Stanford



Carol Dweck

Lewis and Virginia Eaton Professor and Professor, by courtesy, of Education Psychology

Curriculum Vitae available Online

CONTACT INFORMATION

- **Administrative Contact**

  Bee David

  Email beedavid@stanford.edu

  Tel 650-724-1138

Bio

BIO

My work bridges developmental psychology, social psychology, and personality psychology, and examines the self-conceptions people use to structure the self and guide their behavior. My research looks at the origins of these self-conceptions, their role in motivation and self-regulation, and their impact on achievement and interpersonal processes.

ACADEMIC APPOINTMENTS

- Professor, Psychology
- Professor (By courtesy), Graduate School of Education
- Member, Wu Tsai Human Performance Alliance

ADMINISTRATIVE APPOINTMENTS

- Lewis and Virginia Eaton Professor of Psychology, Stanford University, (2004- present)
- Professor, Department of Psychology, Columbia University, (1989-2004)
- William B. Ransford Professor of Psychology, Columbia University, (1989-2004)
- Professor, Department of Psychology, University of Illinois, (1985-1989)
- Professor, Laboratory of Human Development, Harvard University, (1981-1985)
- Associate Professor, Department of Psychology, University of Illinois, (1977-1981)
- Assistant Professor, Department of Psychology, University of Illinois, (1972-1977)
- National Science Foundation Fellow, Yale University, (1967-1971)

HONORS AND AWARDS

- Book Award for Self-Theories, World Education Federation (an organization of the United Nations and UNICEF) (2004)
- Donald Campbell Career Achievement Award in Social Psychology, Society for Personality and Social Psychology (2008)
- Award for Innovative Program of the Year, “Brainology” (2008)
- Ann L. Brown Award for Research in Developmental Psychology, University of Illinois (2009)

- Klingenstein Award for Leadership in Education, Klingenstein Center, Columbia University (2010)
- Thorndike Career Achievement Award in Educational Psychology, American Psychological Association (2010)
- Beckman Mentoring Award, Columbia University (2011)
- Distinguished Scientific Contribution Award, American Psychological Association (2011)
- Gallery of Scientists, Federation of Associations in Behavioral & Brain Sciences (2011)
- James McKeen Cattell Lifetime Achievement Award, Association for Psychological Science (2013)
- Distinguished Scholar Award, Society for Personality and Social Psychology (2013)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Elected Member, American Academy of Arts and Sciences (2002 - present)
- Elected Member, Herbert Simon Fellow of the Academy of Political and Social Science (2010 - 2010)
- Elected Member, National Academy of Sciences (2012 - 2012)

PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)

PROFESSIONAL EDUCATION

- Ph.D., Yale University , Psychology (1972)
- B.A., Barnard College, Columbia University , Psychology (1967)

Teaching

COURSES

2026-27

- Developmental Psychology: PSYCH 211 (Win)
- Rethinking the Development of the Self: PSYCH 287A (Spr)
- Self Theories: PSYCH 12N (Aut)

2025-26

- Developmental Psychology: PSYCH 211 (Win)
- Human Motivation: PSYCH 235 (Spr)
- Self Theories: PSYCH 12N (Aut)

2024-25

- Developmental Psychology: PSYCH 211 (Win)
- Human Motivation: PSYCH 235 (Spr)
- Self Theories: PSYCH 12N (Aut)

2023-24

- Developmental Psychology: PSYCH 211 (Win)
- Rethinking the Development of the Self: PSYCH 287A (Spr)
- Self Theories: PSYCH 12N (Aut)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Catherine Garton, Mridul Joshi

Postdoctoral Faculty Sponsor

Elizabeth Blevins

Doctoral Dissertation Advisor (AC)

Peggy Yin

Doctoral Dissertation Co-Advisor (AC)

Kris Evans, Cedric Lim (Chun Hui)

