



Colleen Moreno, DNP CNM FACNM

Clinical Instructor, Obstetrics & Gynecology - Maternal Fetal Medicine

CLINICAL OFFICE (PRIMARY)

- **Obstetrics Clinic**

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Bio

BIO

Colleen Moreno holds a Doctor of Nursing Practice in Certified Nurse Midwifery. She developed, launched and continues to grow Stanford's Faculty Nurse Midwifery Service with the Department of Obstetrics and Gynecology. Colleen also has developed, launched and continues to grow Stanford's CenteringPregnancy program. Her interests include providing Nurse Midwifery care to Stanford's community and families through traditional 1:1 prenatal care as well as group prenatal care. Colleen has a strong passion for interprofessional education. She is actively involved with the Obstetric and Gynecology resident education and training program, Stanford's Physician Assistant reproductive health didactic and women's health clerkship curriculum, as well as a preceptor for multiple Nurse Midwifery clinical programs across the nation.

CLINICAL FOCUS

- Certified Nurse Midwife
- Interprofessional Education
- Collaborative Practice Development
- CenteringPregnancy, Group Prenatal Care

ACADEMIC APPOINTMENTS

- Clinical Instructor, Obstetrics & Gynecology - Maternal Fetal Medicine

ADMINISTRATIVE APPOINTMENTS

- Assistant Program Director, Obstetric Didactics & Education, OBGYN Residency Training, Stanford University School of Medicine, Obstetrics and Gynecology, (2024- present)
- Instructional Faculty, OBGYN Lead, Curriculum development and Clinical training, Stanford University School of Medicine, Master's of Science Physician Assistant Program, (2022- present)
- Clinician Co-Lead, Local Improvement Team, Maternity, Stanford Medicine Children's Health and Stanford University School of Medicine, OBGYN, (2022- present)
- Director of Midwifery Services, Stanford University School of Medicine, Obstetrics and Gynecology, (2017- present)

HONORS AND AWARDS

- Excellence in Clinical Teaching, Stanford Medical Education Awards, Stanford University School of Medicine (2024)

- Outstanding Clinical Staff, The Resident Staff of the Department of OBGYN, Stanford University School of Medicine (2024)
- The DAISY Team Award for CenteringPregnancy, Lucille Packard Children's Hospital (2023)
- The Daisy Award, Lucille Packard Children's Hospital (2014)
- Excellence in Collaboration, Resident Staff, Obstetrics and Gynecology, Stanford University School of Medicine (2010)
- The Grace Award, Employee of the Year, Lucille Packard Children's Hospital (2010)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Fellow, American College of Nurse Midwives (2024 - present)
- Chair Person, San Francisco, Bay Area Chapter, California Nurse Midwives Association (2022 - present)
- Member, The American College of Obstetricians and Gynecologists (2015 - present)
- Member, American College of Nurse Midwives (2015 - present)

PROFESSIONAL EDUCATION

- Board Certification: Certified Nurse Midwife, American Midwifery Certification Board, Inc (2014)
- Professional Education: University of Washington (2014) WA United States of America

LINKS

- CenteringPregnancy at Stanford: <https://www.stanfordchildrens.org/en/services/pregnancy-newborn/centeringpregnancy.html>
- Midwifery Care at Stanford: <https://www.stanfordchildrens.org/en/services/obstetrics/midwifery-care.html>

Publications

PUBLICATIONS

- **Implementing a Four-Step Evidence-Based Pushing Protocol for Labor and Birth** *NURSING FOR WOMENS HEALTH*
Long, S., Moreno, C., Fan, S., Nasr, A. S.
2026; 30 (2): 93-101
- **Hypertension Disorders in Pregnancy: Gestational Hypertension and Preeclampsia-Eclampsia** *Collins-Bride & Saxe's Clinical Guidelines for Advanced Practice Nursing*
Moreno, C., Shaw-Battista, J.
Jones & Bartlett Learning.2024; 4th
- **Expert Consensus Regarding Core Outcomes for Enhanced Recovery after Cesarean Delivery Studies: A Delphi study.** *Anesthesiology*
Sultan, P., George, R., Weiniger, C. F., El-Boghdadly, K., Pandal, P., Carvalho, B., CRADLE Study Investigators, Ansari, J. R., Benhamou, D., Baluku, M., Bernstein, P. S., Bollag, L. A., Bowden, S. J., et al
2022