Stanford



Deborah Stipek

Judy Koch Professor of Education, Emerita Graduate School of Education

CONTACT INFORMATION

• Admin. Support

Kimberley Kim

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Bio

BIO

Dr. Stipek's scholarship concerns early childhood and elementary education, especially focused on math and motivation. In addition to her scholarship, Dr. Stipek has an interest in policies affecting young children and early childhood education,. She served for five years on the Board on Children, Youth and Families at the National Research Council; she was the Chair of National Research Council Committee for Increasing High School Students' Engagement and Motivation to Learn and she directed the MacArthur Foundation Network on Teaching and Learning. She currently chairs the Heising-Simons Development and Research on Early Math Education Network. While a professor at UCLA, Dr. Stipek served as Director of the Corinne Seeds University Elementary School and the Urban Education Studies Center.

ACADEMIC APPOINTMENTS

• Professor Emeritus, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

• Peter E. Haas Faculty Director, Haas Center for Public Service, (2017-2022)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Peter E. Haas Faculty Director, Haas Center for Public Service (2016 present)
- Professor, School of Education (1995 present)
- I. James Quillen Dean and Professor of Education, Stanford Graduate School of Education (2014 2015)
- I. James Quillen Dean and Professor of Education, Stanford Graduate School of Education (2001 2011)
- Faculty Director, Haas Center for Public Service (2018 present)
- Director, Urban Education Studies Center (2018 present)
- Director, Corinne Seeds University Elementary School (UCLA Laboratory School) (2018 present)
- Co-Director, NIMH Training Program in Applied Human Development (2018 present)
- Congressional Science Fellow, Society for Research in Child Development, Office of Senator Bill Bradley (1983 1984)
- Professor, Graduate School of Education, University of California, Los Angeles (1977 2000)

PROFESSIONAL EDUCATION

• PhD (Developmental Psychology), Yale University (1977)

• BS (Psychology), University of Washington (1972)

Research & Scholarship

RESEARCH INTERESTS

- Child Development
- Early Childhood
- Math Education
- Motivation
- Parents and Family Issues

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Early childhood education (instruction and policy), math education for young children

PROJECTS

• Heising-Simons Development and Research on Early Math Education (DREME) Network

Teaching

COURSES

2020-21

• Preschool Counts: Engaging Young Children in Math: EDUC 171 (Win, Spr)

Publications

PUBLICATIONS

 \bullet Constructive and destructive behavior: Implications for family, school, and society

Kerig, P.

AMER PSYCHOLOGICAL ASSOC 750 FIRST ST NE, WASHINGTON, DC 20002-4242 USA.2004

• Motivation to learn: Integrating theory and practice

Stipek, D. J.

Allyn and Bacon Boston.2002

• Motivated minds: Raising children to love learning

Stipek, D. J., Stipek, D., Seal, K.

Macmillan.2001