Postdoctoral Research Mentor

Ayo Dada

Publications

PUBLICATIONS

- **Children's ability concepts: Their development, content, and consequences.** *Advances in child development and behavior*
  Muradoglu, M., Dweck, C. S., Cimpian, A.
  2025; 69: 161-191
- **A strategic mindset enhances children's generation of effective strategies and delay of gratification across tasks.** *Developmental psychology*
  Chen, P., Chua, K. Q., Lim, H. Y., Hoe, Y. S., Teo, Q. K., Walton, G. M., Dweck, C. S.
  2025
- **The structure and motivational significance of early beliefs about ability.** *Developmental psychology*
  Muradoglu, M., Lassetter, B., Sewell, M. N., Ontai, L., Napolitano, C. M., Dweck, C., Trzesniewski, K., Cimpian, A.
  2025
- **Personal Perspectives on Mindsets, Motivation, and Psychology** *MOTIVATION SCIENCE*
  Dweck, C. S.
  2024; 10 (1): 1-8
- **Using large language models in psychology** *NATURE REVIEWS PSYCHOLOGY*
  Demszky, D., Yang, D., Yeager, D., Bryan, C., Clapper, M., Chandhok, S., Eichstaedt, J., Hecht, C., Jamieson, J., Johnson, M., Jones, M., Krettek-Cobb, D., Lai, et al
  2023; 2 (11): 688-701
- **Shifting the mindset culture to address global educational disparities.** *NPJ science of learning*
  Hecht, C. A., Murphy, M. C., Dweck, C. S., Bryan, C. J., Trzesniewski, K. H., Medrano, F. N., Giani, M., Mhatre, P., Yeager, D. S.
  2023; 8 (1): 29
- **Changing cancer mindsets: A randomized controlled feasibility and efficacy trial.** *Psycho-oncology*
  Zion, S. R., Schapira, L., Berek, J. S., Spiegel, D., Dweck, C. S., Crum, A. J.
  2023
- **A values-aligned intervention fosters growth mindset-supportive teaching and reduces inequality in educational outcomes.** *Proceedings of the National Academy of Sciences of the United States of America*
  Hecht, C. A., Bryan, C. J., Yeager, D. S.
  2023; 120 (25): e2210704120
- **A Growth-Theory-of-Interest Intervention Increases Interest in Math and Science Coursework Among Liberal Arts Undergraduates** *JOURNAL OF EDUCATIONAL PSYCHOLOGY*
  O'Keefe, P. A., Horberg, E. J., Dweck, C. S., Walton, G. M.
  2023

- **Changing Cancer Mindsets: A Randomized Controlled Feasibility and Efficacy Trial**
  Zion, S., Schapira, L., Berek, J., Spiegel, D., Dweck, C., Crum, A.
  WILEY.2023: 17
- **Efficiently exploring the causal role of contextual moderators in behavioral science.** *Proceedings of the National Academy of Sciences of the United States of America*
  Hecht, C. A., Dweck, C. S., Murphy, M. C., Kroeper, K. M., Yeager, D. S.
  2023; 120 (1): e2216315120
- **Implicit Theories of Opportunity: When Opportunity Fails to Knock, Keep Waiting, or Start Cultivating?** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  O'Keefe, P. A. A., Horberg, E. J., Lee, F., Dweck, C. S. S.
  2022
- **An Organizing Framework for Teaching Practices that Can "Expand" the Self and Address Social Identity Concerns** *EDUCATIONAL PSYCHOLOGY REVIEW*
  Smith, E. N., Yeager, D. S., Dweck, C. S., Walton, G. M.
  2022
- **Believing that prejudice can change increases children's interest in interracial interactions.** *Developmental science*
  Pauker, K., Apfelbaum, E. P., Dweck, C. S., Eberhardt, J. L.
  1800
- **The Amygdala and the Prefrontal Cortex: The Co-construction of Intelligent Decision-Making** *PSYCHOLOGICAL REVIEW*
  Dixon, M., Dweck, C. S.
  2021
- **Teacher Mindsets Help Explain Where a Growth-Mindset Intervention Does and Doesn't Work.** *Psychological science*
  Yeager, D. S., Carroll, J. M., Buontempo, J., Cimpian, A., Woody, S., Crosnoe, R., Muller, C., Murray, J., Mhatre, P., Kersting, N., Hulleman, C., Kudym, M., Murphy, et al
  1800: 9567976211028984
- **How Can We Inspire Nations of Learners? An Investigation of Growth Mindset and Challenge-Seeking in Two Countries** *AMERICAN PSYCHOLOGIST*
  Rege, M., Hanselman, P., Solli, I., Dweck, C. S., Ludvigsen, S., Bettinger, E., Crosnoe, R., Muller, C., Walton, G., Duckworth, A., Yeager, D. S.
  2021; 76 (5): 755-767
- **Gender Categories as Dual-Character Concepts?** *Cognitive science*
  Guo, C., Dweck, C. S., Markman, E. M.
  2021; 45 (5): e12954
- **Teacher- versus researcher-provided affirmation effects on students' task engagement and positive perceptions of teachers** *JOURNAL OF SOCIAL ISSUES*
  Smith, E. N., Rozek, C. S., Manke, K. J., Dweck, C. S., Walton, G. M.
  2021
- **Beliefs, affordances, and adolescent development: Lessons from a decade of growth mindset interventions.** *Advances in child development and behavior*
  Hecht, C. A., Yeager, D. S., Dweck, C. S., Murphy, M. C.
  2021; 61: 169-197
- **A Growth Mindset about Intelligence** *HANDBOOK OF WISE INTERVENTIONS*
  Dweck, C. S., Yeager, D. S.
  edited by Walton, G. M., Crum, A. J.
  2021: 9-35
- **What Can Be Learned From Growth Mindset Controversies?** *AMERICAN PSYCHOLOGIST*
  Yeager, D. S., Dweck, C. S.
  2020; 75 (9): 1269–84

