

## Planning an Outing – Traditional Version

1. Preparation:
  - Teacher Role:
    - Provide a list of vocabulary and expressions for planning an outing (e.g., “*passear no parque*,” “*ir ao cinema*,” “*almoçar fora*”).
    - Model a short dialogue between two people planning their weekend.
      - Example:
        - A: “*O que você quer fazer no sábado?*”
        - B: “*Eu quero ir ao parque. Você gosta dessa ideia?*”
2. In-Class Task:
  - Student Role:
    - Work in pairs or small groups to plan a fictional weekend outing.
    - Ask and answer questions about preferred activities, times, and logistics.
    - Examples:
      - “*Você prefere sair de manhã ou à tarde?*”
      - “*Onde podemos almoçar depois?*”
      - “*O que faremos depois do almoço?*”
    - Negotiate and agree on a plan.
3. Presentation:
  - Each pair/group presents their plan orally to the class, practicing fluency and clarity.
    - Example Presentation:
      - “*Nós vamos passear no parque de manhã, almoçar em um restaurante, e depois assistir a um filme no cinema...*”
4. Teacher Feedback:
  - Provide general feedback on grammar, pronunciation, and fluency after all groups have presented.