Stanford



Ira Lit

Professor (Teaching) of Education

Graduate School of Education

Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

  Elizabeth Chesler

  Email echesler@stanford.edu

Bio

BIO

Research and practice focuses on teacher education, elementary education, educational equity, and the design and purpose of education and schooling, as well as the exploration of the educational experience of students often marginalized by the school context.

ACADEMIC APPOINTMENTS

- Professor-Teaching, Graduate School of Education
- Affiliate, Stanford Woods Institute for the Environment

ADMINISTRATIVE APPOINTMENTS

- Professor, Stanford Graduate School of Education, (2021- present)
- Faculty Director, Stanford Teacher Education Program (STEP), (2021- present)
- Associate Professor, Stanford Graduate School of Education, (1986- present)
- Director, Stanford Elementary Teacher Education Program, (2019- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Executive Director, Teachers for a New Era, Bank Street College of Education (2005 - 2007)
- Associate Director, STEP Elementary, Stanford University (1999 - 2004)
- Elementary Classroom Teacher, - (1993 - 1999)

PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)

PROFESSIONAL EDUCATION

- Ph.D., Stanford University , Curriculum Studies and Teacher Education (2003)
- M.S.C., College of Notre Dame , California Multiple Subject Credential, Clear (1994)
- M.A., Stanford University , Education (1991)
- B.A., Stanford University , Political Science (1990)

Research & Scholarship

RESEARCH INTERESTS

- Education Policy
- Educational Inequality
- Elementary Education
- Politics of Education
- Teacher Education
- Teacher Preparation

Teaching

COURSES

2026-27

- AI and Education: Foundations, Opportunities, Challenges, and Considerations: EDUC 246I (Aut)
- Adolescent Development and Learning: EDUC 240 (Aut)
- Elementary Teaching Seminar: Imagining Forward: EDUC 246H (Spr)
- Secondary Teaching Seminar: EDUC 246D (Spr)

2025-26

- Adolescent Development and Learning: EDUC 240 (Aut)
- Elementary Teaching Seminar: Exploring Teaching: EDUC 246E (Sum)
- Elementary Teaching Seminar: Imagining Forward: EDUC 246H (Spr)
- New York City and It's Youth: SINY 9 (Aut)
- Secondary Teaching Seminar: EDUC 246D (Spr)

2024-25

- Elementary Teaching Seminar: Exploring Teaching: EDUC 246E (Sum)
- Elementary Teaching Seminar: Imagining Forward: EDUC 246H (Spr)
- Secondary Teaching Seminar: EDUC 246D (Spr)

2023-24

- Elementary Teaching Seminar: Exploring Teaching: EDUC 246E (Sum)
- Elementary Teaching Seminar: Imagining Forward: EDUC 246H (Spr)
- Secondary Teaching Seminar: EDUC 246D (Spr)

STANFORD ADVISEES

Doctoral Dissertation Co-Advisor (AC)

Nallely Aceves

Doctoral (Program)

Nallely Aceves

Publications

PUBLICATIONS

- **The Threads They Follow: Bank Street Teachers in a Changing World.**
  Lit, I., Darling-Hammond, L.
  Stanford Center for Opportunity Policy in Education.
  2015

- **Bus Kids: Children's Experiences with Voluntary Desegregation**
  Lit, I. W.
  Yale University Press.2014

- **Teaching young English learners** *Handbook of Research-Based Practice in Early*
  Goldenberg, C., Hicks, J., Lit, I.
  2013

- **A balancing act: Dilemmas of implementing a high-stakes performance assessment** *The New Educator*
  Lit, I. W., Lotan, R.
  2013; 9 (1): 54-76

- **Principles and Exemplars for Integrating Developmental Sciences Knowledge into Educator Preparation.** *National Council for Accreditation of Teacher Education*
  Snyder, J., Lit, I.
  2010

- **If It ain't broke, why fix it? Framework and processes for engaging in constructive institutional development and renewal in the context of increasing standards, assessments, and accountability for university-based teacher preparation** *Teacher Education Quarterly*
  Lit, I., Nager, N., Snyder, J. D.
  2010; 37 (1): 15-34

- **Feelings count: emotions and learning** *The learning classroom: Theory into practice*
  Darling-Hammond, L., Orcutt, S., Strobel, K., Kirsch, E., Lit, I., Martin, D.
  2003