- **A strategic mindset: An orientation toward strategic behavior during goal pursuit.** *Proceedings of the National Academy of Sciences of the United States of America*
  Chen, P., Powers, J. T., Katragadda, K. R., Cohen, G. L., Dweck, C. S.
  2020
- **A Growth Mind-Set Intervention Improves Interest but Not Academic Performance in the Field of Computer Science** *SOCIAL PSYCHOLOGICAL AND PERSONALITY SCIENCE*
  Burnette, J. L., Hoyt, C. L., Russell, V., Lawson, B., Dweck, C. S., Finkel, E.
  2020; 11 (1): 107–16
- **Preschoolers Find Ways to Resist Temptation After Learning That Willpower Can Be Energizing.** *Developmental science*
  Haimovitz, K., Dweck, C. S., Walton, G. M.
  2019: e12905
- **Cultures of Genius at Work: Organizational Mindsets Predict Cultural Norms, Trust, and Commitment.** *Personality & social psychology bulletin*
  Canning, E. A., Murphy, M. C., Emerson, K. T., Chatman, J. A., Dweck, C. S., Kray, L. J.
  2019: 146167219872473
- **Mindsets: A View From Two Eras** *PERSPECTIVES ON PSYCHOLOGICAL SCIENCE*
  Dweck, C. S., Yeager, D. S.
  2019; 14 (3): 481–96
- **Mindsets: A View From Two Eras.** *Perspectives on psychological science : a journal of the Association for Psychological Science*
  Dweck, C. S., Yeager, D. S.
  2019: 1745691618804166
- **The Choice to Make a Difference.** *Perspectives on psychological science : a journal of the Association for Psychological Science*
  Dweck, C. S.
  2019; 14 (1): 21-25
- **Motivation: A Valuation Systems Perspective**
  Uusberg, A., Suri, G., Dweck, C., Gross, J. J.
  edited by Neta, M., Haas, I. J.
  SPRINGER INTERNATIONAL PUBLISHING AG.2019: 161–92
- **A national experiment reveals where a growth mindset improves achievement.** *Nature*
  Yeager, D. S., Hanselman, P. n., Walton, G. M., Murray, J. S., Crosnoe, R. n., Muller, C. n., Tipton, E. n., Schneider, B. n., Hulleman, C. S., Hinojosa, C. P., Paunesku, D. n., Romero, C. n., Flint, et al
  2019
- **The Choice to Make a Difference** *PERSPECTIVES ON PSYCHOLOGICAL SCIENCE*
  Dweck, C. S.
  2019; 14 (1): 21–25
- **Implicit Theories of Interest: Finding Your Passion or Developing It?** *PSYCHOLOGICAL SCIENCE*
  O'Keefe, P. A., Dweck, C. S., Walton, G. M.
  2018; 29 (10): 1653–64
- **What Happens After Prejudice Is Confronted in the Workplace? How Mindsets Affect Minorities' and Women's Outlook on Future Social Relations** *JOURNAL OF APPLIED PSYCHOLOGY*
  Rattan, A., Dweck, C. S.
  2018; 103 (6): 676–87
- **Parent Praise to Toddlers Predicts Fourth Grade Academic Achievement via Children's Incremental Mindsets** *DEVELOPMENTAL PSYCHOLOGY*
  Gunderson, E. A., Sorhagen, N. S., Gripshover, S. J., Dweck, C. S., Goldin-Meadow, S., Levine, S. C.
  2018; 54 (3): 397–409
- **Testing the impact and durability of a group malleability intervention in the context of the Israeli-Palestinian conflict** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*

Goldenberg, A., Cohen-Chen, S., Goyer, J., Dweck, C. S., Gross, J. J., Halperin, E.
2018; 115 (4): 696–701

