediatrics Residency Program (2020)
- Inpatient Fellow of the Year Teaching Award, Stanford Pediatrics Residency Program (2018)

- Alpha Omega Alpha Honors Medical Society, Stanford School of Medicine (2017)
- Honors Certificate in Medical Education, Clinical Teaching Seminar Series Program, Stanford School of Medicine Teaching and Mentoring Academy (2017)
- Letter of Teaching Distinction in Pediatric Medical Student Clerkship, Stanford School of Medicine (2015, 2018)
- Honor Roll for Teaching in Pediatric Medical Student Clerkship, Stanford School of Medicine (2015, 2017-2018, 2021-2025)
- Gold Humanism and Excellence in Teaching, Stanford School of Medicine (2015)
- Medical Student, Gold Humanism Honor Society, Stanford School of Medicine (2013)

PROFESSIONAL EDUCATION

- Board Certification, American Board of Pediatrics , Pediatric Hospital Medicine (2022)
- Fellowship: Stanford Pediatric Hospital Medicine Fellowship (2019) CA
- Board Certification: Pediatrics, American Board of Pediatrics (2017)
- Residency: Stanford Health Care at Lucile Packard Children's Hospital (2017) CA
- Internship, Stanford University School of Medicine , Pediatrics (2015)
- Medical Education: Stanford University School of Medicine (2014) CA
- BA, Harvard College , Molecular and Cellular Biology (2010)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Medical Student Education, Patient Education, High Value Care

Teaching

COURSES

2025-26

- Early Clinical Engagement (ECE): INDE 268 (Spr)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

2024-25

- Early Clinical Engagement (ECE): INDE 268 (Spr)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

2023-24

- Early Clinical Engagement (ECE): INDE 268 (Spr)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

2022-23

- Early Clinical Engagement (ECE): INDE 268 (Spr)

STANFORD ADVISEES

E4C Mentor

Anushka Bhaskar, Lauren Ginn, Sofia Gurgel, Harrison Konsker, Cory McEvoy

Publications

PUBLICATIONS

- **The Learner's Perspective on Upward Feedback in Pediatrics: A Qualitative Thematic Analysis.** *Hospital pediatrics*
McKenzie, N., Carrier, C., Vaughen, S., Chi, K., Wei, H., Shao, Y., Petty, M., Fromme, H. B.
2025
- **Answering the Call - Sustaining Equity Efforts in the Face of Regression.** *The New England journal of medicine*
Wang, S. X., Chi, K.
2025
- **Rett Syndrome and the Broader Implications of the Use of Eponyms in Medicine.** *Pediatrics*
Kang, A. W., Chi, K. W., Stevenson, T. N.
2024
- **Teaching Anti-Racism in the Clinical Environment: The Five-Minute Moment for Racial Justice in Healthcare: Teaching anti-racism.** *The American journal of medicine*
Wang, S. X., Chi, K., Shankar, M., Israni, S. T., Verghese, A., Zulman, D. M.
2022
- **Improving Inpatient Consult Communication Through a Standardized Tool.** *Pediatrics*
Pavitt, S., McHugh, A., Chi, K., Hoang, K., Lippner, E., Tsai, J., Goldstein, R., Bassett, H., Srinivas, N. S.
2021
- **Parental Perspectives on Continuous Pulse Oximetry Use in Bronchiolitis Hospitalizations.** *Pediatrics*
Chi, K. W., Coon, E. R., Destino, L., Schroeder, A. R.
2020
- **Provision of Transition Education and Referral Patterns from Pediatric Cardiology to Adult Cardiac Care.** *Pediatric cardiology*
Harbison, A. L., Grady, S., Chi, K., Fernandes, S. M.
2016; 37 (2): 232-238
- **Progressing Toward a Cohesive Pediatric F-18-FDG PET/MR Protocol: Is Administration of Gadolinium Chelates Necessary?** *JOURNAL OF NUCLEAR MEDICINE*
Klenk, C., Gawande, R., Vy Thao Tran, V. T., Leung, J. T., Chi, K., Owen, D., Luna-Fineman, S., Sakamoto, K. M., McMillan, A., Quon, A., Daldrup-Link, H. E.
2016; 57 (1): 70-77
- **PROVISION OF TRANSITION EDUCATION AND REFERRAL PATTERNS FROM PEDIATRIC CARDIOLOGY TO ADULT CARDIAC CARE**
Harbison, A., Grady, S., Chi, K., Fernandes, S.
ELSEVIER SCIENCE INC.2015: A546
- **Imidazoquinoline Toll-like receptor 8 agonists activate human newborn monocytes and dendritic cells through adenosine-refractory and caspase-1-dependent pathways.** *The Journal of allergy and clinical immunology*
Philbin, V. J., Dowling, D. J., Gallington, L. C., Cortés, G., Tan, Z., Suter, E. E., Chi, K. W., Shuckett, A., Stoler-Barak, L., Tomai, M., Miller, R. L., Mansfield, K., Levy, et al
2012; 130 (1): 195-204.e9
- **Design for Medicine- Creating Global Solutions: How Good Design Can Save the World** *Journal of SF Medical Society*
Chi, K., Stivers, C.
2012; 85 (1): 21-23