- **Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed** *PERSPECTIVES ON PSYCHOLOGICAL SCIENCE*
  Yeager, D. S., Dahl, R. E., Dweck, C. S.
  2018; 13 (1): 101–22
- **From needs to goals and representations: Foundations for a unified theory of motivation, personality, and development.** *Psychological review*
  Dweck, C. S.
  2017; 124 (6): 689-719
- **The Origins of Children's Growth and Fixed Mindsets: New Research and a New Proposal.** *Child development*
  Haimovitz, K., Dweck, C. S.
  2017; 88 (6): 1849-1859
- **Rethinking people's conceptions of mental life** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
  Weisman, K., Dweck, C. S., Markman, E. M.
  2017; 114 (43): 11374–79
- **Is Psychology Headed in the Right Direction? Yes, No, and Maybe.** *Perspectives on psychological science : a journal of the Association for Psychological Science*
  Dweck, C. S.
  2017; 12 (4): 656-659
- **Making Intergroup Contact More Fruitful: Enhancing Cooperation Between Palestinian and Jewish-Israeli Adolescents by Fostering Beliefs About Group Malleability** *SOCIAL PSYCHOLOGICAL AND PERSONALITY SCIENCE*
  Goldenberg, A., Endevelt, K., Ran, S., Dweck, C. S., Gross, J. J., Halperin, E.
  2017; 8 (1): 3-10
- **Is Education a Fundamental Right? People's Lay Theories About Intellectual Potential Drive Their Positions on Education.** *Personality & social psychology bulletin*
  Savani, K. n., Rattan, A. n., Dweck, C. S.
  2017; 43 (9): 1284–95
- **Psychologically authentic versus inauthentic replication attempts.** *Proceedings of the National Academy of Sciences of the United States of America*
  Bryan, C. J., Walton, G. M., Dweck, C. S.
  2016; 113 (43): E6548
- **Growth mindset tempers the effects of poverty on academic achievement.** *Proceedings of the National Academy of Sciences of the United States of America*
  Claro, S., Paunesku, D., Dweck, C. S.
  2016; 113 (31): 8664-8668
- **Teaching a lay theory before college narrows achievement gaps at scale** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
  Yeager, D. S., Walton, G. M., Brady, S. T., Akcinar, E. N., Paunesku, D., Keane, L., Kamentz, D., Ritter, G., Duckworth, A. L., Urstein, R., Gomez, E. M., Markus, H. R., Cohen, et al
  2016; 113 (24): E3341-E3348
- **What Predicts Children's Fixed and Growth Intelligence Mind-Sets? Not Their Parents' Views of Intelligence but Their Parents' Views of Failure** *PSYCHOLOGICAL SCIENCE*
  Haimovitz, K., Dweck, C. S.
  2016; 27 (6): 859-869
- **Using Design Thinking to Improve Psychological Interventions: The Case of the Growth Mindset During the Transition to High School** *JOURNAL OF EDUCATIONAL PSYCHOLOGY*
  Yeager, D. S., Romero, C., Paunesku, D., Hulleman, C. S., Schneider, B., Hinojosa, C., Lee, H. Y., O'Brien, J., Flint, K., Roberts, A., Trott, J., Greene, D., Walton, et al

2016; 108 (3): 374-391

- **Using Design Thinking to Improve Psychological Interventions: The Case of the Growth Mindset During the Transition to High School.** *Journal of educational psychology*
  Yeager, D. S., Romero, C., Paunesku, D., Hulleman, C. S., Schneider, B., Hinojosa, C., Lee, H. Y., O'Brien, J., Flint, K., Roberts, A., Trott, J., Greene, D., Walton, et al
  2016; 108 (3): 374-391
- **Understanding overconfidence: Theories of intelligence, preferential attention, and distorted self-assessment** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
  Ehrlinger, J., Mitchum, A. L., Dweck, C. S.
  2016; 63: 94-100
- **Mindsets shape consumer behavior** *JOURNAL OF CONSUMER PSYCHOLOGY*
  Murphy, M. C., Dweck, C. S.
  2016; 26 (1): 127-136
- **Changes in Self-Definition Impede Recovery From Rejection.** *Personality & social psychology bulletin*
  Howe, L. C., Dweck, C. S.
  2016; 42 (1): 54-71
- **Changes in Self-Definition Impede Recovery From Rejection.** *Personality and social psychology bulletin*
  Howe, L. C., Dweck, C. S.
  2016; 42 (1): 54-71
- **Leveraging Mindsets to Promote Academic Achievement: Policy Recommendations.** *Perspectives on psychological science*
  Rattan, A., Savani, K., Chugh, D., Dweck, C. S.
  2015; 10 (6): 721-726
- **Leveraging Mindsets to Promote Academic Achievement: Policy Recommendations.** *Perspectives on psychological science : a journal of the Association for Psychological Science*
  Rattan, A., Savani, K., Chugh, D., Dweck, C. S.
  2015; 10 (6): 721-6
- **Mind-Set Interventions Are a Scalable Treatment for Academic Underachievement** *PSYCHOLOGICAL SCIENCE*
  Paunesku, D., Walton, G. M., Romero, C., Smith, E. N., Yeager, D. S., Dweck, C. S.
  2015; 26 (6): 784-793
- **Growth.** *British journal of educational psychology*
  Dweck, C. S.
  2015; 85 (2): 242-245
- **Implicit Theories About Willpower Predict Self-Regulation and Grades in Everyday Life** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Job, V., Walton, G. M., Bernecker, K., Dweck, C. S.
  2015; 108 (4): 637-647
- **Reply to Warneken: Social experience can illuminate early-emerging behaviors.** *Proceedings of the National Academy of Sciences of the United States of America*
  Cortes Barragan, R., Dweck, C. S.
  2015; 112 (10): E1053-?
- **Emotion beliefs and cognitive behavioural therapy for social anxiety disorder.** *Cognitive behaviour therapy*
  De Castella, K., Goldin, P., Jazaieri, H., Heimberg, R. G., Dweck, C. S., Gross, J. J.
  2015; 44 (2): 128-141
- **Rethinking natural altruism: Simple reciprocal interactions trigger children's benevolence** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
  Barragan, R. C., Dweck, C. S.
  2014; 111 (48): 17071-17074

- **Who Accepts Responsibility for Their Transgressions?** *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
  Schumann, K., Dweck, C. S.
  2014; 40 (12): 1598-1610

- **Who accepts responsibility for their transgressions?** *Personality & social psychology bulletin*
  Schumann, K., Dweck, C. S.
  2014; 40 (12): 1598-610

- **Addressing the Empathy Deficit: Beliefs About the Malleability of Empathy Predict Effortful Responses When Empathy Is Challenging** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Schumann, K., Zaki, J., Dweck, C. S.
  2014; 107 (3): 475-493

- **Behavioral and neural correlates of increased self-control in the absence of increased willpower** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
  Magen, E., Kim, B., Dweck, C. S., Gross, J. J., McClure, S. M.
  2014; 111 (27): 9786-9791

- **Behavioral and neural correlates of increased self-control in the absence of increased willpower.** *Proceedings of the National Academy of Sciences of the United States of America*
  Magen, E., Kim, B., Dweck, C. S., Gross, J. J., McClure, S. M.
  2014; 111 (27): 9786-9791

- **The far-reaching effects of believing people can change: Implicit theories of personality shape stress, health, and achievement during adolescence.** *Journal of personality and social psychology*
  Yeager, D. S., Johnson, R., Spitzer, B. J., Trzesniewski, K. H., Powers, J., Dweck, C. S.
  2014; 106 (6): 867-884

- **Mechanisms of motivation-cognition interaction: challenges and opportunities** *COGNITIVE AFFECTIVE & BEHAVIORAL NEUROSCIENCE*
  Braver, T. S., Krug, M. K., Chiew, K. S., Kool, W., Westbrook, J. A., Clement, N. J., Adcock, R. A., Barch, D. M., Botvinick, M. M., Carver, C. S., Cools, R., Custers, R., Dickinson, et al
  2014; 14 (2): 443-472

- **Academic and emotional functioning in middle school: The role of implicit theories.** *Emotion*
  Romero, C., Master, A., Paunesku, D., Dweck, C. S., Gross, J. J.
  2014; 14 (2): 227-234

- **The Role of Forgetting in Undermining Good Intentions** *PLOS ONE*
  Olson, K. R., Heberlein, A. S., Kensinger, E., Burrows, C., Dweck, C. S., Spelke, E. S., Banaji, M. R.
  2013; 8 (11)

- **Beliefs About Emotion: Links to Emotion Regulation, Well-Being, and Psychological Distress** *BASIC AND APPLIED SOCIAL PSYCHOLOGY*
  De Castella, K., Goldin, P., Jazaieri, H., Ziv, M., Dweck, C. S., Gross, J. J.
  2013; 35 (6): 497-505

- **Beliefs about willpower determine the impact of glucose on self-control** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
  Job, V., Walton, G. M., Bernecker, K., Dweck, C. S.
  2013; 110 (37): 14837-14842

- **Parent Praise to 1-to 3-Year-Olds Predicts Children's Motivational Frameworks 5Years Later** *CHILD DEVELOPMENT*
  Gunderson, E. A., Gripshover, S. J., Romero, C., Dweck, C. S., Goldin-Meadow, S., Levine, S. C.
  2013; 84 (5): 1526-1541

- **Implicit Theories of Personality and Attributions of Hostile Intent: A Meta-Analysis, an Experiment, and a Longitudinal Intervention** *CHILD DEVELOPMENT*
  Yeager, D. S., Miu, A. S., Powers, J., Dweck, C. S.
  2013; 84 (5): 1651-1667

- **Implicit theories block negative attributions about a longstanding adversary: The case of Israelis and Arabs** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*

Levontin, L., Halperin, E., Dweck, C. S.
2013; 49 (4): 670-675

- **An Implicit Theories of Personality Intervention Reduces Adolescent Aggression in Response to Victimization and Exclusion** *CHILD DEVELOPMENT*
  Yeager, D. S., Trzesniewski, K. H., Dweck, C. S.
  2013; 84 (3): 970-988

- **Social-cognitive development: A renaissance** *Navigating the Social World: What infants, children, and other species can teach us*
  Dweck, C. S.
  2013

- **Parent praise to 1-3 year-olds predicts children's motivational frameworks 5 years later** *Child Development*
  Gunderson, L., Gripshover, S., Romero, C., Goldin-Meadow, S., Dweck, C. S., Levine, S.
  2013

- **How universals and individual differences can inform each other: The case of social expectations in infancy** *Navigating the Social World: What infants, children, and other species can teach us*
  Johnson, S. C., Dweck, C. S., Dunfield, K.
  edited by Banaji, M. R., Gelman, S.
  New York: Oxford.2013

- **Promoting Intergroup Contact by Changing Beliefs: Group Malleability, Intergroup Anxiety, and Contact Motivation** *EMOTION*
  Halperin, E., Crisp, R. J., Husnu, S., Trzesniewski, K. H., Dweck, C. S., Gross, J. J.
  2012; 12 (6): 1192-1195

- **Are Implicit Motives the Need to Feel Certain Affect? Motive-Affect Congruence Predicts Relationship Satisfaction** *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
  Job, V., Bernecker, K., Dweck, C. S.
  2012; 38 (12): 1552-1565

- **Mindsets and Human Nature: Promoting Change in the Middle East, the Schoolyard, the Racial Divide, and Willpower** *AMERICAN PSYCHOLOGIST*
  Dweck, C. S.
  2012; 67 (8): 614-622

- **Can Everyone Become Highly Intelligent? Cultural Differences in and Societal Consequences of Beliefs About the Universal Potential for Intelligence** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Rattan, A., Savani, K., Naidu, N. V., Dweck, C. S.
  2012; 103 (5): 787-803

- **"Prejudiced" Behavior Without Prejudice? Beliefs About the Malleability of Prejudice Affect Interracial Interactions** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Carr, P. B., Dweck, C. S., Pauker, K.
  2012; 103 (3): 452-471

- **Thinking in Categories or Along a Continuum: Consequences for Children's Social Judgments** *CHILD DEVELOPMENT*
  Master, A., Markman, E. M., Dweck, C. S.
  2012; 83 (4): 1145-1163

- **Theories of Willpower Affect Sustained Learning** *PLOS ONE*
  Miller, E. M., Walton, G. M., Dweck, C. S., Job, V., Trzesniewski, K. H., McClure, S. M.
  2012; 7 (6)

- **Race and the Fragility of the Legal Distinction between Juveniles and Adults** *PLOS ONE*
  Rattan, A., Levine, C. S., Dweck, C. S., Eberhardt, J. L.
  2012; 7 (5)

- **"It's ok - Not everyone can be good at math": Instructors with an entity theory comfort (and demotivate) students** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
  Rattan, A., Good, C., Dweck, C. S.

2012; 48 (3): 731-737

- **Why Do Women Opt Out? Sense of Belonging and Women's Representation in Mathematics** *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Good, C., Rattan, A., Dweck, C. S.
  2012; 102 (4): 700-717
- **Emotion blocks the path to learning under stereotype threat** *SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE*
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